



JHC

JAMES HARGEST COLLEGE KEEP FAITH

10 February 2023



2023 Head Students

Principal's Comment



Mike Newell
Principal

Kia ora e te whānau

It has been great to welcome all of our new and returning students to JHC this week. Our roll is extremely healthy with just over 1900 students attending. We have also welcomed a number of staff who are new to Hargest and we look forward to their contribution to our kura.

After such a long and sunny holiday it can take time for students to get back into school routines. There have been some clear messages given to students about

school work, attendance and uniform. We have encouraged students to set themselves some aspirational goals with their learning and achievement. Young people have a huge capacity to learn new ideas, skills and think critically. Getting into good work habits early is one of the keys to success. There is no argument that achievement and attendance are linked, please see the article we have included in this newsletter about attendance. Whilst the majority of students wear their uniform correctly, we are working hard to address some of our uniform regulations that we feel are being ignored by some of our students. We appreciate the support from whānau on these matters.

On Sunday, after three years, we also welcomed our first short stay group from Thailand. A big thank you to the many of you who have opened your homes to these young people. Our home stay families are the key ingredient for a successful and happy time for our International Students. We have another group arriving in March and if you are able to assist it would be much appreciated. A special thanks also to our International Department and the wider staff for making our International Students feel welcome.

The partnership between school and

homes is vital for the success of our young people. Communication and information sharing plays a big role in this partnership. This year in an effort to have more regular contact with whānau we are implementing some new reporting methods. Every three weeks an effort report will be emailed home to all students. We are also implementing live reporting to replace the twice yearly reporting cycle that has historically been in place at JHC. There is further information in this newsletter. This week all homes will be emailed with instructions on how to access the Kamar Portal. This is our Student Management System and parents can log into their children's profile and see attendance, achievement and pastoral information in real time.

We also encourage parents to download the James Hargest App. This is available on both Apple and Android Phones. Download SchoolAppsNZ and choose James Hargest College. The app gives you access to the kamar portal, school notices, website, alerts and is an easy way to record student absences.

I am looking forward to positive 2023 at JHC.

Ngā mihi

Mike Newell
Principal

PTA Report



Ainslie Bruce
Chairperson

Kia ora from the PTA!

I trust you all have had an enjoyable summer break and are refreshed and ready for 2023!

Hi, I'm Ainslie and I'm the Chairperson

of the PTA. A wee bit about myself:

I'm married to Andy and we have two daughters, Mackenzie who is studying at Otago University and Riley who is in Year 13. I am employed as the People & Culture Co-ordinator at Windsor Architectural Hardware.

A massive thank you to everyone who supported our Second Hand Uniform Sale in both December and January, your support is much appreciated!

I would like to invite all new and existing parents/caregivers to our next PTA meeting being held on Tuesday 7th March at 7.30pm in the Brig, upstairs in the reception area at the Senior Campus. Our PTA is a friendly bunch of parents and staff, who meet every second month for an hour or so and there is absolutely NO fundraising!

If you wish to contact me, feel free to email on andy.ains@xtra.co.nz or phone/text on 0272014243.

PTA Meeting Date

The next PTA meeting will be held in the Brigadier's Room at the Senior Campus, scheduled to start at 7.30pm.

Tuesday 7 March 7:30 in the Brig

He pai te tirohanga ki nga mahara mo nga raa pahemo engari ka puta te maaramatanga i runga i te titiro whakamua.

Ko te pae tata, whakamaui kia tina

It's fine to have recollections of the past but wisdom comes from being able to prepare opportunities for the future.

Ngā mihi

Ainslie Bruce
PTA Chairperson

Welcome Bryan Forde

We are thrilled to welcome Bryan Forde to the role of Deputy Principal at the Senior Campus. Bryan has taught Mathematics for over 30 years, the last 27 of those at James Hargest College. He is passionate about teaching and about striving to attain the best outcomes for all students. In his time at James Hargest College, he has been involved with coaching rugby - both boys' and girls', touch rugby, Y9 and Y10 camps, Prize Giving, the major production, assisted with Whānau Hui and fundraising hangi. As an experienced teacher and having been a

Head of Department for fifteen years, he is excellent with systems and processes, efficient, works hard and is a loyal, good team player who is highly regarded by staff. Honest and well organised, Bryan will make a wonderful contribution to our Leadership Team. Outside of school Bryan has been the President of the local Southland Mathematics Association for approximately the last 8 years. Bryan's key responsibilities will be assessment and NZQA at the Senior Campus.



Whanau Report

Tēnā rā tātou katoa e te whānau whānui o Hēmi Hākena, nau mai hoki mai tātou ki te timatanga o tēnei tau 2023.

The whānau room is excited to start our 2023 School Year. We are both honored and happy to have two teachers guiding our tamariki this year. We are excited to announce that waka ama has arrived at the Senior Campus and starts on the 25th of February. We have made an enthusiastic start to our Kapa Haka (Hautonga) regional competitions campaign 2023 this week and our practices will be every Wednesday from 3.30pm to 5pm in the whānau room.



Matua Neitana Tane



Matua Terence O'Brien

Ko Hēmi Hākena ki runga, okea ururoatia, eke, eke, eke panuku, eke tangaroa ē, haumi ē, hui ē, tāiki ē. 2023 let's go.

Matua Terence O'Brien & Matua Neitana Tane

From the Boardroom



Toni Green
BOT Presiding Member

Kia ora koutou,

Welcome to the 2023 school year. To those parents who are new to James Hargest College, let me introduce myself. My name is Toni Green and I am the Presiding Member of the JHC Board of Trustees. I am supported on the Board by a great group of parents; Nic Raines, Richard Aitken, Mary Foley and Michelle Greenwood. The Student Representative on the Board is Sewmi Dissanayaka and Staff Representative Lara Buchanan. The Board works closely with Tumuaki Mike Newell and the Senior Leadership Team from both Campuses. We take our governance role

seriously and understand the important role that the Board has in supporting the school. JHC has a proud tradition of excellence across a range of fields and our community is well served by staff who put young people first and place our learners at the heart of any decisions. We look forward to a great year in 2023.

Toni Green
BOT Presiding Member

Head Students 2023

Congratulations to the Head Students. We have no doubt they will be outstanding role models in 2023.

COVER PAGE:
Head Girl: Ruby Bath (I-r 3rd)
Head Boy: Sean Bath (I-r 4th)
Deputy Head Girl: Neve Waddel (I-r 1st)
Deputy Head Boy: Ryder Mikkelsen (I-r 2nd)

Junior Campus Leaders 2023



We'd like to introduce our six leaders of the Junior Campus. Our Kaiarataki are Hunter, Cohen, Allie, Kaydah and our Ambassadors are Abigail and Zion. These students take on various leadership roles such as organising and presenting assemblies, hosting guests and representing our school at official events. We are very proud of these leaders as they all lead by example.

Above from left: Hunter Oliver, Cohen Cameron, Allie Harrison, Kaydah Ryan

Right, from left: Abigail Bottger, Zion Siolo



Staff News Senior Campus



Al Pannett

After holding the Deputy principal Role for 18 years, Al Pannett has moved into a part time role as Property Manager for JHC. We are thrilled he will be leading the significant building projects currently being designed for the Senior Campus and looking after all things property. Al is a wealth of experience, knowledge and understanding of the Hargest Way. We will continue to be grateful for his vast array of skills as he transitions into this new role.



Stu Brown

A familiar face at JHC, Stu has moved up the road from the Junior Campus to teach Mathematics at the Senior Campus. Students have been thrilled to reconnect with Mr Brown at this end of the road.

Careers Team

The Careers team to support students this year is:

Pixie McDowall
(Head of Department)

Jago Byatt



Dionne Morrison

Koren Taylor



Introducing our Head Students

Ruby Bath

Ruby's interests include cycling, debating and music. She has two brothers, James and Sean and her favourite subjects are English and Economics. Ruby's advice for students this year is to *"say yes and take every opportunity. Doing this will help you meet like-minded people and discover what you enjoy (or don't enjoy) doing and find your place within the school whilst making some new friendships."*

Neve Waddel

Neve enjoys being involved in sporting endeavours as well as productions and plays. Her advice is to grab this year strongly and involve yourself in all aspects of school life. *"Push yourself out of your comfort zone as this is where you'll meet some awesome new friends and learn something fresh. For example I took Spanish in Year 9 with no previous experience. Found out I loved it! This year I am going on a school exchange trip to Spain!"*

Sean Bath

Sean's interests include basketball, painting and piano. He wants to encourage every one to be courageous and outgoing. *"High school can be a challenging and exciting time, but it's also a time to take risks, step outside of your comfort zone and try new things. Whether it's joining a new club or making some new friends, being courageous and outgoing will help you make the most of your high school experience. Don't put too much pressure on yourself; take the time to have fun and make memories with your friends."*

Ryder Mikkelsen

Ryder loves to get out and do things, whether that is getting wet in the surf, going tramping or playing sport. He also loves being involved in kapa haka, which is one of his favourite things at JHC. His advice is to be prepared - he told the Year 9 assembly this week that he learnt this lesson the hard way. He forgot his school socks to change into after first P.E. He ended up walking around in his uniform - minus socks. He was embarrassed by this sockless experience for the rest of the day but it did teach him an important lesson. *"Be prepared and organised. Whether that's studying for that test in advance, setting out your time so you get enough sleep, or making sure you bring your socks to school, make sure you take the time to organise what you are up to and prepare for each day in advance."*



Ryder, Ruby, Neve and Sean

Year 9 Teacher Interviews

Please log on to schoolinterviews.co.nz with the code:

jckgp

To book interviews with teachers you wish to speak to.

The interviews are held on:
WEDNESDAY 15 MARCH at
4:00pm to 6:30pm.

BOOKINGS OPEN 1st MARCH



New Staff 2023 - Senior Campus



Stacey Black

JHC is thrilled to welcome Stacey to our kura. She will be sharing her extensive expertise in Mathematics and Accounting. Previously teaching accounting at One School Global NZ, Stacey will be supporting the commerce team as a curriculum specialist. She is passionate about dance, craft, camping with the family and Christmas. We are delighted to have her on board.



Katrina Holmes

Katrina will be teaching English at JHC, previously having taught at a local high school. Katrina is passionate about experiencing outdoor adventures especially mountain biking, running, hiking, kayaking and horse riding. We are thrilled to welcome Katrina back to JHC!



Conor Bolton

Conor will be teaching Health and Physical Education at JHC, where his passion for sport will be appreciated. Last year Conor was studying a Masters at the University of Otago. Conor is interested in all sports especially Rugby and Golf. We are thrilled to have Conor on our teaching team!



Jonny Horrax

We are pleased to welcome Jonny who joins us from a local high school. Jonny has a wealth of experience and will be the Head of Department of Social Sciences. He enjoys history, sport, travel, and spending time with friends and family. We are pleased to welcome him to the team.



Charlotte Burgess

The Senior Campus is pleased to welcome Charlotte who will be working as a Teacher Aide. Charlotte was working as a chef but she decided to have a career change. Charlotte is keen to share her interests in cake making and growing her own produce. She also loves spending time with her two young boys. We wish her all the best.



Kate Lindsay

The Senior Campus is pleased to welcome Kate who will be teaching English, Social Studies and Media Studies, previously having taught as a senior English teacher and Learning Support Coordinator for the Otaki Kāhui Ako. Kate is keen to share her interests and enjoys wellbeing, fitness and writing. We wish her all the best.



Eugene Campbell

JHC is thrilled to welcome Eugene to our kura. He will be sharing his passion in the Science Department, specialising in Biology and Chemistry. Previously studying a Masters of Teaching and Learning in Dunedin, he also enjoys hiking, golf, running and any outdoor adventure. We are delighted to have him on board.



Noelle Miles

We are pleased to welcome Noelle who will be teaching English, after completing her Masters Degree in Secondary Education in Dunedin. As well as reading and writing, she enjoys getting out in nature. Welcome Noelle!



Emily Coll

We are pleased to welcome Emily who joins us from the YMCA. Emily is very excited to be part of Health and Physical Education Department after completing her Post-Graduate Diploma in Secondary Teaching at Waikato University. She enjoys netball, basketball and cricket, is a group fitness instructor and loves her dogs Frankie and Finn. We are pleased to welcome her to the team.



Hilary Mouat

JHC welcomes Emily to the team! This year she'll be teaching English. A recent graduate of the University of Otago Masters in Education, her interests include watching Formula 1, art, reading and going for walks, especially in native bush. Welcome Hilary!



Kelly Nicolson

We welcome Kelly to the Teacher Aide team, after a stint working as a graphic designer. Kelly enjoys camping with her family and all post-apocalyptic life skills such as knitting, sewing and crafting. Welcome Kelly!



Heather Petelo

JHC is thrilled to welcome Heather to the position of Head of the Science Department. Previously Heather taught Science and Biology at a local high school. In her spare time she enjoys following ice hockey, hiking, gardening, reading and travel. We are delighted to have Heather on board.



Nikki Shaw

Nikki comes to join the team as a Maths teacher, after her previous role as HoD of Commerce at a local high school. She really enjoys spending time with family. We wish her all the best in her new role.



Paul Russell

The Senior Campus is pleased to welcome Paul who will be teaching Health and Physical Education, previously having taught at local schools. Paul is a huge Liverpool fan and apart from football, he enjoys golf, bowls and gardening. We wish him all the best.



Elliot Warrender

Elliot comes to join the team as Sports Coordinator, after studying at Otago Polytechnic for a Bachelor of Applied Science. A native Southlander, Elliot enjoys the outdoors with friends and family, boating, fishing and hunting. He also plays rugby and enjoys the challenge of golf. Welcome Elliot!

The JHC Teaching Staff 2023



New Staff 2023 - Junior Campus



Todd Brodie

Todd joins JHC as Syndicate Leader and Teacher of Year 8, having previously taught at a local school. He is very keen on action packed sports like surfing, skateboarding and snowboarding. He loves exploring the wonderful outdoors with his family. It always comes as a surprise to most people that Todd doesn't drink coffee or eat chocolate! We welcome him to the team.



Ruth Cuff

The Junior Campus is pleased to welcome Ruth who will be teaching on Thursdays and Fridays. She is interested in fitness including lifting weights and Zumba, spending time with family and friends, relaxing at the crib, exploring new places/travelling, genealogy/history, her vege patch and improving her photography skills. Welcome, Ruth!



Hayley Keen

We welcome Hayley who is looking forward to teacher aiding after being a beauty therapist for 20 years. She has a daughter at JHC and her partner is a keen hunter. She loves spending time with family and friends. We wish her all the best.



Martha McSoriley

We are pleased to welcome Martha back to JHC, working as a part time teacher of music and homeroom. Previously she has taught English at the Senior Campus. In her spare time Martha enjoys reading, singing, and baking. Welcome, Martha!



Stacey Stenning

Stacey comes to join the TA team, having worked at ISSN Fresh Start as a TA. Also a qualified nanny, she loves being with friends and family (she has four children) and likes taking photos and learning about new things. She tries not to get her hair cut the same style twice and has made Jeff Beck a Bloody Mary! We wish her all the best in her new role.



Jo Spencer

We welcome Jo to work as a TA at the Junior Campus. Previously Jo has worked for Kindergarten South and in aged care. Jo is passionate about neurodiversity, netball and growing vegetables. Jo has been involved with Girl Guiding for the past 11 years either as a parent or leader. Welcome, Jo!



Emma Stewart

JHC is pleased to welcome Emma as a Year 8 homeroom teacher. She has relocated from Wanaka where she was a specialist Literacy Teacher at Wanaka Primary School. She loves the outdoors; running, skiing, mountain biking and camping. She also enjoys the creative arts, sketching and painting. All the best, Emma!



Aaron Wakelin

We welcome Aaron to JHC to teach Year 7's in Room 14. He joins us from a local primary school and in his spare time he enjoys flying, playing softball, building Lego, listening to music and playing with his miniature schnauzer. Aaron loves travel and spending time with whānau in the Netherlands, doing lots of biking and eating delicious food. Welcome to the team, Aaron!



Claire Whimp

Claire is looking forward to being part of the TA team. She returned to Invercargill from 12 years in the North Island and is loving being back. She enjoys walks along the beach and in the bush with her husband and four sons. Welcome, Claire!



Term Dates for 2023

- Term 1:** Thursday 6 April: End of Term 1
Friday 7 April: Good Friday
(public holiday)
- Term 2:** Monday 24 April: Teacher Only Day
Tuesday 25 April: Anzac Day
(public holiday)
Monday 5 June: King's Birthday
(public holiday)
Friday 30 June: Last day of Term 2
Friday 14 July: Matariki (public holiday)
- Term 3:** Monday 17 July: Start of Term 3
Friday 22 September: Last day of Term 3
- Term 4:** Monday 9 October: Start of Term 4
Monday 23 October: Labour Day
(public holiday)



James Hargest College NZQA Scholarship Recipients 2022



*Congratulations!
JHC Students
earned 6 Academic
Scholarships in 2022.*

**Meadow
Bodkin-Allen**
(Year 12)
Music



Brianna Loan
Accounting
Music
Statistics



Alice McIntosh
Economics
English

Every Day Matters

In New Zealand there is a very clear relationship between attendance at school and achievement in NCEA. Simply put, students who regularly attend school are much more likely to achieve NCEA qualifications than students who do not attend as regularly.

Students who attend school 100% of the time achieve, on average, 13 to 15 more credits in NCEA than do students who attend 90% of the time. In 2019, the then Associate Minister of Education Tracey Martin, identified that "students attending 95 percent of days in Year 10 later get an average of 75 credits at Level 3", easily enough to gain the qualification. Conversely, "Year 10s who attend 85 percent of the time, only about half go on to achieve NCEA Level 3."

While the attendance data we are provided with by the Ministry of Education shows that our rangatahi attend school more regularly than all of the comparison groups, the percentage of students who regularly attend has declined over recent years. This trend was accelerated by Covid-19 which means the data from 2019 is the most comparable data we have to use for this year.

Beginning in Week Four of this term you will receive attendance reports three times a term to help keep you informed about your child's level of attendance. Where there are concerns we will be in contact with you to offer our support so that we can help all students to attend regularly and consequently give themselves the best chance of achieving their potential.

Our aim is to have all akonga attending school 90% of the time as a minimum. While 90% sounds like a high number, this equates to missing one day of school each fortnight, which translates to nearly a month of school lost over the course of the year.

Our school Guidance Counsellors, Deans and Form Teachers are available to support you in removing barriers to support attendance and achievement. If you are concerned about your child we encourage you to make contact with us sooner rather than later so that we can work with you and support can be put in place before any attendance issues, or other problems, become ingrained habits that are more difficult to change.

Thank you for your support of this important mahi. Lifting attendance rates benefits all students and is an essential step on the pathway to success.

The Hargest Way

The James Hargest College core values are:

We respect each other

Ka manaakitia tētahi ki tētahi

We treat all people fairly

Ka mihia tika te iwi katoa

We are honest

Tino mahi pono mātou

We work hard

Tino kaha tō mātou mahi

We are responsible for all we do

*Ka whakautu tūtika mātou ki ngā
kaupapa katoa*

We take care of our environment

Tiakina tō mātou nohonga taiao



Guide to reporting 2023

Senior Campus

School reports have been a part of school life for many decades. However, as we have grown to understand more about how children learn, reports have evolved and are far removed from the A+ – F scale of old. To complicate matters, schools often report in unique ways based on their own systems and it can be difficult for new students and parents to understand what is being communicated.

We have been looking closely at our model of reporting and checking efficacy with key stakeholders including students, whānau and teachers. From this mahi, we discovered that we needed to make a change in the way we report to whānau. We asked ourselves “How can we shift from reporting to parents and whānau as a twice-yearly ‘compliance’ activity to ongoing information sharing with ākonga [students], parents and whānau?”.

Six-monthly school / kura reports on student / ākonga progress and achievement has been an historical requirement from government. This approach to reporting is retrospective, providing parents, whānau and board of trustees with information on a child’s past performance, and not always providing an accurate picture of their ‘real-time’ performance. Instead of using formative assessment to improve future learning, these reports are static, and without meaningful next steps for development.

Parents and whānau want to see their child’s progress and achievement and how they are building key competencies and ‘learning-to-learn’ skills in a broad range of subjects. We want to make connections with whānau, sharing observations about how a child performs and behaves in different settings, approaching data-sharing as an ongoing process.

Our reporting is continually developing in response to best practice in both assessment and feedback based on educational research. As you continue your journey as a parent at James Hargest College, we trust that our reporting provides you with great starting points for meaningful learning discussions with your rangatahi. We have three key report types at James Hargest College in 2023. These are all distributed via the Kamar Portal.

1. Reporting on the Hargest Way

Hargest Way reports are released three times per term. These are designed to give whānau, students, and the pastoral team an indication of how a student is tracking across their subjects by looking at the trends in the report. They are useful in highlighting any changes in work patterns as a prompt for further discussions. They should not be treated as a definitive comment on a student’s success, but rather an indicator as to whether a student is on track or not. There are two categories in the report: Effort and Respect.

Here is the summary of behaviours teachers will be reporting against:

Effort

- Completes work to a high personal standard in a timely manner.
- Brings all equipment to class.
- Demonstrates a self disciplined attitude to all activities.
- Persists when learning is difficult.
- Actively listens to teacher explanations and instructions.
- Participates in group and class activities.

Respect

- Shows respect for self, others and all property.
- Treats others fairly, listens and responds to different opinions respectfully.
- Is honest and takes responsibility for all actions
- Uses appropriate and respectful language.
- Is on time and wears the uniform correctly.

Each category is reported on a four-point scale: Consistently, Usually, Occasionally and Rarely. These reports will also have attendance data for each class as the correlation between attendance and academic performance is widely publicised.

2: Live Reports

Comments on your child’s work and achievement is provided ‘in real time’ through the Kamar Portal. Live Reports are linked to either progression checkpoints or significant pieces of work. They may or may not have a grade published, depending on the context of the teacher’s comment. Teachers are asked to write a brief comment that provides feedback to the students and advice on next steps. You, as the parent, are ‘looking in’ on the conversation between the teacher and the student. By publishing these through Kamar – as and when the teacher has feedback to offer – students and parents are able to have up-to-date information on a student’s learning progress, rather than wait until halfway through a year to receive information in a more traditional school report format.

3: Achievement Reporting - end of Term Two and Four

Twice yearly you will receive an achievement report which shows grades earned in all subjects as well as attendance data. These reports will include a student reflection and goal setting comment. Students will be asked to look at what they have achieved over the previous two terms and look forward to what they want to focus on next. These are designed to give you an achievement summary and another opportunity for a learning discussion with your young person. There will also be a comment from your child’s Homeroom or Form Teacher about their progress to date.

Your voice is important to us

With any key decision or change in our kura, we value your input. We will be seeking whānau voice formally through a survey later this year, but we welcome your comments and thoughts at any time. Please send thoughts on reporting to amcdowall@jameshargest.school.nz or give me a call to discuss any aspect you would like to question or clarify, Anna McDowall tel. **2176129 extn 208**.

School Contacts - Senior Campus

Should you have a concern you feel you should share, your first point of contact is generally the form teacher. However, sometimes you may feel it may be more appropriate to speak with a Dean (Phone 2176129) or a Year 7 or 8 Leader (Phone 2179250).

If it is a matter that you feel more comfortable speaking with a Guidance Counsellor about, you may contact either Mrs Fox, Ms Cummings, Mr McNaught, or Ms Loo.



Head Of House - Miss L Turner (left)
Senior Dean - Mr P Redmond (centre)
Junior Dean - Mrs B Tane (right)



Head Of House - Ms K Taylor (centre)
Senior Dean - Mr C Lineham (right)
Junior Dean - Mrs J Buist (left)



Head Of House - Miss K McDonald (centre)
Senior Dean - Mrs L Couper-Jagvik (left)
Junior Dean - Mr B McEwen (right)



Head Of House - Mrs C Patterson (right)
Senior Dean - Mrs D Morrison (left)
Junior Dean - Mr D Carstensen (centre)



Mrs Fox
HOD Guidance

Mrs Loo
Guidance Counsellor

Ms Cummings
Guidance Counsellor

Mr McNaught
Guidance Counsellor

Mrs Lineham-Peters
SENCO

Tips from the Counsellors

As a school we have a very strong focus on the emotional health and wellbeing of young people. We are delighted to have the privilege of the company of your young people and we do our very best to ensure that we take good care of them and that they have a really good time at James Hargest College. We can do that best if we work with YOU who know them so well and who will often be the first people to know if something is not right in their life. (Research tells us that about 50% of students will tell a counsellor or teacher if something is wrong, 60% will tell a friend and 80% will tell a parent.)

Junior Prizegiving



For achievements in
2022 -
Year 9 and 10

Top Scholar of Year 9 and the Jonathan Tucker Cup

From a contribution of aggregate marks in the core subjects, examinations, effort and attitude

Annie Tran (pictured top, middle)

The Major-General Hackett Cup for Citizenship

Presented to a Year 9 or 10 student who has proved herself a good citizen by showing qualities of leadership

Libby Crawford (pictured, top right)

Top Scholar of Year 10 and the PTA Trophy

From a contribution of aggregate marks in the core subjects, examinations, effort and attitude

Bea Christie (pictured, top left)



The Junior Cultural Trophy

Awarded to a junior student for excellence in Music, Drama or Speech

Merrin McEwen (pictured above)

School Contacts - Junior Campus



Chloe Madden
Year 7 Dean

Amy Coward
Year 7 Leader

Mandy Saunders
Year 8 Dean

Geoff Folster
Year 8 Leader

Year 9 Parent Information Evening

**Thursday
23rd February**

**7pm in the
Senior Campus Hall**

We are thrilled we are able to hold our Year 9 Parent information hui again this year. This is a wonderful opportunity for whānau to meet their child's form teacher in person and have questions answered with respect to life at the Senior Campus. All whānau of Year 9 students are warmly invited to come along. This relaxed evening will include:

7pm

Whānau meet in the hall where Tumuaiki Mike Newell will speak about life at the Senior Campus and introduce staff you might want to connect with.

7.15pm

Whānau then go to their child's form room to meet their Form Teacher. The Form Teachers will talk about their role as a form teacher, expectations around attendance, and answer questions about the school day. There will be an information booklet given with key details, this will also be emailed to all Year 9 whānau.

Following your time with Form Teachers, you are invited back to the staffroom for a cup of tea. There will be staff on hand to answer any queries you may have about how the Senior Campus works.



Hargest Academic Blues 2023

(Awarded in 2022)

Academic Excellence

For Academic Excellence the Hargest system of awards is based on the NZQA system of endorsing certificates with Excellence, except that Excellence credits must be earned in one calendar year (ie 2022). To gain a general Excellence a student must gain at least 50 Excellence Credits at that or a higher level.

Subject/Course Excellence

To gain Subject/Course Excellence a student must gain 14 or more credits at Excellence in a subject in one calendar year. Of these, at least 3 credits must be from externally assessed standards and at least 3 credits from internally assessed standards in that subject.

100 Club

Students who get 100 Excellence credits are invited to join our elite 100 Club.



House Captains 2023

HAMILTON




From left: Liam Devery, Benjamin Elder, Head of House Miss L Turner, Darika Abeysinghe, Emma McNaught

THOMSON



From left: Eilish Hegan, Head of House Miss K McDonald, Lucas Huia, Liam Tait, Lydia Blomfield

MENZIES



From left: Declan Crombie, William Duthie, Head of House Ms K Taylor, Amelia Black
Inset: Caitlin Hartley

WATSON



From left: Ethan Wishart, Jessika Butson, Head of House Mrs C Patterson, Meadow Bodkin-Allen, Callum Stratford

BYOD Devices

Senior Campus

All students are expected to have a device to use in all of their classes.

If a student needs to borrow a device for the day, they can issue a Chromebook from the library before school.



Welcome to our International students



A big welcome to our International Students for 2023.

Theethanat Joongsakulnirun	Year 7	Thailand
Pirachat Thakitthitipa	Year 7	Thailand
Phudit Trirongtong	Year 7	Thailand
Suniti Wangsukit	Year 7	Thailand
Kanapoat Aiemsomboonsuk	Year 8	Thailand
Wanavich Dhiravibulya	Year 8	Thailand
Supakrit Kaewfacharoen	Year 8	Thailand
Phavadol Sirichalermkul	Year 8	Thailand
Kamolphu Sungkhawaetai	Year 8	Thailand
Nadech Vanichsakulchai	Year 8	Thailand
Von Yaokulborde Klongboon	Year 8	Thailand
Thongpisut Lertsurang	Year 9	Thailand
Sakthanakun Wongseeraporn	Year 9	Thailand



Phurit Tongsuk	Year 9	Thailand
Bannapat Suwansut	Year 10	Thailand
Punn Techathananan	Year 10	Thailand
Nene Abukawa	Year 11	Japan
Levin Berning	Year 11	Germany
Woojun Choi	Year 11	Korea
Aphirawit Dechakrichakul	Year 12	Thailand
Suwijak Suwannasit	Year 12	Thailand



Duke of Edinburgh

Congratulations to the following students for completing their Bronze Award

(pictured above, from left)

Laura McDowall, Brooklynn Bavin, Olivia Scarlett

Silver Award: Sewmi Dissanayaka

If you are interested in joining Duke of Edinburgh, pop into see Ms Smith C2.

Ka Hikitia

"The Step Up" - A well established tradition at Hargest



On Wednesday 1 February 2023 all students who graduated from the Junior Campus in 2022 gathered together to make the "step up" (Ka Hikitia) to the Senior Campus. This is a school tradition which began in 2008 and marks the next step in our James Hargest

College students' education. Students who were not at the Junior Campus previously met up with those on the Ka Hikitia at the main gates of the Senior Campus. Two groups merged into one and were welcomed into our kura with a mihi whakatau.

Orientation Afternoon at Ascot Park Hotel



The Year 13s had their Orientation Afternoon last Thursday at the Ascot Park Hotel. At the event, they were told about all the committees that they could join, opportunities available in their final year, plus a lot of information regarding the common room, universities, and further career advice. They also played some orientation games to break the ice and encourage them to try new things this year and step out of their comfort zones.

WHĀNAU KŌRERO

We are thrilled to tell you about an online support we are offering to our school community. On our website you will find SchoolTV which provides you with a wide range of support through videos or articles about a multitude of topics relevant to your children. You will find this in our wellbeing portal under the Whānau Kōrero section of our website. Please take some time to browse through SchoolTV and let us know if you find it useful.

Each month a new 'Special Report' is added to the programme. Many of you will find this month's report interesting.

Flood Support & Recovery

Being exposed to a natural disaster, either directly through lived experience or indirectly through the media, stirs up various feelings of sadness, depression, anxiety and frustration. Thousands of individuals, families and communities in and around Auckland have been touched by the recent floods with many still coming to terms with what has happened. Whilst others are rallying together to provide much needed moral and financial support.

As the clean-up continues, families are faced with the real presence of the disaster. Dealing with their emotions and providing support to their children and teenagers. How well young people cope, or manage any trauma, will depend on specific risk factors in existence before, during and after the event. It is vital to talk and listen to them to help them process their feelings.

Parents and caregivers need to remain vigilant in monitoring their children during this time and check in with them regularly. They may be distressed by images they have seen either physically or through social media and news reports.

Young people may exhibit or experience a wide range of emotional reactions and it is therefore important to reassure them that what they are feeling is considered normal.

This Special Report offers a number of strategies to help support families during this time of recovery. We hope you take a moment to reflect on the information offered, and as always, we welcome your feedback.

If this raises any concerns for you, a loved one or the wellbeing of your child, please seek medical or professional help.

Here is the link to this month's edition
https://jameshargest.nz.schooltv.me/wellbeing_news/special-report-flood-support-recovery-nz



SchoolTV

Empower confidence.



Whānau Kōrero

IMPORTANT DATES

CALENDAR

KAMAR PORTAL

WELLBEING PORTAL

NEWS & NEWSLETTERS



SPECIAL REPORT

Flood Support & Recovery





Accessing information about the school and your child using the Kamar portal and SchoolApps

Using the portal enables you to keep up to date with the following aspects of your child's education:

- School reports
- Absences and timetables
- School daily notices
- Academic results including NCEA results
- Contact details
- Account information

The portal can be accessed through the app - available for both apple and android devices, or a direct web address:

<https://kamarportal.jameshargest.school.nz>

If you download the Kamar app, then in Settings under "Name" you could use your child's name or Hargest (if you have children at different schools). You will need to add the server address: <https://kamarportal.jameshargest.school.nz/index.php>

The username for the Kamar App is your child's ID number and check your email for the caregiver's password. They will be sent out again next week.

SchoolAppsNZ is an app that allows you to report your child is going to be absent from school (please remember to give the reason), as well as links to the Kamar portal, daily notices, school alerts, and news. Download SchoolAppsNZ and choose James Hargest College.



IMPORTANT MOBILE PHONES

All students Years 7-11 are required to hand in their mobile phones to staff for the day (Junior Campus) or each period (Senior Campus).

There is significant research on the negative effects of cell phone in class. We will enforce these rules consistently to help students make the most of their time in class.

James Hargest College Uniform Guide

Please ensure all students have the correct uniform items.

Shoes need to be plain black leather, laced dress shoes.

For example:



They are NOT to be soft leather or canvas material such as:



Jacket: Any plain black weatherproof jacket or JHC jacket:



They are NOT to be cotton or printed such as:



Softshell Jackets

The JHC jackets can be worn as an alternative to the school jersey. Order the softshell jackets available in unisex or women's styles from www.kooga.co.nz.

Size samples are available for trying on at the both campuses. These jackets can be worn in class.



UNISEX OPTION



WOMENS' OPTION

STUDENT ACCOUNTS

These are issued once a term by email. We welcome Internet Banking payments - **please use your student's name and 5 digit ID number as a reference**

Senior Campus Account:

02 0924 0408612 02

Junior Campus Account:

02 0924 0408612 01

Many families find it easier to make regular payments of \$20 per fortnight or \$10 per week for each child.

We also accept payments by cash, eftpos or credit card at both campuses at any time.

You can also check your child's account at any time by logging into:

<https://kamarportal.jameshargest.school.nz>

If your child has recently moved to the Senior Campus, please remember to change the bank account on your internet banking payments.



Uniform Code

Girls' Uniform

- **Skirt:** Hargest green A-line skirt .
- **Kilt:** Hargest kilt to be worn with mid brown tights or above the knee beaver brown socks and the long sleeved white shirt (skirt or kilt may be worn throughout the year, kilt not worn with polo shirt)
- **Shirt:** White blouse with long sleeves, pointed collar and straight hem.
- **Polo:** White short sleeved polo shirt with Hargest collar stripes and pocket monogram. May be worn with grey skirt or shorts.
- **Socks:** ¾ white below the knee socks or white sockettes.
- **Shoes:** Plain black leather, laced, flat, dress (NOT t-bar).
- **Jersey:** Cardinal red V necked jersey with school monogram.
- **Vest:** Cardinal red V necked vest with school monogram.
- **Blazer:** School regulation blazer may be worn.
- **Tie:** Red, gold, grey; must be worn with long-sleeved blouse with summer and winter uniform (Senior Campus only).
- **Trousers and Shorts:** Regulation grey. (Trousers not with polo shirt)
- **Jacket:** JHC Black Jacket with school monogram (may be worn in class).

Boys' Uniform

- **Trousers and Shorts:** Regulation grey. (Long trousers are worn with white shirt and tie at Senior Campus. Junior Campus; with grey flannel shirt only - ties are not worn at JC).
- **Shirt:** Long sleeved, straight hem grey flannel. White sleeve shaped hem with tie only, with the trousers.
- **Polo:** White short sleeved polo shirt with Hargest collar stripes and pocket monogram. Worn only with shorts.
- **Socks:** Grey with regulation red and gold top.
- **Shoes:** Plain black leather, laced, dress.
- **Jersey:** Cardinal red V necked jersey with school monogram.
- **Vest:** Cardinal red V necked vest with school monogram.
- **Blazer:** School regulation blazer may be worn
- **Tie:** Red, gold, grey; must be worn with long-sleeved white shirt (Senior Campus only).
- **Belts:** Black or dark grey with standard buckle (Senior Campus only).
- **Jacket:** JHC Black Jacket with school monogram (may be worn in class).

Boys' Dress Uniform

- Long grey trousers, a white shirt and plain grey or black socks. School tie must be worn. Plain black leather, flat, dress shoes.

Uniform for Travelling Teams

- Dress uniform with blazer

PE Uniform – Girls' and Boys'

- Plain black shorts or black track pants.
- Sports top T-shirt, red and gold. White polyprop may be worn underneath in winter. Gym shoes with white soles (no skate shoes, soft soles without laces or soft sandshoes). White or black short socks.
- Optional-Black warm-up hoodie with school logo on front and surname on back, worn with PE uniform only.

General

- **Sandals:** Optional in terms 1 and 4. Flat black, plain, with a heel strap and one ankle strap. Thong styles are not permitted. Socks are not to be worn with sandals. Sandals are not to be worn in laboratories and technology rooms. Sandals are not to be worn in Terms 2 and 3.
- **Jacket:** Any plain black weatherproof jacket (not cotton). The JHC black jacket with monogram is available online at <https://kooga.co.nz/james-hargest-college/>
- **Undergarment:** A plain white or black t-shirt or polyprop may be worn under the uniform tops for extra warmth.
- **Hat:** Plain white hat or school monogrammed bucket hat for sun protection.
- **Beanie:** Optional. Cardinal red with gold stripe.
- **Scarf:** Optional. Cardinal red with gold stripe.
- **Gloves:** Optional. Black.
- **Blazer:** Regulation red with monogrammed pocket.

Personal Grooming

- Faces must be clean shaven.
- Students with longer hair must have it off the face and tied back with plain bands.
- Hair colour must be natural in appearance. Unnatural and/or multi-coloured hair is unacceptable. Extreme hairstyles are not acceptable (including shaven head, mohawks and tails).
- No jewellery is to be worn. The exception is one plain gold or silver stud in each earlobe.
- No make-up or nail varnish may be worn.

General Points

- All uniform items are to be worn correctly.
- All students using the workshops must wear protective clothing.
- Skirts must be of a reasonable length, neither very short nor very long.
- Parents are asked to be sure that uniform and footwear are in good order at the start of each term. All garments should be clearly marked with the owner's name.
- If in doubt regarding items of uniform, please check by ringing the school office before a purchase is made.

The PTA operates a scheme for the sale of second-hand uniforms. Sales are held at the end of the school year and towards the end of January. The sales will be advertised and in the school newsletter. If, for any reason, a student has to wear an item of non-regulation clothing to school, they must bring a note from parent/caregiver explaining the reason and bring this to the Associate Principal or Deputy Principals. Uniform items may be loaned in the short term.

YFU Student Exchange

YFU Student Exchange has been operating in New Zealand since 1985, and is approved by the Ministry of New Zealand. YFU has enabled many High School Students from New Zealand to experience a new country and a new culture while attending High School and living with a host family overseas. For High School Students aged 15-18 years, a YFU Student Exchange program offers a unique opportunity to explore the world in a safe

and supported way. You can choose from programs lasting 2-12 months to over 25 exciting destinations across the world. Please see Student Admin and we can give you the link to register for an online Zoom Discovery session, giving you all the information you need.

NCEA Re-considerations Senior Campus

Students are reminded that the final date for 2022 NCEA External Exam Reviews and reconsiderations is Friday 24th February.

Blue Light Senior Campus

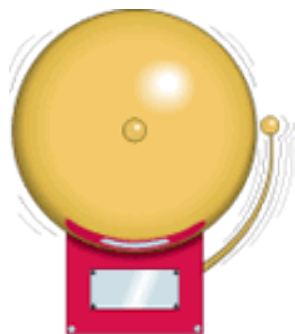
Blue Light is a National Youth Organisation working in partnership with the Police to provide young people of Aotearoa opportunities that empower and challenge! All their programmes can be found on their website <https://bluelight.co.nz/our-programmes/>. Some information about upcoming programmes is on the Student Noticeboard.

Parking Both Campuses

A request from our neighbours on Queens Drive and Layard Street: please park alongside the kerb - **not in front of driveways**. Residents are finding that this is a particular problem at pick up time after school.

Lions Outdoor Experience Youth Leadership Course 2023 Senior Campus

The Lions Youth Leadership Course at Borland Lodge is fast approaching. This annual leadership course for 16-19 year olds has been run at Borland for many years by the Lions organisation in conjunction with Adventure Southland. We are inviting expressions of interest from young people of this age group who would benefit from this course. Your local Lions Club is prepared to offer generous sponsorship to help make this course more easily achievable. Expression of interest forms are available at Student Admin.



Senior Campus Bell Times

Monday, Wednesday & Thursday

Period 1	9.00 - 10.00
Period 2	10.00 - 11.00
Interval	11.00 - 11.30
Period 3	11.30 - 12.30
Period 4	12.30 - 1.30
Lunch	1.30 - 2.10
SSR	2.10 - 2.25
Period 5	2.25 - 3.20

Tuesday

Period 1	9.00 - 9.55
Period 2	9.55 - 10.50
Interval	10.50 - 11.15
Period 3	11.15 - 12.10
FormTime	12.10 - 12.35
Period 4	12.35 - 1.30
Lunch	1.30 - 2.10
SSR	2.10 - 2.25
Period 5	2.25 - 3.20

Friday

Period 1	9.00 - 9.55
Period 2	9.55 - 10.50
Interval	10.50 - 11.15
Period 3	11.15 - 12.10
Form Time/ Assembly	12.10 - 12.35
Period 4	12.35 - 1.30
Lunch	1.30 - 2.05
Period 5	2.05 - 3.00

School App

Free download from the respective app stores

Download School Apps NZ and select James Hargest College



Junior Campus

6 Layard Street, Invercargill
Email: juniorcampus@jameshargest.school.nz

Senior Campus

288 Layard Street, Invercargill
Email: office@jameshargest.school.nz

Website

www.jameshargest.school.nz

Phone

03 217 6129

Parent, Caregiver, Whānau and Community Engagement

At James Hargest College we are always interested in engaging with our community and listening to parents, whānau and the wider community. If you have any good ideas or there is something special that has happened regarding Hargest, or there are issues, concerns or complaints we should be aware of, please contact the school office Senior Campus (2176129) or Junior Campus (2179250) or via email, office@jameshargest.school.nz. You will be put in contact with an appropriate staff member

Information Updates

If you have any changes to your details (e.g. address, phone numbers, medical details, emergency contacts, etc), please let the school know as soon as possible in order to keep our records up-to-date.

Please email Mrs Breen (Senior Campus) with any changes at office@jameshargest.school.nz

or phone 2176129

or Mrs Cribb (Junior Campus) at juniorgampus@jameshargest.school.nz

or phone 2179250

E-mail Newsletters

The next newsletter will be issued via email on Friday 3 March 2023.

Hard copies of the newsletter will be available from either the Junior or Senior Campus office.

You can view the newsletter on the Hargest web site www.jameshargest.school.nz



Coming Events for 2023

Senior Campus

February

Sun	19	SSS Water Skiing, SSS softball champs
Tue	21	Athletics Day
Weds	22	Athletics Day Postponement 1 SSS Tennis Champs
Thur	23	Athletics Day Postponement 2 Year 9 Parent Evening 7:00pm
Fri	24	SS Triathlon Champs

March

Thur	2	SISS Volleyball Trip
Sat	4	Paddles Up Volleyball
Sun	5	Paddles Up
Tue	7	PTA meeting 7:30 in the Brig
Thu	9	BOT meeting 5:15pm in the Brig L2 Sci/Bio Trip
Sat	11	SSS Athletics Champs
Sun	12	Prateep's Group arrives
Wed	15	Year 9 Interviews
Sat	18	SSS Surfing Champs
Wed	22	International pot luck dinner
Thu	23	Year 10 - 13 Interviews
Fri	24	Year 9 Tasters finish
Sat-Sun	25-26	Hall - Cubing Competition 7.30am - 7.30pm
Mon	27	Summer tournament week SSS Golf champs
Wed	29	Otago Southland Road Cycling Champs
Fri	31	SSS Lawn Bowls

Junior Campus

February

Mon	13	Year 7 Camps start
Fri	17	Year 8 Camps start
Mon	27	Athletics Day
Tue	28	Year 7 Student Centred Conferences

March

Thu	2	Year 7 Student Centred Conferences
Tue	7	PTA meeting 7:30 in the Brig, Senior Campus
Wed	8	Athletics Postponement Day
Tue	28	Year 8 Student Centred Conferences
Thu	30	Year 8 Student Centred Conferences

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impacts his/her learning abilities.

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