



JHC

JAMES HARGEST COLLEGE KEEP FAITH

2 June 2023

ShowQuest



## Principal's Comment



Mike Newell  
Principal

### Talofa lava

On Saturday one of the major highlights of the year for our Year 13 students took place, our annual ball. After weeks of dancing lessons, and probably months

of planning for dresses, hair and make up and all of the parts that make the night a success, the students arrived looking stunning. I would like to thank all of our students for the way they embraced the evening. We received very pleasing feedback from the band and from Transport World staff about our students and the event itself. A big thanks also goes to our key staff who helped organise the ball and for the large number of staff who attended.

Congratulations to both Junior and Senior Sampus ShowQuest groups. The Junior Campus had a hugely successful night scooping all but one of the major awards. Thank you to the teachers who supported these groups to shine on stage. Last week we were treated to the Year 9 and 10 Play, Amleth and later this term we look forward to Head Over Heels, our major production. There are many events coming up in the Arts and Cultural area; Rockquest and Tangata Beats, Chamber Music and our Kapa Haka Roopu

continue their preparation for the biennial Hautonga competition in August.

With winter sports also well underway it is great to see our students taking part in the opportunities provided at JHC. Next week we host Wakatipu High School in our annual sports interchange, good luck to all of the teams competing.

Recently you have received communications from us about our intentions regarding Level 1 NCEA, we look forward to meeting with interested whānau next Thursday night, 7pm in the Senior Campus hall. We also encourage you to comment on our curriculum survey that has been circulated.

Enjoy the long weekend everyone.

Noho ora mai  
Mike Newell  
Principal

## From the Boardroom



Toni Green  
BOT Presiding Member

### Kia ora koutou

At the May meeting of the Board of Trustees Sewmi Dissananyaka, the Student Representative on the Board gave the student perspective on many of the events happening around the school. It was great to hear how well the House Day had been received by students and the fantastic attendance on the day. The opportunities for tuakana - teina relationships between older students and ākonga from the Junior Campus are not always straightforward with our school on two campuses, and this day showed how wonderful it can be when the whole school is together. Thank you very much

to the Heads of House, Katrina McDonald (Thomson), Koren Taylor (Menzies), Catherine Patterson (Watson) and Laura Turner (Hamilton) for the huge amount of work involved in planning the logistics and magic of the day.

Sewmi also spoke about the rehearsals underway for the JHC major production of "Head Over Heels" and shared that this performance will be the first of this show by a New Zealand school. Well done to the superb leadership team of Aimee Marshall, Catherine Fabre and Emma Jarman. We can't wait to see this show later in June. Sewmi spoke about the excitement building around the Ball for Year 13 students as they simultaneously navigate University Open Days and contemplate their next steps. Certainly an exciting time for those students in their last year of High School.

The Board was briefed on the property update across the kura. The fields at Senior Campus certainly look more open with the removal of large gum trees in preparation for New Build 1. This work is continuing through the design phase and will then move on to pre tender estimates. We look forward to exciting new developments with this project.

The Board discussed the current evaluative work happening with regards to the curriculum at James Hargest College. Taking a look at what we offer

and asking key stakeholders (staff, students and whānau) what they want out of their JHC education is an opportunity to consider all perspectives when making decisions. Thank you to the leadership team for working through this process to ensure we are continuing to "equip all our students to create the best possible future for themselves and their world." - JHC Vision. If you have not yet responded, we encourage you to have your say - <https://sites.google.com/jameshargest.school.nz/2023-curriculum-survey-w9-13/survey>

We also wish to thank our community for their support as the PPTA continues industrial action in support of better pay and conditions for teachers. We understand the disruption and uncertainty caused by rostering home Year Levels. Unfortunately the secondary teacher shortage is now more dire than ever, and something has to change in order for our tamariki to be able to access a quality education with quality teachers. We thank Mike Newell for his clear communications around this and hope that a resolution can be found soon.

Ka kite  
Toni Green  
BOT Presiding Member



## PTA Report



Ainslie Bruce  
PTA Chairperson

### Kia Ora from the PTA!

Our AGM was held on Tuesday 2nd May with a good turnout and the following roles elected:

Chairperson - Ainslie Bruce to transition to Jo Ussher

Treasurer - Sarah Warren to transition to Laura Millman

Secretary - Kirstin Sargeant to transition to Bronwyn Graham

Staff Representative - Chris Kleinhans

Uniform Co-ordinator - Angela Potter

The PTA agreed to contribute \$3000 towards the Junior Campus students' trip to visit Te Hikoi Museum and the Templeton Flax Mill.

On Saturday 27th May, many parents had the privilege of watching our Year 13 students walk into their School Ball held at the Transport World – you all looked stunning and I hope you had a fantastic night!

***Ko te mutunga oranga, he timatatanga kaha!***

*Winning starts with beginning!*

Ngā mihi

Ainslie Bruce

PTA Chairperson

## PTA Meeting Dates

The next PTA meeting will be in the Brigadier's Room at the Senior Campus at 7.30pm on:

**27 June**

**5 September**

**7 November**

December & January Uniform Sale dates to be confirmed.

## CETA Top Scholar Awards

Every year the Southland Commerce and Economics Teachers' Association presents awards to the top NCEA achievers in their subject areas. The awards are sponsored by Accountancy firm Findex who provide badges, certificates and \$100 per subject at each level.

This year Hargest students won the following awards (based on 2022 results):

### Level One

ACCOUNTING

James Fiskin

DIGITAL TECHNOLOGIES (shared award)

Fahim Firdaus

Charlotte Dassen

James Dyer

Ronan O'Connor

ECONOMICS

Sarah Hay

### Level Two

ACCOUNTING

Claire Shaw

DIGITAL TECHNOLOGIES (shared award)

Benjamin Scott

Caitlin Hartley

ECONOMICS

Ryder Mikkelsen

### Level Three

ACCOUNTING

Brianna Loan

DIGITAL TECHNOLOGIES

Amy Wheeler

ECONOMICS

Alice McIntosh

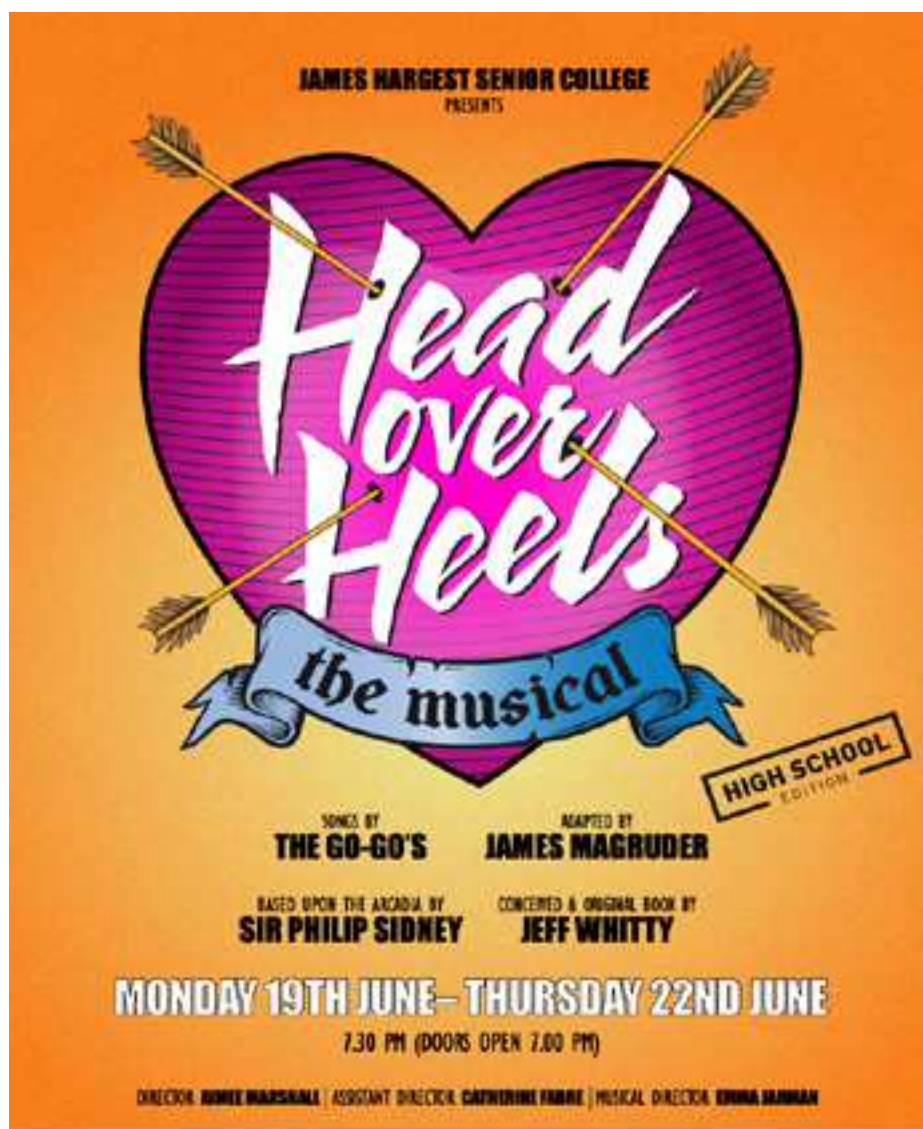
Scholarship

ACCOUNTING

Brianna Loan

ECONOMICS

Alice McIntosh



**\$12.00 ADULTS \$8.00 STUDENTS/CHILDREN**  
TICKETS ON SALE NOW AT THE SENIOR CAMPUS OFFICE





## Year 9 & 10 Production



# AMLETH

PRINCE OF DENMARK

STEAMPUNK VERSION



## PLAYWRIGHT'S MESSAGE

Many years ago in England a famous playwright took a Danish folk story he had read, changed the name, added some characters and plot details and made it his own. All I've done is taken his story, returned the original name, changed some details of my own and made it

a little easier for the young cast to understand. Working with this cast was an absolute pleasure. They embraced the play with an infectious enthusiasm and delivered the script in such an outstanding manner.

*David Pottinger*





# Southland Sports Awards

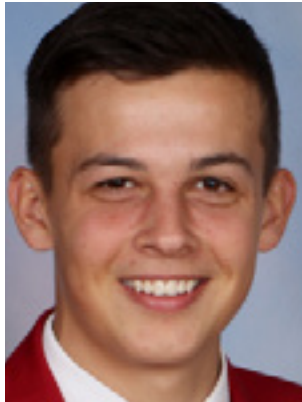
A huge congratulations to the following students who have been selected as finalists in the Southland Sports Awards as recognition for their awesome sporting achievements over the last year. Best wishes to all four when the Awards are held in early June.

## Junior Sportsperson of the Year Finalists

Cormac Buchanan  
Motorcycle Racing

Marshall Erwood  
Cycling

Levi Stout  
Disc Golf



## Team of the Year

Sophie Hika as a member of the Southland Under 18 Mixed Touch team which won the New Zealand Championships earlier this year.



- Term 2:** Monday 5 June: King’s Birthday (public holiday)  
Friday 30 June: Last day of Term 2  
Friday 14 July: Matariki (public holiday)
- Term 3:** Monday 17 July: Start of Term 3  
Friday 22 September: Last day of Term 3
- Term 4:** Monday 9 October: Start of Term 4  
Monday 23 October: Labour Day (public holiday)

Term Dates  
for 2023

## Whānau Report

Tēnā rā koutou katoa e te whānau o Hēmi Hākena. Our whānau class continues to foster positive tuakana teina whānau relationships in our form class to help each other navigate our individual learning journeys. We are excited about the current Pilot NCEA Te Reo Level One and Level Two progress and the first set of mahi has been completed showing pleasing results. Our kapa Hautonga campaign is all on this weekend. We are all looking forward to our first noho marae (Kapa Haka prep) at Te Tōmairangi. Our whānau continues to contribute to our pōhiri/mihi whakatau tikanga and next week we will be leading our pōhiri process to give a warm welcome to our manuhiri from Wakatipu for our Sports Inter-School event held at our School.



Matua Neitana Tane



Matua Terence O'Brien

## Change of details

Have you changed jobs, changed address, changed internet provider?

Do we have your new details?

Please contact us to update your details.

Phone 03 217 6129

Junior Campus

Email: [juniorcampus@jameshargest.school.nz](mailto:juniorcampus@jameshargest.school.nz)

Senior Campus

Email: [office@jameshargest.school.nz](mailto:office@jameshargest.school.nz)





## HARGEST STUDY CENTRE

Get help with your school work.  
Teachers, Librarian and Peer Tutors  
available to help with homework,  
research, exam study, and classwork

Senior Campus Library  
Tuesdays 3.30 - 5.00pm

## Toi/Wearable Arts

Senior Campus



Senior Open Section:  
Awarded Outstanding  
Stage Presence, and  
Excellent Garment  
Construction  
Modelled by Roisin  
Dyer  
Designers Janet Wei,  
Samantha Lemm,  
Roisin Dyer and Isabel  
Frost (Year 10)

Senior Open Section:  
Awarded Excellent Story-  
Telling  
Red Anzac Poppy dress  
and umbrella designed and  
modelled by Ella McEwan-  
Franks (Year 10)





## Junior Campus

Friday May 19 saw 13 incredible wearable arts entries from the Junior Campus and two from Senior Campus wow the audience on the catwalk in the 2023 ShowQuest Toi Experience. A huge pakipaki and congratulations to all of the designers, models and teachers who helped make the evening come alive. May you all continue to create and enjoy!







JHC Ball 2023 was a glorious evening of glamour and grace. We are eagerly awaiting the professional photographs and will share a selection in the next newsletter.

## ShowQuest

On Friday 17th of May, Junior Campus sent a team 50 strong to the Civic Theatre to finally perform the show we'd been creating, practising and refining for months! Nerves and excitement levels were high, but as we settled into our changing room for the day we were ready to have some fun. Our on-stage practice time was super useful - it was our first full dress rehearsal and to go through our show with the video wall, props and lights was such an awesome feeling! The rest of the day flew by in a rush of watching local high schools during their practice, silent disco-ing, snacking, relaxing and practising our dances in small groups. We fueled up with pizza before it was time to get stuck in with hair and makeup and then it was our call time! Nerves were high waiting backstage in the cold loading dock, but finally, they let us through to the side of stage and it was our time to shine. Things came together so well in our performance - we danced our hearts out and left it all on the stage. Our team captains, Tamzyn Dillinger and Charlotte Blair, represented us so well in the interview afterward as they spoke about how they loved meeting new people through Showquest and were really proud of what we had created. We were so pumped racing back to our changing rooms, and we loved having the Senior Campus team waiting there to congratulate us. Then it was time to cheer on Senior Campus and enjoy the other high school performances before

results were announced. When they announced the first award our dressing room exploded with noise - then we had to settle down super quickly so we could hear each one after that. We won Technical Awards in the Junior Category for: Best Theme, Best Choreography, Best Lighting, Best Use of Props, Best Use of Drama and placed First Overall. We are also thrilled with Tamzyn Dillinger who was awarded overall Whetu Rangatahi (Star of the Show). It was pandemonium in the dressing room! We're excited to have the video of our performance go through to the National competition which will be judged later in the year. None of this success would have been possible without the support of our two student choreographers from Senior Campus, Katelyn Street-Wilson and Natalie Smith, our teachers at Junior

Campus and our whānau. We can't wait to watch our performance when the video arrives and are already looking forward to the competition next year.

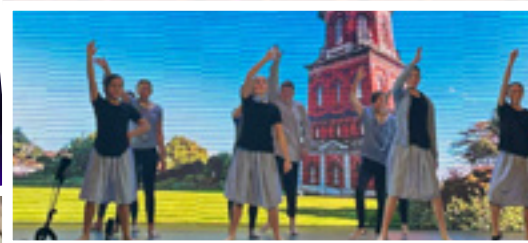
The Senior Campus, directed by Ava Aitken and Rosa Addie, performed a stunning piece looking at the high school journey and the range of experiences we all go through. A highlight was the duet between sisters Lucy and Oliva Thomas where they visually represented the transformative process of growing up and moving on. Senior Campus won Best Choreography which was a credit to the team. It was a delightful show and all performers and support crew can be very proud of their mahi.







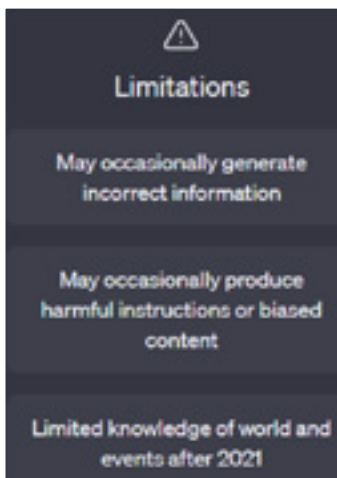
**Congratulations to  
Tamzyn Dillinger -  
awarded  
Whetu Rangatahi (Star of  
the Show) (pic. right,  
center left and centre above)**





# Embracing the Future: ChatGPT Enhances Classroom Learning

There has been much buzz surrounding the Artificial Intelligence (AI) ChatBot known as ChatGPT and its potential applications in the realm of education. While it is essential for students not to rely on ChatGPT as a shortcut or means of avoiding genuine learning experiences, there are valuable ways in which this technology can be effectively integrated into academic pursuits. ChatGPT can serve as a powerful ally in the educational journey, providing students with support and resources. By understanding how to responsibly leverage the capabilities of ChatGPT, teachers and parents alike can ensure that their children harness the power of AI in ways that enhance their learning, foster critical thinking, and encourage academic growth.



## Academic Integrity Matters: Guarding Against Plagiarism in the Age of ChatGPT

As educators and parents, it is essential to be aware of the potential challenges and risks associated with ChatGPT, particularly in relation to academic integrity. ChatGPT's vast capabilities and accessible nature make it tempting for students to misuse the technology, leading to concerns about plagiarism and the erosion of originality. By understanding the risks and implementing strategies to

safeguard against plagiarism, we can foster a culture of academic integrity and ensure that students continue to uphold the values of honesty, authenticity, and ethical research.

## Harnessing the Power of ChatGPT: Students and AI in Academic Synergy

According to technology enthusiast Maxwell Timothy (2023), while it is important not to rely on ChatGPT to do your work and cheat yourself out of the learning experience, there are other ways to effectively integrate ChatGPT into your studies. In his article on [makeuseof.com](https://www.makeuseof.com/openai-chatgpt-biggest-problems/) Timothy outlines five valuable ways students can utilise ChatGPT in school:

### 1. Develop Crash Study Plans:

ChatGPT can assist in creating efficient study plans, helping you prioritize topics, and suggesting effective study techniques to optimise your learning time.

### 2. Identify Shortcuts or Tricks for Complex Course Problems:

ChatGPT's vast knowledge base can provide insights and strategies for tackling challenging problems, offering alternative approaches or

shortcuts that can aid in problem-solving.

*TIP: When asking ChatGPT for shortcuts to solve a problem, always ask it to clarify whether the shortcuts applies to all cases of a problem.*

**3. Stay Ahead of the Learning Curve:** By interacting with ChatGPT, you can access additional information and perspectives that complement your classroom learning, helping you stay ahead of the curve and delve deeper into the subject matter.

**4. Summarise Long Text and Extract Key Points:** ChatGPT can assist in summarising lengthy texts, extracting key ideas, and condensing information into concise and digestible summaries, saving you time and aiding in comprehension.

*TIP: Use ChatGPT to summarise long texts by copying the text in portions and asking for summaries or key points. Respond with a full stop as a prompt until asked for a summary of the entire text.*

**5. Improve or Review Creative Writing:** Engaging with ChatGPT can enhance your creative writing skills by providing suggestions, expanding vocabulary, and offering inspiration for generating new ideas. It can also be a useful tool for reviewing and refining your written work.

*Important Note: One of the problems with using ChatGPT to write an essay of any kind is that it can make up figures, events, entities, and concepts and present them as facts. (Read more at: <https://www.makeuseof.com/openai-chatgpt-biggest-problems/>)*





# Congratulations James Hargest College Top Scholars 2022

## NCEA ACADEMIC EXCELLENCE ENDORSEMENTS



**EZRI  
DALGITY**



**HOLLY  
DARRAGH**



**GRACE  
DOHERTY**



**CHARLY  
FAHERTY**



**EMMA  
FAHERTY**



**HALLE  
FAHERTY**



**JACKSON  
FAITHFULL**



**DAVID  
FLINT**



**ELLA  
FREEBORN**



**SCOTT  
HENDERSON**



**SOPHIA  
KWONG**



**NICOLE  
LINA**



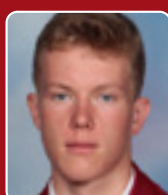
**SAM  
PATRICK**



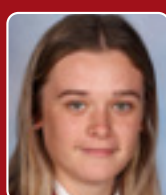
**JOSEPH  
SCOTT**



**EDEN  
SELMAN**



**RONAN  
SHEARING**



**ISABELLA  
WILLIS**

## NCEA SCHOLARSHIPS



**BRIANNA  
LOAN**  
Scholarship  
in Accounting  
Scholarship  
in Music  
Scholarship  
in Statistics  
& Academic  
Excellence



**ALICE  
MCINTOSH**  
Scholarship  
in Economics  
Scholarship  
in English  
& Academic  
Excellence



**MEADOW  
BODKIN-ALLEN**  
Scholarship  
in Music  
(Year 12)

We are proud of the achievements of our top scholars in 2022, earning 6 NCEA Scholarships across 5 different subjects.

We also acknowledge the 17 students who gained Excellence Endorsements at Level 3 NCEA.

We think that this kind of success is worth celebrating. These students were honoured and congratulated in person at a special ceremony.



**JHC**

JAMES HARGEST COLLEGE KEEP FAITH





*We said farewell to our short term Thai students over the past couple of weeks. It was touching to see how many friendships have been formed in such a short time.*



## International Students

### Kumagaya visit: 31 July - 10 August

We have 25 students visiting us from Kumagaya next term. This is an annual event which has run for many many years, but like many other things it has been put on hold for the past few years. We are thrilled to be able to welcome these students back, and show them the deep south. We are looking for host families so please contact Kylie Hodson for more information: [khodson@jameshargest.school.nz](mailto:khodson@jameshargest.school.nz)

*Our International Students have recently been visited by Constable Katie, our School Community Police Officer, to learn more about safety in our Community. It was particularly interesting to hear about the differences of law enforcement styles in different countries. We are very lucky to have Katie as part of our community.*

In May, students from Year 8 to 10 were fortunate to participate in writing workshops by New Zealand author Des Hunt. Mr Hunt uses science metaphors to encourage students to use 'show not tell' strategies in their writing and how to use conflict to develop the plot. It was exciting to learn about writing while being entertained with chemical explosions and flying marbles!



**Des Hunt Visit**

## Health Programme Feedback

Year 7-10

James Hargest Junior Campus will be hosting a community consultation on our current Health programme from years seven to ten. Craig Lineham from the Senior Campus and Ross Dallow from the Junior Campus will both be there and available to answer any questions. This will take place on June 29 at 7.00pm in the Junior Campus Library. In order to get an idea of how many people to accommodate, could you please indicate your intention of attending using the following google form:

<https://forms.gle/sssWj66pBXZYRBcA6>

## Public Health Nurse Senior Campus

Our Public Health Nurse (Emma) is available every Tuesday lunch time in the Guidance Department. This is a free, confidential service.

You can text 0275793252 to book an appointment with Emma, turn up on the day or arrange an appointment through the Guidance department.

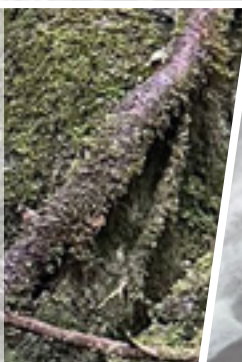






## Outdoor Recreation

This term, the Outdoor Recreation class has focused on tramping. Each Wednesday we have walked to various places, such as Barracuda Point, Bluff Hill, Mores Reserve and Forest Hill. The last big walk before the three day Rakiura Track was Makarewa Falls which is a fantastic gem tucked away behind Browns.





## Bullying Free NZ Week

Thank you to our amazing bakers - Molly Pasco, Lily Beal, Katie Oliver, Niamh Hegan, Maisy McDonald and Elly Baird. We raised approx \$250 during the bake sale.



Junior Campus students looked fabulous!



## Changes to NCEA - Level 1

After significant thought and kōrero, James Hargest College is pleased to report that we will change the way we deliver the New Zealand Curriculum in Year 11 from 2024. Along with many other successful schools in New Zealand, we have decided that we will not fully implement the new NCEA Level One.

Whānau were emailed about this decision, along with FAQ's about the change we are making. If you have any queries

about this decision, or wish to discuss it further, please email [NCEA@jameshargest.school.nz](mailto:NCEA@jameshargest.school.nz) and you are welcome to come along to our whānau information evening Thursday 8 June at 7pm in the Senior Campus Hall

***Nāu te rourou, nāku te rourou, ka ora ai te iwi***

With your food basket and my food basket the people will thrive.



# Curriculum Evaluation

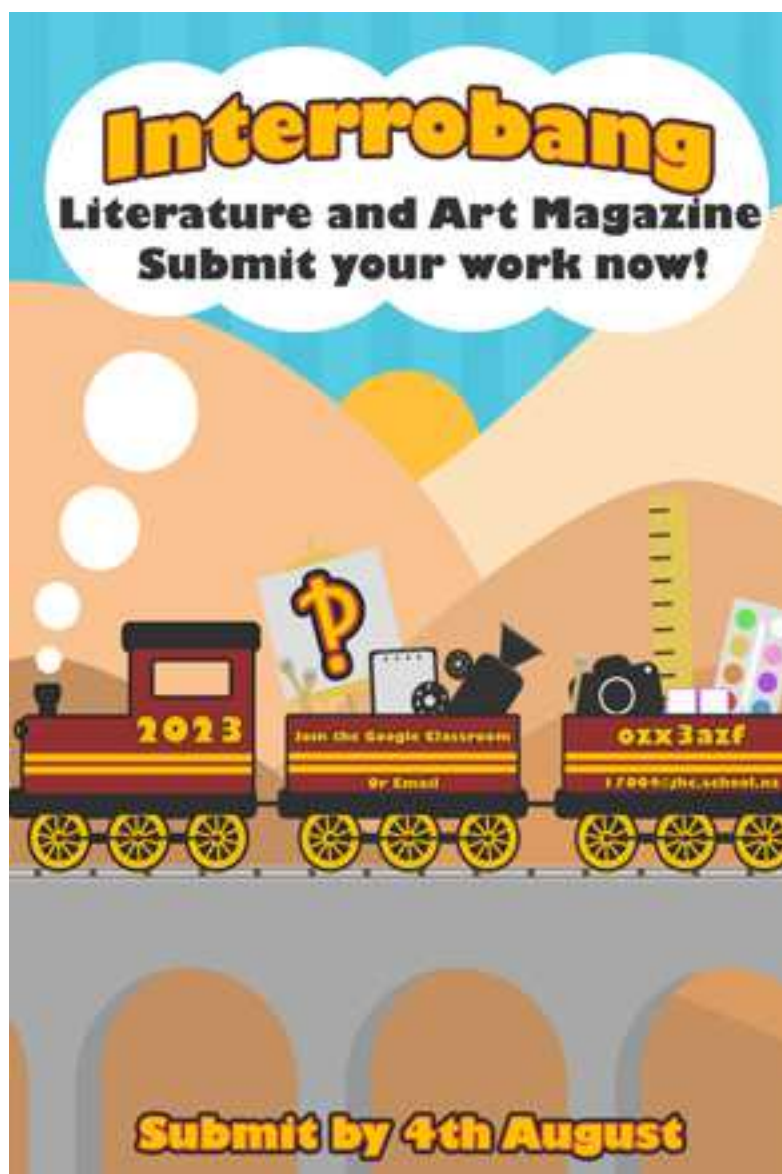
JHC whānau have all been emailed because we are currently reviewing the curriculum we offer at our school. We have been researching different options and we would now like to gather information from within school and from our community. We would like to invite you to participate and contribute to a short survey to provide us with your thoughts about key areas.

The goals are to:

- Review and evaluate the effectiveness of our current curriculum to determine how well this is meeting the needs of our students.
- Make recommendations based on findings to the Senior Leadership Team for possible curriculum changes.

The survey has five questions focused on specific aspects we are keen to explore. If you are keen to share your thoughts and have not yet responded, please do so asap. Please submit your responses at the end of each question. If you are on a mobile device, you may have to scroll below the comment box to see the submit button. Following those questions, there is an opportunity to comment broadly on any aspect of our curriculum, if you wish to.

The needs of our students are our top priority and we need to ensure that they are well equipped for their world. We will be following up the survey with focus group discussions. If you are interested in being involved in the next steps please indicate this in Question 6 at the end of the survey. Here is the link to the survey: <https://sites.google.com/jameshargest.school.nz/2023-curriculum-survey-w9-13/survey>



## NEWSLETTER GUIDE TO REPORTING

We have three key report types at James Hargest College in 2023. These are all distributed via the Kamar Portal.

### Reporting on the Hargest Way

Every three weeks

Here is the summary of behaviours teachers will be reporting against:

**Effort**

- Completes work to a high personal standard in a timely manner.
- Brings all equipment to class.
- Demonstrates a self disciplined attitude to all activities.
- Persists when learning is difficult.
- Actively listens to teacher explanations and instructions.
- Participates in group and class activities.
- Is on time and wears the uniform correctly.

**Respect**

- Shows respect for self, others and all property.
- Treats others fairly, listens and responds to different opinions respectfully.
- Is honest and takes responsibility for all actions.
- Uses appropriate and respectful language.
- Each category is reported on a four-point scale: Consistently, Usually, Occasionally and Rarely. These reports will also have attendance data for each class as the correlation between attendance and academic performance is widely publicised.

### Live Reports

Comments on your child's work and achievement is provided 'in real time' through the Kamar Portal. Live Reports are linked to either progression checkpoints or significant pieces of work. They may or may not have a grade published, depending on the context of the teacher's comment. Teachers are asked to write a brief comment that provides feedback to the students and advice on next steps. You, as the parent, are 'looking in' on the conversation between the teacher and the student. By publishing these through Kamar – as and when the teacher has feedback to offer – students and parents are able to have up-to-date information on a student's learning progress, rather than wait until halfway through a year to receive information in a more traditional school report format.

### Achievement Reporting

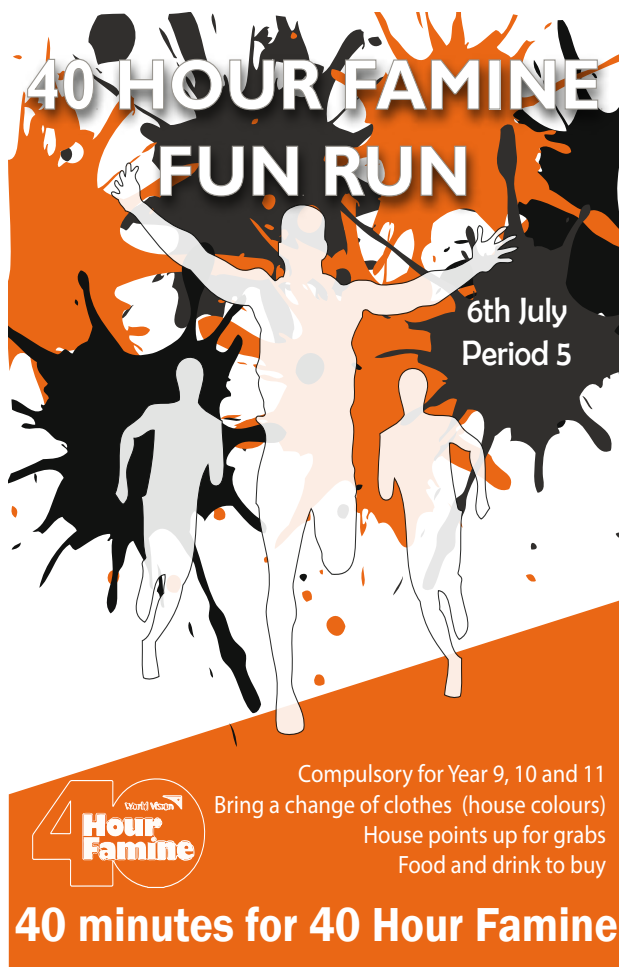
End of Term Two and Four

Twice yearly you will receive an achievement report which shows grades earned in all subjects as well as attendance data. These reports will include a student reflection and goal setting comment. Students will be asked to look at what they have achieved over the previous two terms and look forward to what they want to focus on next. These are designed to give you an achievement summary and another opportunity for a learning discussion with your young person. There will also be a comment from your child's Homeroom or Form Teacher about their progress to date.

Your voice is important to us.

With any key decision or change to our plans, we value your input. We will be seeking advice via formally through a survey later this year, but we welcome your comments and thoughts at any time. Please send thoughts or responses to [education@jameshargest.school.nz](mailto:education@jameshargest.school.nz) or give me a call to discuss any aspect you would like to question or clarify.





## World Vision

In light of this appalling statistic:

***'800 tamariki die because of diseases related to dirty water every day'***

the 2023 World Vision Challenge will again focus on Clean Water. Last year's fundraising across New Zealand gave 100,000 more people clean water. Who doesn't want to be involved in such a worthwhile cause?

Last year, Megan Ashton and a team of Year 10's made an early start for 2023 with a bake sale in Term Four. Nice work.

This year, under the great leadership of Hazel Gray with Brooklynn Bavin taking on a Year 12 leadership role, we have tried some new ideas including a colouring competition

## JHC Careers Speed Network

Thank you to Great South who organised an awesome day for Year 10 students, featuring an action-packed speed networking event. Thanks to the invaluable support of amazing employer contributors, the day turned out to be a resounding success, leaving students excited about the many career options available to them.

The event served as a powerful catalyst for inspiring students. By engaging in conversations with professionals from various industries, students were exposed to a diverse range of careers they may not have previously considered. This exposure broadened their horizons, allowing them to explore new pathways and possibilities.

The speed networking format provided an excellent opportunity for students to network with employers. They had the chance to connect with professionals, ask questions, and seek advice about careers that interested them. This interaction not only



*Year 9 Digital Technologies using spreadsheets to analyse smartie information and create graphs*

across Junior and Senior Campuses and a chess competition at Senior Campus. The fees to enter went to our World Vision kitty. Our Kākahu Ōpaki day raised support for Mamiko Yona - our World Vision sponsored child - with the remainder going to this year's total.

Junior Campus went crazy over a Hot Chip Friday lunch and the result was \$705 into our kitty. This was helped by a donation that paid for most of the chips.

Emily from World Vision visited Hargest on May 15 to provide training for the Senior Campus students. The focus was planning the Annual 40 Minute Walk which is on June 28 period 5. The aim is to raise awareness and to provide a challenge everyone can achieve. Students are encouraged to get sponsorship and to set their own page within the James Hargest team. Search for James Hargest Junior or James Hargest Senior via: <https://my.worldvision.org.nz/fundraising/join-team/fundraiser>

created valuable connections but also provided students with real-world insights into different industries.

The event highlighted awareness of the pathways available within different sectors. Students learned about educational qualifications, vocational training, and alternative routes to enter their desired pathway. This information helps students when it comes to subject selection, and other considerations they need to make when weighing up different career options.

Overall, the action-packed day of speed networking sparked inspiration, exposed students to diverse careers, facilitated networking with employers, provided practical insights, and enhanced their awareness of pathways into various sectors. It was an event that left students buzzing with excitement, armed with newfound knowledge and a clearer vision for their future career endeavours.

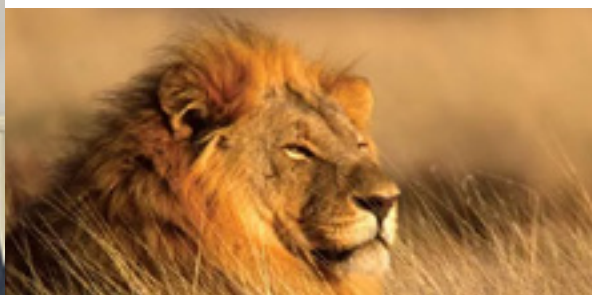




## New Zealand Sign Language Week

During New Zealand Sign Language Week - Te Wiki o te Reo Rotarota o Aotearoa - JHC was gifted a naming sign for our school. The sign is representative of the Lion, an important symbol of our school. This is an honour gifted to us from the deaf community and one that we are delighted to receive and use.

*Pictured left: Johran Dillinger-Waldron helped to teach us the naming sign for JHC.*



## Duke of Edinburgh

### Aparima Hut Camp

On 29 April, 11 keen Duke of Ed Bronze participants plus three Silver helpers headed off to explore our exciting backyard on our training camp. Duke of Ed is about helping young people develop new skills and explore their potential, as well as providing them with exciting opportunities that will help them later in life. We set off from Invercargill and traveled to Dunrobin Valley. Then we unloaded the vans at the hut and set up tents and sleeping bags. We learned some new skills such as compass use and nutrition. We hiked for four hours altogether and saw lots of beautiful mountains and rivers. After crossing a hanging bridge at one point (which was very cool but also a bit scary) we got to the end, and we had snacks and then

walked back. It was getting dark by the time we got to the hut so we cooked our dinner over gas stoves and sat around the campfire and cooked marshmallows. It was great to explore different food options before our Adventurous Journey later on in the year. We played spotlight for a while and then got ready for bed, girls in the hut and guys in the tents. In the morning some people made pancakes, and there were other breakfast options as well. We packed up our sleeping bags and packs and explored the hills for about an hour. We made cheese, ham, and pineapple toasties for lunch on a campfire. It was a great camp, with so many memorable moments that will stay with us forever. Thank you to the teachers involved: Ms Smith, Miss Thomas and Mr Dymond and parent support Mr Meijer. *Olivia Scarlett Year 10.*







## WHĀNAU KŌRERO

Parents and carers can play a crucial role in their children's mental health. As a result, staying informed on the current state of youth mental health is vital, as it not only affects individuals, but also families and communities. According to recent research, the frequency of mental health disorders among young people is increasing, with anxiety, depression, and self-harm being among the most common challenges.

One of the reasons being attributed to this rise is the heightened stress and anxiety that many young people face in today's society. Academic success, social media, and family issues are all influencing factors. Many young people are still suffering the long-term consequences of the pandemic, such as social isolation, uncertainty, and loss.

Parents can play an important role in their children's mental health. Creating a safe and open environment for your children to talk about their emotions, thoughts, and feelings is vital. Encouraging healthy habits like regular exercise, a

balanced diet, and proper sleep can help reduce their stress levels and boost your child's overall mental health. There are also many resources and services available to children, adolescents, and their families, such as school counsellors, various mental health organisations, support lines, and of course, mental health professionals. It is important to remember that seeking help is a show of strength, not weakness, and that early intervention is critical in addressing young people's mental health difficulties.

This edition of SchoolTV, discusses some of the major mental health issues affecting young people and how to support a child experiencing them. We hope you take time to reflect on the information offered in this month's edition, and we always welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to your special report <https://jameshargest.nz.schooltv.me/newsletter/state-youth-mental-health-nz>



## Media Studies

Ms Turner organised an entertaining trip to Dunedin for Level 3 Media Studies students. They were all the "Censor for a Day" and learnt about what factors are most important when giving films their NZ Classifications. Renfield was the film shown, before it is released in cinemas. Students debated what age rating should be on the film. Lots of new learning and a little bit of job envy as the people who work at the Classifications Office shared what a day in their job looks like!





# Division 2 Swimming Champs



Olivia Johnson, Elsie Turrell, Isaac Elder, Caitlin Crawford and Sean Cross attend the Div II Swimming Champs in Wellington during 16th - 20th May 2023.

**Results**

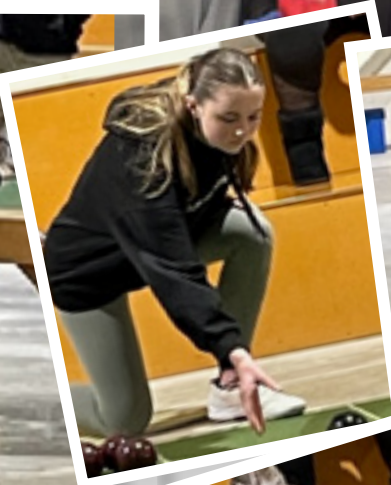
Olivia Johnson - 13 years  
- Entered 8 Races  
- 9 PB's  
- 4 Finals  
- 3rd 400m Medley  
- 2nd 200m Backstroke

Elsie Turrell - 13 years  
- Entered 7 Races  
- 2 PB's  
- 3 Finals

Isaac Elder - 14 years  
- Entered 4 Races  
- 2 PB's

Caitlin Crawford - 14 years  
- Entered 5 Races  
- 2 PB's

Sean Cross - 16 years  
- Entered 8 Races  
- 2 PB's  
- 3 Finals  
- 2nd 1500m Freestyle



## Secondary Schools' Indoor Bowls Competition

Congratulations to the Girls' teams who placed 1st and 3rd in the Pairs and 3rd place in the Team event.



## Year 7 and 8 Basketball

Massive congratulations to all those who played basketball throughout the season. Watching your skills grow and develop is always a highlight for Miss Woods.

Huge congratulations to the teams who placed either first or second in their grades:

Boys B pool D runner up - JHC Hawks

Boys B pool D winner - JHC Giants

Boys A runner up - JHC Rams

Girls A runner up - JHC Ferns

Girls A winner - JHC Kowhai

Also special mention to the winner of the Most Promising Junior Referee - Devon Pirini

Thank you to all the players, coaches, supporters and helpers throughout the whole season.

## Southland Schools Orienteering Championships

Congratulations to all our Junior Campus students who competed at the Southland Schools Orienteering Championships.

Special mention of Max Meijer and Will Godsall-Folster who were placed 1st in the Year 7 & 8's Boys Novice section and Isla Scott who placed second in the Girls 7 & 8's Experienced section.



## Winter Uniform Update

**A reminder about the correct wearing of James Hargest College uniform for the winter season.**

- Kilts or A-line skirts may be worn throughout the year at both the Junior and Senior Campus. Skirts must be of a reasonable length, neither very short nor longer than mid-calf. Long pants are available as an alternative for the winter skirt/kilt.
- Undergarments may be a plain white t-shirt, merino or polyprop worn under the white shirt/blouse/ for extra warmth (should not be visible below blouse/ shirt hems or sleeves). Black or white may be worn under the grey shirt. Blazers may be worn at both the Junior and Senior Campus.
- Scarves and beanies are optional but must be the

## Southland Under 18 Womens' Hockey

Congratulations to the following students who have recently been selected in Southland Under 18 Womens' Hockey Squad. (Pictured from left)

Mya O'Connor

Tylah Templer

Madeleine Lawlor



## Press Conference with the Steel

Georgia Pukehika, Millie Crosbie and Meila Sheehan were lucky enough to have a press conference with Steel players Te Huinga Reo Selby-Rickit, Renee Savai' inaea and Georgia Fisher on Thursday 18 May.

This was made possible by Georgia's mum entering a MoreFM conference with Steel competition.

school standard cardinal red with gold stripe. School beanies are available on the Kooga website (Kooga.co.nz).

- Black or other coloured scarves are not to be worn. Gloves must be black.
- Any **plain black** weatherproof jacket (not cotton) may be worn to and from school. The Kooga JHC jackets are available to order from the Kooga website along with the school hoodies. The jackets may be worn at any time. The school hoodies are only to be worn with the PE uniform, not with the formal uniform.

## Softshell Jackets

We have full sizing samples at both Senior and Junior Campuses. Enquire at the office. The key points are;

- Orders are online - there is no physical shop.
- Hoodie orders are closed off weekly. (Delivered the following week)



# Athletics

## South Island Secondary School Championships

Towards the end of last term the SISS Athletics meet was held in Invercargill. This is the pinnacle event for secondary school athletics at the end of the summer and it was great to host it at our home track. While the weather was changeable and made competing challenging at times the Hargest team did very well competing against the best in the South Island and there were some great placings and PB's.

Top 3 placings were the following:

William Robertson	2nd Senior Boys Long Jump
	3rd Senior Boys Triple Jump
Charlie Selman	2nd Senior Boys Javelin
Kimberley Iversen ( <i>pic. top</i> )	3rd Senior Girls 3000m
Bea Christie	2nd Senior Girls Pole Vault
William Berkers ( <i>pic. far right</i> )	3rd Under 16 Boys 400m and 800m

Hector O'Rourke	3rd Under 16 Boys Discus
Cora O'Rourke ( <i>pic. right</i> )	3rd Under 14 Girls 80m Hurdles

The Under 14 Boys 4 x 100 m relay team of Will Fleming, Aston Couper, Odin Bartlett and Jayden Dawson placed 3rd.



## Football

### Central Southland College v James Hargest Red

Wednesday saw our boys travel to Winton to engage in battle with CSC. On a wet, uncut, soggy pitch the battle began. From the first whistle our boys in red took control of the game, dominating possession and creating the first chances. A couple of good saves from the CSC keeper kept our boys at bay until Zachary Tull broke through and blasted the ball past the diving CSC keeper to score the first of his four goals.

CSC managed to get one back after a lucky bounce which took the ball toward the Hargest goal and was neatly dispatched past Lucas McNaught in the red goal. Hargest bounced back almost immediately with Mr Tull claiming his second. Shaun Hopper took a free kick which the CSC keeper failed to hold and Zac pounced on his mistake and slotted the ball home from a yard.

James Hargest's third goal came from a wonder strike about thirty five to forty yards out. Jayden Dawson picked the ball up in his own half raced forward and unleashed a rocket that almost put a hole in the CSC goal. Coming in at half time the boys in red deserved the 3-1 lead.

In the second half Mr Tull started the scoring with a penalty to give him his hat trick which he then followed up with

a fourth to put the boys in red 5-1 up. Dan Hombai, who was controlling the midfield, got the sixth. He cut in from the right and let loose with his left foot that nestled in the top corner.

CSC managed to get another with a scorcher of a shot that deserved the applause the small crowd supplied. Daniel Cano-Gaitan got the last goal from a crossfield pass that took out the whole CSC defence, leaving Daniel open on the edge of the box, controlling the ball as it fell he then placed it into the far corner.

The team played very well together with some outstanding contributions from Zachariah Gillies, Dominic Donghi, Shaun Hopper and Jayden Dawson. Lucas McNaught in goal had little to do but what he did was vital and he showed his dominance behind the back four. The defence was held together by Shaun

Hopper and Alexander Sandiford as one of the rocks at the back, being flanked by Kyle Tian and Dominic Donghi. The midfield dominated the game with Zachariah Gillies, Breiner Angulo Tumbe and Dan Hombai. The front line of Zac Tull, Daniel Cano-Gaitan and Johan Espinosa gave the CSC defence problem after problem. Jayden Dawson started on the bench, however, once on the field Jayden was defending, attacking and putting the ball into the right areas, slotting in at right back and pushing forward into central midfield when we had possession.

Overall the boys did themselves proud with how they played and how they conducted themselves. They put in a dominant display and came away with a deserved 7-2 win.





# Chess

## Junior Campus Results

The Chess Power Regional Tournament was held at Central Southland College in Winton on May 10th 2023.

### James Hargest Intermediate Section:

#### Team A (pictured below from left)

Samuel Ramsay  
Zachary Hotton  
Tamsyn Campbell  
Mehul Gihotra

#### Team B

Elliya Kim  
Thomas Turrell  
Callan Hyde  
Daniel Temple-Doig

Both our teams were great ambassadors for James Hargest College.

Congratulations to JHC Team B who won the Overall Intermediate Section.

In the individual section Thomas Turrell was 2nd Overall and Tamsyn Campbell 3rd Overall.

*Pictured below from left: Tamsyn Campbell, Daniel Temple-Doig, Thomas Turrell and Elliya Kim who qualified for the Nationals in Rotorua.*



## Chess Power Senior Campus Results

Congratulations to all 12 students who participated in the Invercargill Regional Chess Tournament. In total, 31 players competed in the senior division. Everyone from James Hargest scored at least 3.5 points, and we had excellent results. We are very proud of you all!

Junior Master Hasnula Hewa Babaranda took overall first place (1st on TB) in the competition with 6 points with Ben Geilik coming in first (2nd on TB), also with 6 points. Hasanli Babaranda won the "Best Girl" for being the top girl in the senior division. These three players have been selected for the Chess Power National Champion Trophy in Auckland.

James Fiskien won the badges for the highest rating gained and the biggest upset.

James Hargest's top five players (JM Hasnula Hewa Babaranda, Ben Geilik, James Fiskien, Liam Alcock, and Sasandu Kiwulegedara) have been selected for the Chess Power Team Nationals in Auckland on October 21st.



- 1 JM Hasnula Hewa Babaranda
- 2 Ben Geilik
- 4 James Fiskien
- 6 Liam Alcock
- 7 Sasandu Kiwulegedara
- 8 Ron Geilik
- 9 Hasanli Hewa Babaranda
- 12 Adam Wills
- 14 Malachi Lang
- 16 Liam Graham
- 18 Alex Samson
- 19 Peter McIntyre





## Parent, Caregiver, Whanau and Community Engagement

At James Hargest College we are always interested in engaging with our community and listening to parents, whanau and the wider community. If you have any good ideas or there is something special that has happened regarding Hargest, or there are issues, concerns or complaints we should be aware of,

please contact the school office

Senior Campus (2176129) or

Junior Campus (2179250) or via email,

[office@jameshargest.school.nz](mailto:office@jameshargest.school.nz)

You will be put in contact with an appropriate staff member

## Information Updates

If you have any changes to your details (e.g. address, phone numbers, medical details, emergency contacts, etc), please let the school know as soon as possible in order to keep our records up-to-date.

Please email Mrs Breen (Senior Campus) with any changes at

[office@jameshargest.school.nz](mailto:office@jameshargest.school.nz)

or phone 2176129

or Mrs Cribb (Junior Campus) at

[juniortcampus@jameshargest.school.nz](mailto:juniortcampus@jameshargest.school.nz)

or phone 2179250

## E-mail Newsletters

The next newsletter will be issued via email on Friday 30 June 2023.

Hard copies of the newsletter will be available from either the Junior or Senior Campus office.

You can view the newsletter on the Hargest web site [www.jameshargest.school.nz](http://www.jameshargest.school.nz)



# Coming Events for 2023

## Senior Campus

### June

Mon	5	King's Birthday public holiday
Tue	6	Year 10's rostered home due to industrial action
Wed	7	Wakatipu Exchange Enviro Club Waihopai restoration
Thu	8	Year 9's rostered home due to industrial action Chamber Music Contest Community Hui Level 1, 7:00-8:00pm in Hall
Tue	13	Big Sing
Tue-Thu	13-15	Literacy/Numeracy
Thu	15	BOT meeting, 5:15 in the Brig
Fri	16	Japanese Trivia Night
Sat	17	SISS Badminton
Sat-Sun	17-18	Head Over Heels - Major Production Rehearsal
Mon-Thu	19-22	Head Over Heels - Major Production
Wed	21	Southland Cross Country
Sat	24	Southland/Otago Chess Champs
Mon	26	Readers' Cup Competition
Tue	27	PTA meeting, 7:30pm in the Brig
Wed	28	Celebrating Excellence Assembly World Vision Walk
Thu	29	Year 7-10 Health Programme Feedback, 7:00pm, Junior Campus Library
Fri	30	Kākahu Ōpaki Ra Last day of Term 2

### July

Mon	17	Term 3 Starts
Fri	21	School finishes at 1:00pm - Open Day set up
Sun	23	Open Day
Tue-Fri	25-28	School Tours
Thu	27	Taieri College Exchange BOT meeting, 5:15pm in the Brig

## Junior Campus

### June

Mon	5	King's Birthday public holiday
Thu	15	BOT meeting, 5:15 in the Brig
Tue	27	PTA meeting, 7:30pm in the Brig
Wed	28	World Vision Walk
Thu	29	Year 7-10 Health Programme Feedback, 7:00pm, Junior Campus Library
Fri	30	Kākahu Ōpaki Ra Last day of Term 2

### July

Mon	17	Term 3 Starts
Fri	21	School finishes at 1:00pm - Open Day set up
Sun	23	Open Day
Tue-Fri	25-28	School Tours
Thu	27	Taieri College Exchange BOT meeting, 5:15pm in the Brig

## School App

Free download from the respective app stores

Download School Apps NZ and select James Hargest College

## Junior Campus

6 Layard Street, Invercargill

Email: [juniortcampus@jameshargest.school.nz](mailto:juniortcampus@jameshargest.school.nz)

## Senior Campus

288 Layard Street, Invercargill

Email: [office@jameshargest.school.nz](mailto:office@jameshargest.school.nz)

## Website

[www.jameshargest.school.nz](http://www.jameshargest.school.nz)

## Phone

03 217 6129





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