

5. ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

Purpose

The school has a commitment to providing quality education in all curriculum areas to students from all non-English speaking backgrounds.

Procedures

The school and the Board of Trustees recognise:

- The expectations of the New Zealand Curriculum with respect to Cultural Diversity, equity and our obligations as International Citizens.
- The special needs of ESOL students in the school community.
- The need to maintain sensitivity and cultural awareness of the students' ethnic background.
- The need to plan, implement, monitor and evaluate appropriate ESOL programmes to ensure achievement in all learning areas for ESOL students.

Guidelines

- The school and Board of Trustees will be mindful of the commitment to provide quality ESOL programmes for their ESOL students.
- The school and school community will have a commitment to professional development of staff involved in the delivery of ESOL programmes.
- The school will regularly provide opportunities for integration.
- The school will monitor student visas and all other documentation pertaining to migrant students to ensure they are appropriate.
- If the parent of a student is in New Zealand on a working visa, that parent must ensure their permit is kept current for the duration of their child's education at James Hargest College.
- All students will be screened at the time of enrolment to ascertain the level of English Language support they require and whether they qualify for migrant or refugee funding.

Conclusion

The school, Board of Trustees and school community will aim to deliver quality ESOL programmes to students, where appropriate, to further the multi-cultural richness of the school, and enhance ESOL student achievement.

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