

Value	Junior Campus Years 7 and 8	Years 9 and 10	Senior Years 11 -13
We Respect Each Other	<p><b>Using Technology in the classroom</b></p> <ul style="list-style-type: none"> <li>• Create an agreed expectation for behaviour when using technology in the classroom</li> </ul> <p><b>Digital Citizenship</b></p> <ul style="list-style-type: none"> <li>• Describe and assess the impact of digital footprints</li> <li>• Assess the negative impacts of unethical behaviours such as harassment and bullying online</li> <li>• Take steps to minimise security and privacy risks online</li> <li>• Identify ways to act with resilience, consideration and self-awareness online</li> </ul> <p><b>Cyberbullying (Kia Kaha Unit)</b></p> <ul style="list-style-type: none"> <li>• Define and describe cyberbullying behaviour</li> <li>• Identify and manage Bullying behaviour</li> </ul>	<p><b>Using Technology in the classroom</b></p> <ul style="list-style-type: none"> <li>• Create an agreed expectation for behaviour when using technology in the classroom</li> </ul> <p><b>Managing Online Safety</b></p> <ul style="list-style-type: none"> <li>• Increase understanding of risks to personal safety when interacting online</li> <li>• Learn how to manage risks when interacting online</li> <li>• Acknowledge that content is difficult to retract once posted</li> <li>• Identify indicators of ‘grooming’ behaviour</li> <li>• Apply strategies to stay safe online</li> </ul>	<p><b>Sexting</b></p> <ul style="list-style-type: none"> <li>• Increase awareness of the social, ethical and legal consequences of sexting and critically analyse these consequences</li> <li>• Develop strategies to help peers</li> </ul>
We Treat People Fairly	<p><b>Digital Citizenship</b></p> <ul style="list-style-type: none"> <li>• Assess the negative impacts of unethical behaviours such as harassment and bullying online</li> </ul> <p><b>Cyberbullying (Kia Kaha Unit)</b></p> <ul style="list-style-type: none"> <li>• Define and describe cyberbullying behaviour</li> <li>• Identify and manage Bullying behaviour</li> </ul>	<p><b>Creating a better Internet (Poss: English / Media Studies)</b></p> <ul style="list-style-type: none"> <li>• Understand the importance of International Safer Internet Day</li> <li>• Recognise aspects of positive and responsible cyber safety behaviours</li> <li>• Create positive online messages</li> </ul>	
We are Honest	<p>Letting the teacher know of damage to property</p> <p>Letting the teacher know if inappropriate material is accessed</p> <p>Remaining on task and not ‘gaming’ and ‘chatting’ with others</p>	<p><b>Ethical Use of Technology</b></p> <ul style="list-style-type: none"> <li>• Acknowledge the impact on themselves and others of plagiarism and illegal downloading</li> <li>• Explain how to avoid plagiarism</li> </ul> <p><b>Avoiding social network sites during class time unless specifically related to task</b></p>	
We Work Hard	<p><b>Using Technology in the classroom</b></p> <ul style="list-style-type: none"> <li>• Create an agreed expectation for behaviour when using technology in the classroom</li> </ul> <p><b>Language of Technology (English year 9 and 10)</b></p> <ul style="list-style-type: none"> <li>• Classify and describe terminology and vocabulary associated with internet use</li> </ul> <p>Relate the use of words and phrases associated with technology to historical timeframes</p>		
We are Responsible for all we do	<p><b>Using Technology in the classroom</b></p> <ul style="list-style-type: none"> <li>• Create an agreed expectation for behaviour when using technology in the classroom</li> </ul>		<p><b>Sexting</b></p> <ul style="list-style-type: none"> <li>• Increase awareness of the social, ethical and legal consequences of sexting and critically analyse these</li> </ul>

Value	Junior Campus Years 7 and 8	Years 9 and 10	Senior Years 11 -13
We are Responsible for all we do	<b>Digital Citizenship</b> <ul style="list-style-type: none"> <li>Describe and assess the impact of digital footprints</li> <li>Assess the negative impacts of unethical behaviours such as harassment and bullying online</li> <li>Take steps to minimise security and privacy risks online</li> <li>Identify ways to act with resilience, consideration and self-awareness online</li> </ul> <b>Sexting (Positive Puberty)</b> <ul style="list-style-type: none"> <li>Define what sexting is</li> <li>Acknowledge legal and social consequences</li> <li>Identify ways to avoid creating or receiving sexting images</li> </ul>	<b>Goal Setting</b> <ul style="list-style-type: none"> <li>Create personalised goal or statement for online activity</li> <li>Initiate an online transaction record for the upcoming year (ICT) students</li> </ul> <b>Ethical use of Technology</b> <ul style="list-style-type: none"> <li>Increase understanding of rights and responsibilities that are part of ethical internet use</li> <li>Acknowledge the impact on themselves and others of plagiarism and illegal downloading</li> <li>Explain how to avoid plagiarism</li> </ul>	consequences <ul style="list-style-type: none"> <li>Develop strategies to help peers</li> </ul>
	<b>Using Technology in the classroom</b> <ul style="list-style-type: none"> <li>Create an agreed expectation for behaviour when using technology in the classroom</li> <li>Take care of own devices</li> <li>Respect others property an devices</li> </ul> <b>Digital Citizenship</b> <ul style="list-style-type: none"> <li>Take steps to minimise security and privacy risks online</li> </ul>	<b>Sexting</b> <ul style="list-style-type: none"> <li>Understand social and legal issues that can arise from sexting</li> <li>Evaluate potential actions in terms of consequences</li> <li>Identify peer pressure and develop strategies to help manage</li> <li>Understand that boys and girls may sext for different reasons</li> <li>Consider what healthy adolescent romantic relationships look like</li> <li>Critically analyse media representations of male / female relationships and pressure to conform</li> <li>Understand that it is never okay for minors to create or forward sexting images even when all parties are happy to participate.</li> </ul>	
We take care of our environment			

Lesson plans and comprehensive resources are available at: <http://www.cybersmart.gov.au/>

Further information from NetSafe: <http://www.netsafe.org.nz/>

Note: **Lets Fight it together** to be used at year 7 and 8 with **Tagged** to be used at Year 9 and 10

In year 11- 13 teachings will re-iterate years 7-10 depending on need. Students should by year 11 have a sound understanding of digital citizenship and cyber safety.