Value	Junior Campus Years 7 and 8	Years 9 and 10	Senior Years 11 -13
We Respect Each Other	**Using Technology in the classroom** • Create an agreed expectation for behaviour when using technology in the classroom **Digital Citizenship** • Describe and assess the impact of digital footprints • Assess the negative impacts of unethical behaviours such as harassment and bullying online • Take steps to minimise security and privacy risks online • Identify ways to act with resilience, consideration and self-awareness online **Cyberbullying (Kia Kaha Unit)** • Define and describe cyberbullying behaviour • Identify and manage Bullying behaviour	**Using Technology in the classroom** • Create an agreed expectation for behaviour when using technology in the classroom **Managing Online Safety** • Increase understanding of risks to personal safety when interacting online • Learn how to manage risks when interacting online • Acknowledge that content is difficult to retract once posted • Identify indicators of 'grooming' behaviour • Apply strategies to stay safe online	**Sexting** • Increase awareness of the social, ethical and legal consequences of sexting and critically analyse these consequences • Develop strategies to help peers
We Treat People Fairly	**Digital Citizenship** • Assess the negative impacts of unethical behaviours such as harassment and bullying online **Cyberbullying (Kia Kaha Unit)** • Define and describe cyberbullying behaviour • Identify and manage Bullying behaviour	**Creating a better Internet (Poss: English / Media Studies)** • Understand the importance of International Safer Internet Day • Recognise aspects of positive and responsible cyber safety behaviours • Create positive online messages	
We are Honest	Letting the teacher know of damage to property Letting the teacher know if inappropriate material is accessed Remaining on task and not 'gaming' and 'chatting' with others	**Ethical Use of Technology** • Acknowledge the impact on themselves and others of plagiarism and illegal downloading • Explain how to avoid plagiarism **Avoiding social network sites during class time unless specifically related to task**	
We Work Hard	**Using Technology in the classroom** • Create an agreed expectation for behaviour when using technology in the classroom **Language of Technology (English year 9 and 10)** • Classify and describe terminology and vocabulary associated with internet use Relate the use of words and phrases associated with technology to historical timeframes		
We are Responsible for all we do	**Using Technology in the classroom** • Create an agreed expectation for behaviour when using technology in the classroom		**Sexting** • Increase awareness of the social, ethical and legal consequences of sexting and critically analyse these

Value	Junior Campus Years 7 and 8	Years 9 and 10	Senior Years 11 -13
We are Responsible for all we do	**Digital Citizenship** • Describe and assess the impact of digital footprints • Assess the negative impacts of unethical behaviours such as harassment and bullying online • Take steps to minimise security and privacy risks online • Identify ways to act with resilience, consideration and self-awareness online **Sexting (Positive Puberty)** • Define what sexting is • Acknowledge legal and social consequences • Identify ways to avoid creating or receiving sexting images	**Goal Setting** • Create personalised goal or statement for online activity • Initiate an online transaction record for the upcoming year (ICT) students **Ethical use of Technology** • Increase understanding of rights and responsibilities that are part of ethical internet use • Acknowledge the impact on themselves and others of plagiarism and illegal downloading • Explain how to avoid plagiarism	consequences • Develop strategies to help peers
		Sexting • Understand social and legal issues that can arise from sexting • Evaluate potential actions in terms of consequences • Identify peer pressure and develop strategies to help manage • Understand that boys and girls may sext for different reasons • Consider what healthy adolescent romantic relationships look like • Critically analyse media representations of male / female relationships and pressure to conform • Understand that it is never okay for minors to create or forward sexting images even when all parties are happy to participate.	
We take care of our environment	**Using Technology in the classroom** • Create an agreed expectation for behaviour when using technology in the classroom • Take care of own devices • Respect others property an devices **Digital Citizenship** • Take steps to minimise security and privacy risks online		

Lesson plans and comprehensive resources are available at: http://www.cybersmart.gov.au/

Further information from NetSafe: http://www.netsafe.org.nz/

Note: *Lets Fight it together* to be used at year 7 and 8 with *Tagged* to be used at Year 9 and 10

In year 11- 13 teachings will re-iterate years 7-10 depending on need. Students should by year 11 have a sound understanding of digital citizenship and cyber safety.

Aloma Williams December 2014 - Based on the **Cyber Smart** programme developed by **Australian Communications and Media Authority**