

JAMES HARGEST COLLEGE



JAMES HARGEST COLLEGE **KEEP FAITH**

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2022

Ministry Number: 552

Principal: Mike Newell

Accountant: Findex NZ Limited

Members of the Board:

Name	Position	How Position Gained	Occupation	Term Expires
Chris O'Connor	Presiding Member	Elected	Accountant	Sep-22
Toni Green	Presiding Member	Elected	Lawyer	Jun-25
Toni Green	Parent Rep	Elected	Lawyer	Oct-22
Mike Newell	Principal ex Officio	Non-Elected	Principal	
Caroline Raynes	Staff Rep	Elected	Associate Principal	Sep-22
Jeanette Chilton-Smith	Staff Rep	Non-Elected	Associate Principal	Sep-22
Lara Buchanan	Staff Rep	Elected	Teacher	Jun-25
Andrew Boon	Parent Rep	Elected	Social Worker	Sep-22
Jason McKenzie	Parent Rep	Elected	Athlete Advisor	Sep-22
Nicholas Raines	Parent Rep	Co-Opted	Investment Advisor	Jun-25
Rev. Richard Aitken	Parent Rep	Elected	Company Director	Jun-25
Michelle Greenwood	Parent Rep	Elected	Social Manager	Jun-25
Mary Foley	Parent Rep	Elected	Lawyer	Jun-25
Lydia Bloomfield	Student Rep	Elected	Student	Sep-22
Sewmi Dissanayaka	Student Rep	Elected	Student	Sep-23

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James Hargest College

Annual Report - For the year ended 31 December 2022

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James Hargest College

Statement of Responsibility

For the year ended 31 December 2022

The Board of Trustees (the Board) has pleasure in presenting the annual report of James Hargest College incorporating the financial statements and the auditor's report, for the year ended 31 December 2022.

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2022 fairly reflects the financial position and operations of the school.

The School's 2022 financial statements are authorised for issue by the Board.

Toni Maree Green

Full Name of Board Presiding Member



Signature of Board Presiding Member

10 October 2023

Date:

Michael James Newell

Full Name of Principal


Signature of Principal

10 October 2023

Date:

James Hargest College
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Revenue				
Government Grants	2	17,892,272	5,705,534	17,038,650
Locally Raised Funds	3	1,518,455	507,484	1,346,240
Interest Income		160,837	117,878	154,180
Invercargill Activity Centre	4	199,396	115,634	133,355
Murihiku Young Parents Learning Centre	20	477,082	269,000	281,121
Gain on Disposal of Property, Plant and Equipment		19,044	-	113
		20,267,086	6,715,530	18,953,658
Expenses				
Locally Raised Funds	3	1,115,083	478,737	1,062,948
Invercargill Activity Centre	4	220,217	69,573	127,102
Learning Resources	5	14,687,603	2,607,930	14,129,639
Administration	6	1,365,329	1,212,889	1,209,541
Finance		16,122	12,659	10,099
Property	7	2,850,958	2,559,904	2,419,664
Murihiku Young Parents Learning Centre	20	335,920	270,687	208,862
Loss on Disposal of Property, Plant and Equipment		-	-	5,272
Loss on Disposal of Investments		4,920	-	14,400
		20,596,152	7,212,379	19,187,528
Net Surplus / (Deficit) for the year		(329,065)	(496,849)	(233,869)
Other Comprehensive Revenue and Expenses				
Unrealised Loss on Revaluation of Investments		(124,665)	-	(93,740)
Total Comprehensive Revenue and Expense for the Year		(453,730)	(496,849)	(327,609)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

James Hargest College
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2022

	Notes	Actual 2022 \$	Budget (Unaudited) 2022 \$	Actual 2021 \$
Balance at 1 January		6,950,919	6,950,919	7,202,680
Total comprehensive revenue and expense for the year		(453,730)	(496,849)	(327,609)
Capital Contributions from the Ministry of Education				
Contribution - Furniture and Equipment Grant		-	-	75,849
Contribution - MOE SNUP Funding		-	-	-
Equity at 31 December		6,497,189	6,454,070	6,950,919
Accumulated comprehensive revenue and expense		5,924,022	6,023,752	6,518,914
<u>Reserve - Teen Parent Unit</u>				
Opening balance		432,005	432,005	359,746
Surplus for the year	20	141,162	(1,687)	72,258
Closing balance		573,167	430,318	432,005
Equity at 31 December		6,497,189	6,454,070	6,950,919

The Reserve is designated funds for the Teen Parent Unit. Refer to Note 20.

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

James Hargest College
Statement of Financial Position
As at 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Current Assets				
Cash and Cash Equivalents	8	1,074,861	2,281,244	2,376,542
Accounts Receivable	9	1,383,653	967,034	967,033
Prepayments		45,712	33,406	33,406
Inventories	10	7,055	8,005	8,005
Investments	11	1,842,941	2,594,271	2,594,271
		4,354,223	5,883,960	5,979,257
Current Liabilities				
GST Payable		(47,474)	60,902	60,902
Accounts Payable	13	1,773,432	1,494,192	1,494,192
Revenue Received in Advance	14	510,313	245,756	245,756
Provision for Cyclical Maintenance	15	127,053	86,400	86,400
Painting Contract Liability	16	-	9,950	9,950
Finance Lease Liability	17	163,792	112,045	112,045
Funds held in Trust	18	325,389	71,439	71,439
Funds held for Capital Works Projects	19	119,172	623,404	623,404
		2,971,678	2,704,089	2,704,089
Working Capital Surplus / (Deficit)		1,382,543	3,179,871	3,275,169
Non-current Assets				
Investments	11	3,488,091	1,860,545	1,860,545
Property, Plant and Equipment	12	2,122,353	1,821,605	2,223,156
		5,610,445	3,682,150	4,083,702
Non-current Liabilities				
Provision for Cyclical Maintenance	15	372,595	287,583	287,583
Finance Lease Liability	17	123,204	120,368	120,368
		495,799	407,951	407,951
Net Assets		6,497,189	6,454,070	6,950,918
Equity		6,497,189	6,454,070	6,950,918

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

James Hargest College
Statement of Cash Flows
For the year ended 31 December 2022

	Note	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Cash flows from Operating Activities				
Government Grants		4,540,658	4,455,443	4,234,185
Locally Raised Funds		1,249,186	528,273	1,138,162
Invercargill Activity Centre		47,423	15,530	133,355
Murihiku Young Parents Learning Centre		102,722	240,000	281,121
International Students		357,191	80,700	131,483
Goods and Services Tax (net)		(108,376)	-	(127,193)
Payments to Employees		(3,414,940)	(2,881,994)	(3,156,908)
Payments to Suppliers		(2,645,402)	(2,638,469)	(2,476,502)
Interest Paid		(16,121)	(12,659)	(44,758)
Interest Received		141,189	117,878	159,591
Net cash from / (to) the Operating Activities		253,529	(95,299)	272,535
Cash flows from Investing Activities				
Proceeds from Sale of PPE (and Intangibles)		50,397	-	-
Purchase of PPE (and Intangibles)		(321,118)	-	(284,916)
Purchase of Investments		(1,005,801)	-	-
Proceeds from Sale of Investments		-	-	254,491
Net cash from / (to) the Investing Activities		(1,276,522)	-	(30,425)
Cash flows from Financing Activities				
Funds Administered on Behalf of Third Parties		(250,282)	-	(577,970)
Furniture and Equipment Grant		-	-	75,849
Finance Lease Payments		(28,406)	-	(97,472)
Net cash from Financing Activities		(278,688)	-	(599,593)
Net increase/(decrease) in cash and cash equivalents		(1,301,680)	(95,299)	(357,483)
Cash and cash equivalents at the beginning of the year	8	2,376,542	2,376,542	2,734,025
Cash and cash equivalents at the end of the year	8	1,074,862	2,281,244	2,376,542

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Cash Flow Statement should be read in conjunction with the accompanying notes which form part of these financial statements.

James Hargest College

Notes to the Financial Statements

For the year ended 31 December 2022

1. Statement of Accounting Policies

a) Reporting Entity

James Hargest College (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2022 to 31 December 2022 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates and Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 15.

Useful lives of Property, Plant and Equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.

Critical Judgements in Applying Accounting Policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of Leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance leases are disclosed at note 17.

Recognition of Grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

e) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks. The carrying amount of cash and cash equivalents represent fair value.

f) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

g) Inventories

Inventories are consumable items held for sale and comprise of stationery and canteen supplies. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

h) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

i) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Board Owned Buildings	5 - 50 years
Motor Vehicles	5 - 10 years
Furniture	5 - 20 years
Major Equipment	10 - 20 years
Electronic Equipment	1 - 50 years
Plant	5 - 10 years
Sports Equipment	1 - 20 years
Minor Equipment	5 - 20 years
Library Resources	12.5% per annum
Leased Assets held under a Finance Lease	Term of lease

j) Impairment of Property, Plant, and Equipment

James Hargest College does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non-Cash Generating Assets

Property, plant, and equipment held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

k) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

l) Employee Entitlements

Short-Term Employee Entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, and also annual leave earned, by non teaching staff, to but not yet taken at balance date.

Long-Term Employee Entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

m) Revenue Received in Advance

Revenue received in advance relates to fees received from international students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

n) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

o) Funds held for Capital works

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose as such these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

p) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The schools carries out painting maintenance of the whole school over a 7 to 10 year period, the economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts.

q) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the group may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School's financial liabilities comprise accounts payable, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

r) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

s) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

t) Services Received In-Kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Government Grants - Ministry of Education	4,516,886	4,193,173	4,203,197
Teachers' Salaries Grants	11,627,153	8,000	11,257,942
Use of Land and Buildings Grants	1,637,009	1,459,647	1,459,647
Other Government Grants	111,225	44,714	117,863
	17,892,272	5,705,534	17,038,650

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Revenue			
Donations and Bequests	65,547	66,065	63,217
Fundraising and Community Grants	200,205	61,564	52,361
Curriculum Related Activities - Purchase of Goods and Services	230,270	18,156	244,380
Trading Revenue	262,768	246,000	223,069
Fees for Extra Curricular Activities	490,455	5,782	444,705
Other Locally Raised Funds Revenue	53,547	3,000	50,229
Levies	43,040	-	41,274
Hargest Centre	40,579	26,217	33,589
International Student Fees	132,045	80,700	193,415
	1,518,455	507,484	1,346,240
Expenses			
Trading Expense	214,987	156,250	194,673
Canteen Staff Wages	79,206	72,121	72,591
Extra Curricular Activities Costs	515,548	54,973	495,889
Fundraising and Community Grant Costs	37,403	61,564	39,502
Hargest Centre	17,856	22,475	19,135
Other Locally Raised Funds Expenditure	71,329	11,954	62,783
International Student - Student Recruitment	45,757	-	34,748
International Student - Employee Benefit - Salaries	121,366	99,400	128,158
International Student - Other Expenses	11,631	-	15,470
	1,115,083	478,737	1,062,948
Surplus for the year Locally Raised Funds	403,372	28,747	283,292

During the year the School hosted 7 International students (2021:14)

4. Invercargill Activity Centre Revenue and Expenses

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Revenue			
Activity Centre Income	11,898	-	12,596
Government Grants - Ministry of Education	144,675	115,634	120,758
Use of Land and Buildings Grants	42,823	-	-
	199,396	115,634	133,355
Expenses			
Course Costs	3,497	7,698	6,575
Fixed Assets Purchased/Capitalised Expenditure	-	-	4,960
Maintenance Costs	78,630	29,889	41,511
Motor Vehicle Expenses	1,952	4,100	2,189
Other Expenses	20,372	22,036	20,388
Wages	72,943	5,850	51,479
Use of Land and Buildings Expense	42,823	-	-
	220,217	69,573	127,102
<i>Surplus / (Deficit) for the year Invercargill Activity Centre</i>	<i>(20,821)</i>	<i>46,062</i>	<i>6,253</i>

Invercargill Activity Centre has opted in to the donations scheme for this year. Total amount received was \$3,000

5. Learning Resources

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Curricular	374,101	400,612	408,437
STAR Funding	27,033	-	28,732
Equipment Repairs	20,306	13,978	33,046
Employee Benefits - Salaries	13,651,019	1,719,565	13,064,431
Other Expenses	56,403	-	-
Staff Professional Development	29,830	61,500	53,663
Depreciation	505,467	401,551	518,566
Attached Unit - Student Support Centre	4,869	7,821	5,625
Attached Unit - Itinerant Music	18,575	2,903	17,139
	14,687,603	2,607,930	14,129,639

6. Administration

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Audit Fee	11,984	11,984	11,635
Board Fees	7,181	9,845	8,422
Board Expenses	23,065	29,724	41,367
Communication	19,389	26,205	18,143
Consumables	54,553	47,200	41,413
Operating Lease	-	25,290	-
Other	228,072	232,901	216,505
Employee Benefits - Salaries	981,051	789,028	826,646
Insurance	33,220	32,712	34,659
Service Providers, Contractors and Consultancy	6,815	8,000	10,752
	1,365,329	1,212,889	1,209,541

7. Property

	2022	2022 Budget (Unaudited)	2021
	Actual \$	\$	Actual \$
Caretaking and Cleaning Consumables	63,379	64,073	47,697
Consultancy and Contract Services	261,317	244,553	249,143
Cyclical Maintenance Expense	153,658	-	26,036
Grounds	20,640	51,350	20,693
Heat, Light and Water	246,798	195,289	163,684
Rates	15,717	18,500	14,990
Repairs and Maintenance	156,861	232,500	181,855
Use of Land and Buildings	1,637,009	1,459,647	1,459,647
Security	25,254	25,500	23,642
Employee Benefits - Salaries	270,324	268,492	232,278
	2,850,958	2,559,904	2,419,664

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

8. Cash and Cash Equivalents

	2022	2022 Budget (Unaudited)	2021
	Actual \$	\$	Actual \$
Cash on Hand	606	506	506
Bank Accounts	1,074,255	1,801,460	1,896,758
Short-term Bank Deposits with a Maturity of 90 Days or Less	-	479,278	479,278
Cash equivalents and bank overdraft for Cash Flow Statement	1,074,861	2,281,244	2,376,542

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$1,074,861 Cash and Cash Equivalents, \$332,591 is held by the School on behalf of the Ministry of Education (2021: \$658,409). These funds are required to be spent next year on Crown owned school buildings under the School's Five Year Property Plan.

9. Accounts Receivable

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Receivables	76,053	61,799	61,799
Receivables from the Ministry of Education	287,500	5,497	5,497
Interest Receivable	25,165	5,516	5,516
Teacher Salaries Grant Receivable	994,936	894,220	894,220
	1,383,653	967,034	967,033
Receivables from Exchange Transactions	101,218	67,316	67,316
Receivables from Non-Exchange Transactions	1,282,436	899,718	899,717
	1,383,653	967,034	967,033

10. Inventories

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Stationery	6,308	7,415	7,415
Canteen	747	590	590
	7,055	8,005	8,005

11. Investments

The School's investment activities are classified as follows:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Current Asset			
Short-term Bank Deposits	1,842,941	2,594,271	2,594,271
Non-Current Asset			
Long-term Bank Deposits	3,488,091	1,860,545	1,860,545
	5,331,031	4,454,815	4,454,815

12. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Depreciation	Total (NBV)
	\$	\$	\$	\$	\$
2022					
Buildings	564,924	-	-	(30,118)	534,806
Motor Vehicles	150,906	48,870	(17,313)	(45,400)	137,063
Furniture	660,102	67,875	(1,718)	(85,929)	640,330
Major Equipment	4,887	-	-	(1,149)	3,738
Electronic Equipment	383,972	97,856	(17,906)	(150,188)	313,734
Plant	74,272	117,038	(7,777)	(16,386)	167,147
Sports Equipment	66,348	5,449	(1,356)	(16,657)	53,784
Minor Equipment	21,713	11,861	-	(5,779)	27,795
Library Resources	67,191	11,974	(379)	(9,848)	68,938
Leased Assets	228,840	98,442	(8,631)	(143,634)	175,017
Balance at 31 December 2022	2,223,156	459,365	(55,080)	(505,088)	2,122,353

	2022 Cost or Valuation	2022 Accumulated Depreciation	2022 Net Book Value	2021 Cost or Valuation	2021 Accumulated Depreciation	2021 Net Book Value
	\$	\$	\$	\$	\$	\$
Buildings	1,328,542	(793,736)	534,806	1,328,542	(763,618)	564,924
Motor Vehicles	350,235	(213,172)	137,064	361,808	(210,902)	150,906
Furniture	2,016,871	(1,376,541)	640,330	1,962,709	(1,302,607)	660,102
Major Equipment	343,077	(339,339)	3,738	343,077	(338,189)	4,887
Electronic Equipment	2,457,028	(2,143,294)	313,734	3,022,670	(2,638,698)	383,972
Plant	290,628	(123,481)	167,147	196,988	(122,716)	74,272
Sports Equipment	347,450	(293,666)	53,784	344,725	(278,377)	66,348
Minor Equipment	255,700	(227,905)	27,795	243,841	(222,128)	21,713
Library Resources	172,932	(103,994)	68,938	160,958	(93,767)	67,191
Leased Assets held under Finance Lease	604,504	(429,487)	175,017	523,325	(294,484)	228,841
Balance at 31 December	8,166,966	(6,044,613)	2,122,353	8,488,642	(6,265,485)	2,223,157

The net carrying value of electronic equipment under a finance lease is \$175,017 (2021: \$228,841).

13. Accounts Payable

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Creditors	396,245	301,079	301,079
Accruals	35,484	33,635	33,635
Banking Staffing Overuse	51,385	13,128	13,128
Employee Entitlements - Salaries	1,236,489	1,083,695	1,083,695
Employee Entitlements - Leave Accrual	53,828	62,655	62,655
	1,773,432	1,494,192	1,494,192
Payables for Exchange Transactions	1,773,432	1,494,192	1,494,192
	1,773,432	1,494,192	1,494,192

The carrying value of payables approximates their fair value.

14. Revenue Received in Advance

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Students' Credits	83,695	83,654	83,654
International Student Fees in Advance	369,532	144,385	144,385
Sport and Cultural Fundraising	46,333	10,000	10,000
James Hargest PTA	10,754	7,717	7,717
	510,313	245,756	245,756

15. Provision for Cyclical Maintenance

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Provision at the Start of the Year	373,983	373,983	367,555
Increase to the Provision During the Year	179,626	46,752	40,153
Use of the Provision During the Year	(53,961)	(46,752)	(33,725)
Provision at the End of the Year	499,648	373,983	373,983
Cyclical Maintenance - Current	127,053	86,400	86,400
Cyclical Maintenance - Non current	372,595	287,583	287,583
	499,648	373,983	373,983

16. Painting Contract Liability

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Due within one year	-	9,950	9,950
	-	9,950	9,950

In 2018 the Board signed an agreement with Programmed Maintenance Services Ltd (the contractor) for an agreed programme of work covering a four year period for the Junior Campus. The agreement has an annual commitment of \$9,950. The liability is the best estimate of the actual amount of work performed by the contractor for which the contractor has not been paid at balance sheet date. The liability has not been adjusted for inflation and the effect of the time value of money.

17. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers. Minimum lease payments payable:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
No Later than One Year	163,792	112,045	112,045
Later than One Year and no Later than Five Years	123,204	120,368	120,368
	286,996	232,413	232,413
Represented by			
Finance Lease Liability - Current	163,792	112,045	112,045
Finance Lease Liability - Non Current	123,204	120,368	120,368
	286,996	232,413	232,413

18. Funds Held in Trust

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Funds Held on Behalf of Third Parties - Current	325,389	71,439	71,439
	325,389	71,439	71,439

These funds relate to arrangements where the school is acting as an agent. These amounts are not revenue or expenditure of the school and therefore are not included in the Statement of Comprehensive Revenue and Expense.

These funds are held in trust for international students.

19. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 9.

	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contribution \$	Closing Balances \$
A Block - Roof Replacement	6,572	-	-	(6,572)	(0)
Snr and Jnr Campus Boiler Replacement	(6,759)	-	126,517	-	(133,276)
Jnr Campus Synthetic Court & Frontage Dev.	(575)	60,000	74,450	-	(15,025)
Jnr Campus Synthetic Turf	283,320	30,000	366,243	-	(52,923)
Jnr Campus Hall Roof & Wall Replacement	163,457	-	166,928	-	(3,471)
Jnr Campus Toilet Block & Breakout Space Upgrade	20,043	-	11,374	-	8,669
IAC Kitchen & Outdoor Learning	39,566	-	41,718	-	(2,152)
MYPLC Internal & Outdoor Learning Area	69,643	500,000	450,935	-	118,707
D Block Learning Support Property Modification	-	22,000	2,100	-	19,900
Roof Repairs - Snr Blocks B,C,D,F,H,I	-	148,500	127,425	-	21,075
Metal & Translucent Roof Replacements	-	170,000	12,332	-	157,668
Snr Campus Gymnasium	75,810	35,597	111,407	-	-
Jnr Campus P1 Relocation	(27,671)	41,934	14,263	-	-
Totals	623,406	1,008,031	1,505,691	(6,572)	119,172

Represented by:

Funds Held on Behalf of the Ministry of Education
Funds Receivable from the Ministry of Education

326,020
(206,848)
119,172

	2021	Opening Balances \$	Receipts from MoE \$	Payments \$	Closing Balances \$
A Block - Roof Replacement	<i>In progress</i>	6,572	-	-	6,572
Snr and Jnr Campus Boiler Replacement	<i>In progress</i>	731,321	915,000	1,653,080	(6,759)
Jnr Campus P1 Relocation	<i>In progress</i>	86,118	-	113,789	(27,671)
Jnr Campus Synthetic Court & Frontage Dev.	<i>In progress</i>	(11,200)	250,000	239,375	(575)
Snr Campus Gymnasium	<i>In progress</i>	(4,450)	135,000	54,740	75,810
Jnr Campus Synthetic Turf	<i>In progress</i>	-	285,000	1,680	283,320
Jnr Campus Hall Roof & Wall Replacement	<i>In progress</i>	-	310,000	146,543	163,457
Jnr Campus Toilet Block & Breakout Space Upgrade	<i>In progress</i>	-	65,000	44,957	20,043
IAC Kitchen & Outdoor Learning	<i>In progress</i>	-	54,315	14,749	39,566
MYPLC Internal & Outdoor Learning Area	<i>In progress</i>	-	90,750	21,107	69,643
MYPLC Asbestos Remediation	<i>Completed</i>	7,396	486	7,882	-
Bus Shelter	<i>Completed</i>	32,969	4,780	37,749	-
Jnr Campus Sewer Pipe Water Damage	<i>Completed</i>	-	5,521	5,521	-
Totals		848,726	2,115,852	2,341,173	623,406

20. Funds Held for Teen Parent Unit

James Hargest College Teen Parent Unit, Murihiku Young Parents Learning Centre, is a separate business unit of the school in accordance with the agreement with the Ministry of Education. The revenue and expenditure is included in the school's Statement of Comprehensive Revenue and Expense. During the year the funds were spent as follows:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Revenue			
Course Fees	120,559	75,000	75,505
Government Grants - Ministry of Education	259,916	178,000	178,580
Donations	1,030	-	-
Conveyance Allowance	16,570	16,000	16,596
Use of Land and Buildings Grants	79,008	-	-
Other	-	-	10,440
	477,082	269,000	281,121
Expenses			
Course Costs	9,911	12,049	9,910
Motor Vehicle Expenses	4,474	6,425	4,942
Operational Set-up and Maintenance Costs	5,459	13,541	10,416
Other Expenses	134,050	87,539	67,337
Use of Land and Buildings Expense	79,008	-	-
Employee Benefit - Professional Development	5,153	5,454	4,195
Employee Benefit - Salaries	97,865	145,681	112,062
	335,920	270,687	208,862
Surplus for the year Teen Parent Unit	141,162	(1,687)	72,258

Murihiku Young Parents Learning Centre has opted in to the donations scheme for the year. Total amount received was \$2,400.

21. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

Al Pannett (Deputy Principal) is the part owner of F Stop Photographics which supplied goods and services to the School to the value of \$5,035 (2021: \$4,805) during the year.

Because these amounts are less than \$25,000 for the year for each contract, the contracts do not require Ministry of Education conflict of interest approval under section 103 of the Education and Training Act 2020.

22. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Associate Principals.

	2022 Actual \$	2021 Actual \$
<i>Board Members</i>		
Remuneration	7,181	8,422
<i>Leadership Team</i>		
Remuneration	834,294	850,183
Full-time equivalent members	6.00	6.00
Total key management personnel remuneration	841,476	858,605

There are 9 members of the Board excluding the Principal. The Board held 10 full meetings of the Board in the year. The Board also has four Finance committee members that meet monthly. As well as these regular meetings, including preparation time, the Chair and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2022 Actual \$000	2021 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	210 - 220	200 - 210
Benefits and Other Emoluments	5 - 10	5 - 10
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2022 FTE Number	2021 FTE Number
130 - 140	1.00	2.00
120 - 130	4.00	2.00
110 - 120	5.00	5.00
100 - 110	20.00	26.00
	30.00	35.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

23. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2022 Actual	2021 Actual
Total	-	-
Number of People	-	-

24. Contingencies

There are no contingent liabilities and no contingent assets as at 31 December 2022 (contingent liabilities and assets at 31 December 2021: nil).

Holidays Act Compliance – Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2022, a contingent liability for the school may exist.

25. Commitments

(a) Capital Commitments

As at 31 December 2022 the Board has entered into contract agreements for capital works as follows:

a) \$455,775 contract for IAC Kitchen and Outdoor Learning Structure to be completed in 2023, which will be fully funded by the Ministry of Education. \$54,641 has been received of which \$56,793 has been spent on the project to date.

b) \$806,179 contract for MYPLC Internal and Outdoor Learning Area Upgrade to be completed in 2023, which will be fully funded by the Ministry of Education. \$590,750 has been received of which \$472,043 has been spent on the project to date.

c) \$1,515,944 contract for Toilet Block and Breakout Space Upgrade to be completed in 2023/2024, which will be fully funded by the Ministry of Education. \$65,000 has been received of which \$56,331 has been spent on the project to date.

d) \$206,000 contract for Snr Metal & Translucent roof replacements to be completed in 2023/2024, which will be fully funded by the Ministry of Education. \$170,000 has been received of which \$12,332 has been spent on the project to date.

(Capital commitments at 31 December 2021: \$2,499,305).

(b) Operating Commitments

There are no operating commitments as at 31 December 2022 (capital commitments at 31 December 2021: nil).

26. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

27. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Financial assets measured at amortised cost			
Cash and Cash Equivalents	1,074,861	2,281,244	2,376,542
Receivables	1,383,653	967,034	967,033
Investments - Term Deposits	5,331,032	4,454,816	4,454,816
Total Financial Assets Measured at Amortised Cost	7,789,547	7,703,094	7,798,391
Financial liabilities measured at amortised cost			
Payables	1,773,432	1,494,192	1,494,192
Finance Leases	286,996	232,413	232,413
Painting Contract Liability	-	9,950	9,950
Total Financial Liabilities Measured at Amortised Cost	2,060,428	1,736,555	1,736,555

28. Events After Balance Date

There were no significant events after balance date that impact these financial statements.

29. Comparatives

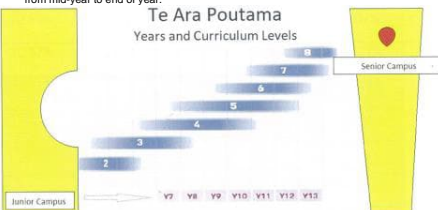
There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

2022 Annual Report - Summary

Analysis of Variance

Executive Summary - Goal 1

The "vital statistics" for achievement in 2022 at JHC are generally very healthy, NCEA passes at L1, 2 and 3, and Literacy/Numeracy all comparable to Decile 8 schools nationally. Scholarships results were disappointing. Maori disparities have flipped, statistically insignificant for endorsements and University Entrance but are more significant for L2&3 overall pass rates. An area of sub-optimal performance was our Merit/Excellence data, at Levels 2 & 3. (Historically, our Endorsement data varies cohort to cohort. On average one of the three senior cohorts reflect Dec 8). On the Junior Campus, data reflects the very significant gains made over the 2 years, with tangible progress in the specific Maths, Writing and Reading focus areas. Reporting levels are to be reviewed during 2023.

Goal 1 – Academic Achievement “Strong academic focus and the pursuit of excellence” (JHC vision)	Report on Whole School Success	Report on Maori Success “To equip all our students to create the best possible future....”																																
<ul style="list-style-type: none">Literacy/Numeracy Goal: should be around 95% at Level 1.	Level 1 Literacy 88.3% (Nat 81.4, Dec 8 90.1) Level 1 Numeracy 91.5% (Nat 80.3, Dec 8 89.9) <i>Observation: Goal not achieved for both but still above comparisons for Numeracy. Literacy dropped below 90%.</i>	Level 1, JHC Maori Literacy = 88.4% (Nat Dec 8 Mao = 73.7%) Level 1, JHC Maori Numeracy = 90.7% (Nat Dec 8 Mao = 70%) <i>Observation: On par with JHC all and well above the Maori national statistics</i>																																
<ul style="list-style-type: none">Goal: Pass rates and Endorsements should reflect patterns for Dec 8 Nationally	<table><tr><td></td><td>JHC</td><td>NAT</td><td>Dec 8</td></tr><tr><td>L1</td><td>84.4</td><td>83.6</td><td>77.3</td></tr><tr><td>M+E</td><td>53</td><td>51.5</td><td>59.5</td></tr><tr><td>L2</td><td>81.3</td><td>74</td><td>84.6</td></tr><tr><td>M+E</td><td>43.1</td><td>40.7</td><td>54.5</td></tr><tr><td>L3</td><td>73.8</td><td>67.7</td><td>76.8</td></tr><tr><td>M+E</td><td>40.8</td><td>51.3</td><td>52.1</td></tr><tr><td>UE</td><td>60.7</td><td>48.2</td><td>60.7</td></tr></table> <i>Observation: Endorsements were disappointing. L1,2 and 3 overall pass rates and UE are on par.</i>		JHC	NAT	Dec 8	L1	84.4	83.6	77.3	M+E	53	51.5	59.5	L2	81.3	74	84.6	M+E	43.1	40.7	54.5	L3	73.8	67.7	76.8	M+E	40.8	51.3	52.1	UE	60.7	48.2	60.7	Level 1 Maori pass rate = 86% (+1.6% disparity) M+E = 48.6% (-4.4% disparity) Level 2 Maori pass rate = 73.2% (-8.1% disparity) M+E = 43.3% (+0.2% disparity) Level 3 Maori pass rate = 66.7% (-7.1% disparity) M+E = 34.6% (-5.4% disparity) Maori UE pass rate = 56.4% (-4.3% disparity) <i>Observation: Small disparities in Endorsement and UE levels against JHC all. Larger disparities in L2, L3 pass rates.</i>
	JHC	NAT	Dec 8																															
L1	84.4	83.6	77.3																															
M+E	53	51.5	59.5																															
L2	81.3	74	84.6																															
M+E	43.1	40.7	54.5																															
L3	73.8	67.7	76.8																															
M+E	40.8	51.3	52.1																															
UE	60.7	48.2	60.7																															
<ul style="list-style-type: none">Scholarships. Goal: > 15	<ul style="list-style-type: none">6 (earned by 3 students) – Second consecutive year of low Scholarship results	3 earned by a Maori student.																																
<p>Year 7 and 8 Cohort “Big Picture”:</p> <p>Cohorts arriving from Year 6 are expected to be working at Level 3 of the National Curriculum (see graphic). Our target is for them to be working at Level 4 by the end of Year 8. Reporting shows proportion working at the level. Comparisons with previous years are difficult due to National Standards being dropped and reporting now being aligned to curriculum levels only. Therefore, we show overall progress made from mid-year to end of year.</p> 	<p>% Achieving at expected Level (3A-L4) EOY</p> <ul style="list-style-type: none">Year 7/8 Reading, Writing and Mathematics Results:Year 7 Writing:<ul style="list-style-type: none">All 59% At or Above Curriculum ExpectationsMāori 57% At or AboveMales 53% At or AboveFemales 65% At or AboveYear 8 Writing:<ul style="list-style-type: none">All 66% At or Above Curriculum ExpectationsMāori 57% At or AboveMales 57% At or AboveFemales 74% At or AboveYear 7 Reading:<ul style="list-style-type: none">All 79% At or Above Curriculum ExpectationsMāori 75% At or AboveMales 77% At or AboveFemales 82% At or AboveYear 8 Reading:<ul style="list-style-type: none">All 82% At or Above Curriculum ExpectationsMāori 81% At or AboveMales 78% At or AboveFemales 87% At or AboveYear 7 Mathematics:<ul style="list-style-type: none">All 69% At or Above Curriculum ExpectationsMāori 59% At or AboveMales 72% At or AboveFemales 65% At or Above	<p>Report on Maori Success</p> <p>% Achieving at expected Level (3A-L4) EOY</p> <p>Year 7</p> <p>Reading 75% (-4% disparity) Writing 57% (-2% disparity) Maths 59% (-10% disparity)</p> <p>% Achieving in Level 4 EOY</p> <p>Year 8</p> <p>Reading 81% (-1% disparity) Writing 57% (-9% disparity) Maths 64% (-11% disparity)</p> <p><i>Observation: Maths disparity across both year levels and writing at Year 8 is a concern. 2023 reporting will show progress from mid-year also.</i></p>																																

	<div>Year 8 Mathematics:</div> <ul style="list-style-type: none">All 75% At or Above Curriculum ExpectationsMāori 64% At or AboveMales 73% At or AboveFemales 78% At or Above	
<div>• Pasifika Students</div> <div>cf. Appendix</div>	As the number of Pasifika students at JHC is very low. (average of 6 per year level), statistical achievement results are therefore not published in this summary.	

Executive Summary – Goal 2

Both qualitative and quantitative evidence reflect a highly inclusive school culture, in terms of all kinds of needs. The school's appreciation of how success looks different for different students has broadened in scope. Engagement is high, as indicated in a variety of ways such as Peer Support programmes, service, interest in Maori cultural identity, the embracing of cultural diversity, as well as our traditional strengths of Performance Music and drama. Attendance, retention, destination data and the extremely low exclusion data are all evidence of a highly engaged and inclusive school. An area for improvement is with sports involvement.

Goal 2 – Engagement and Broader Educational Success “ to foster healthy all-round development...” “.... Encourages participation, connectedness and whanaungatanga”	Report on Whole School Success “.....helping young people build their personal identity and hauora in a context of strong communal values....”	Report on Maori Success “Maori enjoying success as Maori”																																																																														
Participation <ul style="list-style-type: none">• Sport• Cultural• Service and Leadership (No significant change recorded from 2021)	<ul style="list-style-type: none">• 41% of all Year 9-13 students participate in 'meaningful sport' (competition that runs for more than 6 weeks) sport. This is well below the 56 % participation figure for all of Southland. Girls are at 44% (48% in 2021) and boys at 37% (40% in 2021). Average participation for girls in southland is 54% and 58% for boys.• 12% (31% in 2021) of staff involved in sport (low range) and 6% involved in coaching (bottom 3 of Southland Schools)• Successes, participation and quality of opportunity was maintained across a wide range including: Year 7/8 musical productions; Year 9/10 drama production, JHC Major Production and ShowQuest; Rockquest and Jazzfest; range of language, debating and public speaking competitions. Choir festival, Chamber music and Sheila Winn Drama were all affected by Covid-19 to a lesser degree.• High level of participation in Junior and Senior Campus Kapa Haka.• “Tuakana Teina” peer programmes were documented coherently and supported strongly. Wide range of peer programmes.• International Friendship Club initiated a series of regular events supporting integration and social relationships for International Students albeit reduced with the low international numbers• LEO (Young Lions) Service Club organised a number of fundraisers and donated over \$10,000 to a range of charities.• Senior Council, LEO Club, International Friendship Club, House Captains, Sport teams, Sound and Lighting, all provided excellent opportunities for leadership development. <p><i>Observation: Whilst there is still an excellent culture of service, we are noticing it is getting harder to find students willing to roll sleeves up and commit, reliably, to sustained service. Importance needs to be explained. Our boys are well below the regional average for sports participation.</i></p>																																																																															
Engagement: <ul style="list-style-type: none">(a) Attendance data (Yr 7-13)(b) Retention at school (2022-2023)(c) Destination data (please note: data here is from the Y13 intentions) MOE data comes later in the year)(d) Stand Downs(e) Suspensions(f) Exclusions	<ul style="list-style-type: none">• Attendance higher than 90% = 52.25 % (68.1% in 2021) 81.9% of students have attendance at 80% or higher)• Average attendance Year 7-13 = 87.4%, 90.8% in 2021)• Year 11 2022 – 282 started the year (42 left throughout the year of which 20 were at the end. 7 students joined during the year. 261 students have started Year 12 in 2023 (89.7% of 2022 students plus 8 new to JHC)• Year 12 = 246 started the year (73 students left throughout the year, of which 36 were at the end. 10 students joined during the year). 187 students have started Year 13 in 2023 (70% of 2022 plus 3 new to JHC)• 2022 school leavers (whole cohort) go to: Employment = 20%, University = 61%, Polytech/Other Tertiary = 15% Unsure/other 4% <table><tr><td>•</td><td>2011</td><td>2012</td><td>2013</td><td>2014</td><td>2015</td><td>2016</td><td>2017</td><td>2018</td><td>2019</td><td>2020</td><td>2021</td><td>2022</td></tr><tr><td></td><td>72</td><td>49</td><td>58</td><td>54</td><td>58</td><td>33</td><td>61</td><td>70</td><td>107</td><td>57</td><td>59</td><td>80</td></tr></table> <table><tr><td>•</td><td>2011</td><td>2012</td><td>2013</td><td>2014</td><td>2015</td><td>2016</td><td>2017</td><td>2018</td><td>2019</td><td>2020</td><td>2021</td><td>2022</td></tr><tr><td></td><td>9</td><td>11</td><td>4</td><td>10</td><td>6</td><td>5</td><td>0</td><td>4</td><td>5</td><td>1</td><td>1</td><td>3</td></tr></table> <table><tr><td>•</td><td>2011</td><td>2012</td><td>2013</td><td>2014</td><td>2015</td><td>2016</td><td>2017</td><td>2018</td><td>2019</td><td>2020</td><td>2021</td><td>2022</td></tr><tr><td></td><td>6</td><td>6</td><td>2</td><td>5</td><td>4</td><td>0</td><td>0</td><td>1</td><td>3</td><td>1</td><td>1</td><td>1</td></tr></table> <p><i>Low Suspension/Exclusion rate is excellent and reflects depth of resources being utilised. Attendance rates are very good.</i></p>	•	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022		72	49	58	54	58	33	61	70	107	57	59	80	•	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022		9	11	4	10	6	5	0	4	5	1	1	3	•	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022		6	6	2	5	4	0	0	1	3	1	1	1	<ul style="list-style-type: none">• 42.5% (58.2 % in 2021) of JHC Maori attend over 90% of the time. (10% lower than overall JHC) 75.5% of Maori students have attendance at 80% or higher (-6.4% disparity) Average attendance Year 7-13 84.5% (no significant disparity)• Into Year 12 = 88.8% - no disparity Into Year 13 = 67.3% - no significant disparity• 2022 Maori school leavers go to: Employment = 19% University = 63% Polytech/Other Tertiary = 11% Unsure/other 7% (no significant disparity)• 30% (27% in 2021) of the stand downs were Maori students who make up 19% of the school roll. <p><i>Observation: Disproportionate level of Stand Downs for Maori a concern. No disparity for retention and destination data. Further investigation into Maori attendance for particular cohorts needed.</i></p>
•	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022																																																																				
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Executive Summary – Goal 3

All who work at JHC have a very clear understanding of the strategic foci of our organisation. The evidence below reflects progress on identified, key areas of development.

Goal 3 – Organisational Effectiveness	“We aspire to provide education of superb quality.....” “through responsive, supportive preparations.....” (Mission Statement)
Key Schoolwide Development Foci <ul style="list-style-type: none"> Culturally Responsive Practice 	See annual goal summary above
<ul style="list-style-type: none"> E-learning Environment <ul style="list-style-type: none"> Students are prepared for their digital future and Pedagogy is enhanced through 1-1 device access 	<ul style="list-style-type: none"> Aspirational goal that we stay in a blended environment. This was especially important during Term1&2 with covid and isolation rules
Strategic Organisational Foci <ul style="list-style-type: none"> Adjust to Senior Leadership changeover. Property Development Wellness Project Qualitative improvement to pastoral care via Form Teachers' structures (all students "known and noticed") Financial sustainability 	<ul style="list-style-type: none"> All SLT positions filled and roles and responsibilities clarified. Robust systems and communication even more critical with changes. Master Plan for Capital Works complete. Design for the first new building will be completed in 2023 for construction at the start of 2024. 2022 was one of the hardest years for teaching staff. Importance of the work the well-being committee does and the way staff care for each other was exemplified. Cross Campus PLD sessions continue to have a focus on staff wellbeing Wellbeing sessions held for parents. Subscription to School TV to assist our community. Student feedback from well-being, Rongohia Te Hau and Pisa data has some commonalities that are being acted on. Pulse check/mini review with students and staff in 2023 with the House structure being in its 3 year. Finances are closely scrutinised but a third Covid year has again reduced revenue. Deficit budget will be realised. Staff are very good at managing their departmental budgets to ensure our students receive a high-quality education. Overstaffing remains a risk but is managed. Ensures a the breadth of curriculum coverage is maintained.
Organisational Responsiveness <ul style="list-style-type: none"> Emerging self-management/behavioural/dysfunction trends on JC Mobile phone use – distractions in class Decrease in behavioural issues arising from staff inconsistency 	<ul style="list-style-type: none"> Increase in the number of students with special and differing needs. Staff resourcing has been increased in both guidance and Senco. Now accepted practice that phones are handed in for the day at Year 7/8. Phones placed in a box period by period in Year 9,10 &11. Kamar training for Deans, more analysis of data in the hope of a more proactive approach. Continue clarification of systems and approach to lower level/moderate poor behaviour. ETP is also key in front footing inappropriate behaviour.
Special Programmes <ul style="list-style-type: none"> MYPLC – Teen Parent Unit <i>cf Appendix</i> ISSN: <ul style="list-style-type: none"> General Activity Centre <i>cf Appendix</i> Student Support Centre International Programme 	<ul style="list-style-type: none"> JHC is host school. (Located at Surrey Park, Isabella St). A separate Annual Report gives critical data. The Unit caters for approx. 30 students. JHC continued to play a full part in the programmes provided and funded by all five secondary schools, for students at risk of disengaging. Our usage represented 22% of the total. Our staffing contributions was 31% of total school's contributions. Outcomes reflected by low suspension/exclusion rate. Our proactive use of these facilities and outstanding Best Practice processes managed by key staff are contributing to their effective use. JHC is the host school for the Invercargill Activities Centre managed by the Director of the ISSN as one of the coordinated programmes for all Invercargill secondary schools. The two teaching staff are on the JHC payroll. (separate Annual Report based on Ministry of Education template). This Special Needs Unit (funded solely by JHC, including ORS funding) caters for approx. 20 students, each with varying degrees of mainstream integration. The unit is base for a team of 15 Teacher Aides and 2 key teaching staff, with management oversight by the SENCO. Covid-19 again decimated our programme. Borders opening was a blessing and International Director and Principal travelled to Norway, Germany, Switzerland and Thailand to visit agents. Enrolments and interest in JHC for 2023 is looking very promising.



JAMES HARGEST COLLEGE KEEP FAITH


Principal:

Mr M Newell

BPhed, DipTchg (Secondary)

Kiwisport Funding 2022

During 2022 the school received total Kiwisport funding of \$39,676.61 (excluding GST). The funding contributed to salaries for our two Sports Co-ordinators, along with sport and recreation equipment.



Michael Newell
Principal

JUNIOR CAMPUS

6 Layard Street
Invercargill, New Zealand
Telephone 03 217 9250

SENIOR CAMPUS

288 Layard Street
Invercargill, New Zealand
Telephone 03 217 6129

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF JAMES HARGEST COLLEGE'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2022

The Auditor-General is the auditor of James Hargest College (the school). The Auditor-General has appointed me, Aaron Higham, using the staff and resources of BDO Invercargill, to carry out the audit of the financial statements of the school on his behalf.

Opinion

We have audited the financial statements of the school on pages 2 to 21, that comprise the statement of financial position as at 31 December 2022, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the school:

- present fairly, in all material respects:
 - its financial position as at 31 December 2022; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 10 October 2023. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the school for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the school for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the school, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the school's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the school's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the school's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the school to cease to continue as a going concern.
- We evaluate the overall presentation, structure, and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the information included on the cover page and on pages 22 to 26, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements, or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the school in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 International Code of Ethics for Assurance Practitioners issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the school.



Aaron Higham
BDO Invercargill
On behalf of the Auditor-General
Invercargill, New Zealand