



JHC

JAMES HARGEST COLLEGE KEEP FAITH

16 February 2024



2024 Head Students

Principal's Comment



Mike Newell
Principal

Kia ora e te whānau

I am pleased to report a very settled and positive start to the academic year on both campuses. Our first day, 31 January, saw our traditional Ka Hikitia (step up) march for our Year 9 students followed by a mihi whakatau. Later in the morning our new Year 7 students were also formally welcomed by way of a mihi whakatau. In both of these ceremonies our Hargest Values were highlighted as who we are and what we strive to be. Our current student roll is just over 1940 students, which is the

largest JHC has seen in recent history. We are also fully staffed in both our teaching and support staff areas. We have some wonderful additions to our staff and we look forward to what they bring to our students and kura. I would like to congratulate our students for the way in which they have responded to our phone free stance, there has been little fuss and teachers are reporting an improvement in the classroom. We are seeing more students involved in physical activity at break times and the campus is audibly louder as students are talking to each other. Connections are deeper when we are physically present as opposed to communicating via social media.

Our Outdoor Education Programme is underway on the Junior Campus with our Year 7 and 8 students heading to Omaui and Deep Cove respectively. We are very fortunate to have these natural environments for our students to experience and enjoy. A big thank you to the staff for all of their organisation and of course our parent helpers, without whom these camps wouldn't happen. A great school is a busy school and there are a multitude of opportunities for our rangatahi at JHC.

Nau mai haere mai to our new

international students. Our numbers are steadily increasing and our first short stay group from Thailand has arrived with our second group due in March. Thanks again to our wonderful homestay families, you are a critical part of the experience for students. If any families are interested in finding out about becoming a host family, please make contact with our International Department.

In the coming weeks we will be sharing information with you about our new Brigadier's Diploma which we are introducing at Year 11. There is a summary contained in this newsletter. We will also be consulting with you further about our curriculum and feeding back a summary of the uniform consultation from 2023.

Whāia te iti kahurangi ki te tūohu koe me he maunga teitei

This whakatauki is about aiming high for what is truly valuable, it's other message is to be persistent and don't let obstacles stop you from reaching your goal.

Ngā mihi

Mike Newell
Principal

PTA Report



Jo Wilson
PTA Chairperson

Kia ora from the PTA!

Welcome to 2024.

Tē timatanga o te tau hou
The start of a new year

I hope you have all had a fantastic Christmas and New Year holiday and are feeling refreshed for the year ahead.

The PTA would like to extend a very warm welcome to all the Year 7s and new students who have started this year. This is the next chapter on your learning journey. Take the next few weeks to get familiar with the new routines and environment. It's a great time to reconnect with friends and make new ones.

The year 9s took part in the traditional hīkoi from Junior to Senior Campus. So lucky that the weather played its part and was beautiful. It was so moving watching the tamariki walk to the sound of bag pipes, with so much excitement and nerves I'm sure.

**Nahau te rourou
Naku te rourou
Ka ora ai te manuhiri**

*With your basket of knowledge
and my basket of knowledge
the people will prosper*

PTA Meeting Date

The next PTA meeting will be held in the Brigadier's Room at the Senior Campus, scheduled to start at 7.30pm.

Tuesday 5th March

The PTA are on the look out for new parents to come and join us. We are a fantastic bunch of parents and school staff with the best intentions and awesome outcomes for our children and our school. The best part is we have NO fundraising, short to the point meetings and it's a great way to make new relationships. If you are interested pop along to our next meeting.

I look forward to the year ahead.
Ngā Mihi
Jo Wilson and the PTA team

From the Boardroom



*Toni Green
BOT Presiding Member*

Kia ora koutou,

The JHC Board of Trustees met for the first time this year last week. It was great to hear about the start to the school year and be reminded of the busy, dynamic kura that is James Hargest College. The first item on the agenda was overnight trips and we were once again reminded of the fantastic opportunities all our students are given to be involved and active participants in their learning. Deep Cove and Omaui Camps hit the road very soon and these awesome outdoor experiences are truly something special we know our Year 7 and 8 students will remember forever. The Science Trip to Sydney and Antarctica was away as we met, what an incredible chance for those students to see Science in action in such a meaningful way. This year there are three other international trips taking place, to Japan, France and to the Classics home of Europe. All of these experiences would not be possible without the leadership of the teachers who go above and beyond to maximize learning

opportunities for their students. The Board understands the work these trips take and we sincerely thank you for all that you do to make sure students from James Hargest College can build their sense of identity and realise their potential.

The board was treated to a showing of a new Pou created for James Hargest College by sculptor John Wishart. The Pou honours the spirit of Brigadier James Hargest, the statesman, farmer and the warrior. Made from a farm tōtara strainer post, it reflects the strength of character and the unwavering determination that the Brigadier held and demonstrated time after time to the men who served under him in WW2. John and Al Pannet spoke to the Board about the inherent symbolism of the Pou. The "Pintle" or gate hinge reflects the farming background of the Brigadier who farmed at Rakauhauka, a few kilometres from where the school stands. The hinge holds the gateway and the destiny we make for ourselves. The rifle, an Enfield 303 was standard issue to troops under his command. It references his military contribution in both world wars and the warrior we remember. We are very grateful to both Al and John for this taonga for our school. It is a special reminder of our namesake and his fortitude which has inspired our school values.

Phone Free JHC was also discussed at the meeting and the board was briefed

on how this is currently working. The immediate observations from the Senior Leadership Team was that already, more students are being active at break times and also that they are noticeably talking to each other more. There has been substantial support from our community for the implementation of phone free JHC and this new way of being has started without any significant issues. We are fortunate to be part of a school community with a Leadership Team who take the time to consider the implementation of any new rules or procedures and phone free JHC is indicative of their willingness to consider what is right for the education of the rangatahi in their care. Inside the classroom there has been anecdotal evidence of fewer distractions and more engagement for our learners. The significant support from home has allowed Phone Free JHC to simply become the new way of being and allowed for many advantages with regards to both academic development and pro social skills. The last line of our Vision captures this succinctly: We aspire to provide education of superb quality, in partnership with our wider community. For the 1940 students currently at JHC, that continues to shape our decision making.

Ngā mihi,

Toni Green
BOT Presiding Member



Senior Leadership team from left: Bryan Forde, Anna McDowall, Caroline Raynes, Mike Newell, Kate Webster and Kristine Simpson

Head Students 2024

Congratulations to the Head Students. We have no doubt they will be outstanding role models in 2024.

COVER PAGE:

Head Girl: Keita Ruwhiu(l-r 4th)

Head Boy: Devon Pirini (l-r 3rd)

Deputy Head Girl: Jess Ballantyne(l-r 1st)

Deputy Head Boy: Ryan McAllister (l-r 2nd)

Junior Campus Leaders 2024



We'd like to introduce our six leaders of the Junior Campus. Our Kaiarataki are :
Benjamin Elder - Room 7
Millie Townson - Room 5
Louis Woodward - Room 21
Sunny McIntyre - Room 17

Our Ambassadors are:
Will Godsall-Folster Room 17
Avé Valoa-Jack Room 5
These students take on various leadership roles such as organising and presenting assemblies, hosting

guests and representing our school at official events. We are very proud of these leaders as they all lead by example.

Above from left: Avé, Millie, Sunny, Will, Benjamin, Louis

Whanau Report

Kei runga noa i te tai o mihi, mai i te Whare o Rongo, ngā manaakitanga me te aroha. Warm greetings whānau!

May 2024 welcome us all with renewed energy and focus. Firstly, a huge mihi to our kapa haka students who welcomed our new year 9 students to our Senior Campus with poise and grace.

We welcome teachers Catherine Fabre, Taryn Shaw and Nkki Shaw to our whānau form class. Their combined experience and aroha will assure increased opportunity and success for our students. Tau mai nei mareikura mā! We would like to acknowledge and tautoko Matua Tere in his role as Senior Thompson House Dean.

Our whānau hui on Wednesday the 14th of February at the Junior Campus was a chance to reconnect and to meet new whānau to Hēmi Hākena, as well as discuss ways to ever improve the way our school delivers its core responsibilities. We are looking ahead to more great opportunities.

The Murihiku Polyfest will be from Monday 26th to Friday 30th August at the ILT Stadium Southland. The Ngā Manu Kōrero Māori Speech Competition will be



Matua Neitana Tane

hosted by Southland this year. The date and venue are yet to be confirmed. We will update you as information comes to hand. We are organising a school trip to Te Matatini (Kapa Haka World Championship) at Pukekura Park in Ngā Motu/New Plymouth, from the 24th of February to the 2nd of March 2025. More information can be obtained by contacting ntane@jameshargest.school.nz.



Catherine Fabre



Nicky Shaw



Taryn Shaw

Introducing our Head Students

Keita Ruwhiu

Keita enjoys being involved in the Hēmi Hākena Kapa Haka group. Her favourite subjects include Māori and geography. Her advice for this year is to take every opportunity, even if it is out of your comfort zone. Make sure that you take risks, and make the most of your time at Hēmi Hākena

Jess Ballantyne

Jess loves getting involved and giving things a go, such as playing netball competitively or social volleyball. Her favourite subject is maths and she loved her outdoor recreation class in Year 12. She strongly believes that consistency is the key to success. Whether it be putting in effort or just showing up, it will make your time at James Hargest more rewarding and valuable.

Devon Pirini

Devon enjoys getting involved in the sporting world at Hargest, particularly on the basketball court. He is often seen playing, coaching, or refereeing. He encourages all students to be prepared and organised, in everything that they do, such as bringing the correct stationary, and mindset to school everyday. This will set you up for success in the class whilst improving your time management skills and become a great habit for the future.

Ryan McAllister

Ryan loves to being involved in the Hēmi Hākena Kapa Haka rōpū, especially having the privilege to be the Kaitātaki Tāne at Hautonga competitions last year. He also loves both watching and playing basketball in his free time and at school. Ryan's advice is for students to get involved in the opportunities that Hargest gives you and not be scared to put yourself out there and try something new, whether it's joining different clubs, trying out a new sport, or getting involved in a cultural activity.

Careers Team

The Careers team to support students this year is:

Pixie McDowall
(Head of Department)

Jago Byatt



Brigadier James Hargest, we remember him

Brigadier James Hargest 1891 - 1944, CBE, DSO and TWO BARS, MC, VD, MP was a statesman, a farmer and a decorated war hero. Our school is proud to bear his name. His life story has inspired generations of our students, past and present, and will continue to do so in the future. His achievements and characteristics are celebrated in our school values, our school crest and in our school's motto, Keep Faith.



This Pou, carved by sculptor John Wishart, honours the spirit of Brigadier James Hargest and his enduring importance to our kura. The Pou appropriately started life as a tōtara farm strainer post. Strainer posts are considered the most important posts in the fence line. They carry the strain of the fence and support the gates. The tōtara strainer post from which the Pou began represents the strength of character and unwavering cornerstone of support that the Brigadier was to the men who served under him in WW2. The "pintle" or gate hinge is both a literal nod to the Rakauhauka farming background of the Brigadier, and also a metaphorical symbol of the opportunity within all of our rangatahi to determine their own path. A pintle hinge has all the benefits of a higher safety profile, demonstrating the secure base of manaakitanga and whanaungatanga we provide for all ākonga as well as the greater range of movement which represents the multitude of opportunities within and beyond our school gates.

The rifle embedded in the sculpture is an Enfield 303, standard issue to troops under his command. It references his military contribution in both World Wars and the leadership, mana and fortitude he demonstrated in every circumstance. In 1958 James Hargest Memorial High School was opened as a living tribute to this exceptional Southlander. This Pou will look down on us and guide our kura as we seek everyday to fulfil our Mission "to equip all our students to create the best possible future for themselves and their world." We are grateful for the lessons and the guiding force our namesake has gifted us. His name, tenacious resilience and responsibility are a taonga we value highly.

New Staff 2024 Senior Campus



Sandy Dean

Sandy has joined the Guidance Department at JHC this year, supporting our ākonga on a Tuesday. Sandy is a coffee aficionado and also enjoys cats, cows and chocolate. We are excited to welcome Sandy to the team and thrilled our ranagahi have another awesome counsellor in their corner.

Ainslie Bruce

We are thrilled to welcome Ainslie Bruce back to James Hargest College. Ainslie has been part of the Hargest whānau in a variety of roles, Teacher Aide at the Junior Campus, parent, PTA Chairperson and now Student Administrator. Ainslie's wonderful warmth and can do attitude is already helping both students and staff and she is making connections across our kura. She has a positive energy and brings a smile to those she interacts with daily. Welcome back Ainslie!



Joe Burns

Joe joins JHC this year as our new Head of Department for Mathematics and Statistics. His accent gives his heritage away, being originally from Northern Ireland. He and his wife have made the move to Invercargill from the West Coast and they are enjoying finding out about the Deep South. In his spare time Joe enjoys running and kayaking. We are delighted to welcome Joe to the JHC whānau.



Surette du Plessis

We are thrilled to welcome Surette back to James Hargest College. Surette completed part of her training here in 2021 and has returned to join our



Mathematics and Statistics Department. Surette enjoys reading, crocheting, tapestry work and music. She enjoys helping students make sense of mathematical processes and build their own confidence. She is also a coffee fiend and will find several like minded people on our staff! She is an animal lover with three dogs and two cats at home. Welcome back Surette!



Annie Haveron

We are thrilled to welcome Annie to the teaching team after her previous connections to Hēmi Hākena as a student and as a student teacher. She comes to us from the university of Otago Masters programme where she completed her training last year. She has joined the English Department this year where her positive energy is already making a valuable contribution. Another one of our new staff members with a very close relationship with the coffee machine, Annie is also into powerlifting, the gym and hiking. To build the energy for those pursuits she also enjoys cooking and baking. Welcome to this side of the kura Annie!



Department this year. Nicola builds strong connections quickly and her classes will all benefit from her commitment to each learner as an individual. Outside of the classroom Nicola enjoys Netflix, baking, time with her family and reading. She is also one of the mythical creatures who doesn't drink coffee and enjoys cleaning! It is wonderful to have you on our staff Nicola.



Aran Jagoutz

Aran has made the move to the staff of JHC after being involved previously as a parent. We are delighted he has joined us this year in the technology department and he brings with him a lot of experience in all areas of the technology curriculum. He enjoys cycling, running and his pets and we are enjoying getting to know Aran and all of the great skills he brings to our kura.



Vanessa Jhang

Vanessa Zhang joins us from the University of Canterbury where she completed her teacher training. She has joined the Science Department of the Senior Campus and is already making a connection with the students in her classes. When she is not at school, Vanessa enjoys jogging, cooking and travelling. We are thrilled to have you on our team Vanessa! We wish her all the best.

Nicola Jackson

Welcome to the JHC whānau as a teacher Nicola! Nicola has previously been part of the wider whānau as a parent and we are thrilled to welcome her to the English



Ken Maher

Ken has joined the Hard Materials team this year and we are thrilled to have him aboard. He will be teaching Technology and DVC and comes to us with a wealth of experience. In his spare time, Ken likes to pursue time in the outdoors, either on bikes or in cars and he also enjoys music. Welcome to the JHC whānau Ken!



Pip Paulin

We are so excited to welcome back Pip Paulin to our staff. 10 years ago she started here as a fresh faced beginning teacher and then went on to teach in other schools, travel and became a mum. It is awesome to have her back with us. Her vibrant attitude combined with her superb teaching skills and passions for the performing arts are

all gifts our students will appreciate. Outside of the classroom she is a dancer, a yoga enthusiast and a member of the coffee life club. Back teaching English this year, she will make her positive presence felt across our kura.



Anton Schroder

Anton came to us on a placement last year from

Massey University. He made an impression on all students he worked with very quickly and his presence and enthusiasm made him a great fit for our school. This year he is teaching PE, Social Studies and Geography. Outside the classroom Anton is a talented athlete who is part of the New Zealand High Performance Athletics Squad as a javelin thrower. He is also keen and talented in the rugby and golf arenas. We are thrilled to have Anton on our team and look forward to seeing his connections with students continue to flourish.

The JHC Teaching Staff 2024





Pip Smith

We are delighted to welcome Pip Smith as our new Teacher in Charge of Drama. Pip has a wealth of experience in the performing arts and has already started sharing her love of all things theatrical with our lucky students. Our students are fortunate to be learning 'all the world's a stage'. Outside of school she enjoys music, reading and travel as well as some board games. She is also a keen frequenter of live theatre and enjoys film. Welcome to the team Pip!



Anna Sime

Anna has joined us in the Social Sciences Department this year. She enjoys reading, gardening and baking in her spare time. Anna also has a passion for travel, particularly enjoying Japan and all things Japanese. She has shared with us that she was named after a book character, we are still trying to figure out who!

Caleb Whelan



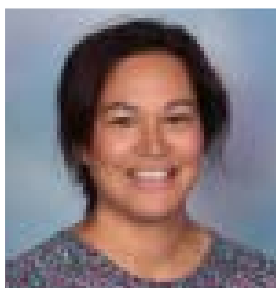
Caleb joins us from the Masters of Teaching and Learning Programme at the University of Otago. He spent seven weeks with us last year and we are thrilled he decided to return. In his spare time Caleb enjoys TV and film, piano, second language learning and has a passion for ESOL. Caleb is teaching English, Social Studies and Media Studies this year. Welcome Caleb!

Staff News Senior Campus



Charlotte Burgess

Charlotte has decided to pursue her Post Graduate Diploma in Secondary Teaching so has moved from Teacher Aide to Student Teacher this year. Charlotte will be working in the Foods Department and we are delighted she will be with us this year as she trains. Charlotte enjoys spending time with her family and making cakes. She is a great addition to the team!



Hinea Harris

Hinea Harris has been part of the Hargest whānau for a long time as a classroom teacher at The Junior Campus. This year she has changed her role and is working as part of the guidance team across Hēmi Hākena. Hinea truly cares for all rangatahi and has a passion for helping them grow and understand their potential. She is a warm and supportive part of the team and our ākonga are lucky to have Hinea in their corner in this new role.

New Staff Junior Campus



Tyla Gough

We are thrilled to welcome Tyla to Hēmi Hākena. This is Tyla's first year as a teacher aide after making a move from the hospitality industry. She is looking forward to fulfilling her passion and working with our rangatahi. Her hobbies outside of being a mum include playing the guitar, fitness and boxing, nature walks and spending time with whānau.



Kate Irvine

We are thrilled to have Kate join our staff at the Junior Campus. Kate has spent the last eight years teaching around Southland. She is passionate about basketball and getting involved coaching kids sports. In her spare time Kate loves to spend time with her family and walk her dog. Kate is teaching in Year 8 and we look forward to having her in our team.



Kylie Morrison

Kylie has joined us as our new Canteen Manager at the Junior Campus, having

previously worked at Muffin Break. Kylie loves to cook and we are enjoying her fabulous food (especially the lolly cake). Kylie is also working as a Teacher Aide in the afternoons, enjoying classroom life. Kylie has a son at JHC, is very family orientated, and also has two very spoilt staffs at home. In her leisure time, Kylie likes to do diamond painting.



Lynne Presley

Lynne emigrated from the UK, with my family, in 2013. They have lived in Timaru and Rotorua, but last year moved to the Deep South. Lynne has two grown up children, who are studying online this year as well as a dog, Mika, who she adopted from the pound. Her interest in working with children began when she started volunteering at a children's centre in the UK. She has been a teacher aide for almost 10 years now. Outside of Lynne likes going to the cinema, walking, cross stitching, crosswords and singing in the car. Lynne also loves reading and listening to audiobooks. Welcome, Lynne!



Hannah Wilson

We are delighted Hannah Wilson has returned to us. Hannah has taught in Cairo, Egypt for five years and travelled through many countries in Africa and the Middle East. This year, Hannah will be teaching Food and Fabric Technology at the Junior Campus. She has a passion for Art, Fashion, Food and Travel. An animal lover, she enjoys the outdoors, hiking and paddle boarding. It is lovely to have her smiling face and wonderful laugh back at JHC.

Brigadier's Diploma

We are thrilled to share the results of our whakaaro and kōrero around the ways we will recognise learning in Year 11

This Diploma provides the framework against which students are now assessed in Year 11. It maintains and protects academic rigour, while incorporating wider holistic educational goals. Year 11 is an important year where students are gaining the skills and knowledge to achieve to the best of their ability in NCEA Level Two the following year.




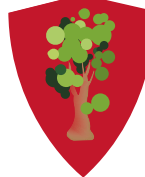

Course of Study

Students will undertake three compulsory courses in English, Maths and Science. Students also select three additional specialist subjects from our wide range of options.

Diploma Structure

Each Subject counts towards the total academic score. The total maximum score per course is 8. The six scores are added to create a score out of 48. The table converts the score to a Diploma Level. The Diploma may also be endorsed with important aspects such as Sports, Cultural or Āwhina contribution.

Assessment towards the Diploma: There are common assessment opportunities (minimum of 4) in each subject. They can consist of projects, presentations, tests, homework, examinations, checkpoints and planning materials. These will be dependent on the course. Assessments contribute to a total score for the course, which is then marked on a scale of 1-8.

Total academic score	Diploma Level	Attendance requirement	Hargest Way Grades
0-16	Beginning Te Kākano Tōtara  KĀKANO		
17+	Proficient Te Mātātīpu Tōtara  MĀTĀTĪPU		
27+	Advanced Te Kōhure Tōtara  KŌHURE	Less than 5% unjustified absences	Average Hargest Way Grades above 3.5
37+	Outstanding Te Māhuri Tōtara  MĀHURI	Less than 3% unjustified absences	Average Hargest Way Grades above 3.75
44 - 48	Tōtara Pounamu  TŌTARA POUNAMU	No unjustified absence.	Average Hargest Way Grades of 4.



James Hargest College NZQA Scholarship Recipients 2023



Benjamin Elder
*Biology Outstanding
Calculus
Chemistry
Top Scholar
Outstanding*



Declan Crombie
*Biology
Statistics*



Ruby Bath
English



Sean Bath
Painting



'Onevai Pita
History



**Ingamar
Siegruhn**
Music



Chelsea Smith
Painting

*Congratulations! JHC
Students earned 10 Academic
Scholarships in 2023.*

Duke of Edinburgh

Congratulations to Niamh Doherty for completing her Bronze Award
If you are interested in joining Duke of Edinburgh, pop into see Ms Smith C2.



Term Dates for 2024

- Term 1:** Friday 29 March: Good Friday (public holiday)
Easter Monday 1 April (public holiday)
Easter Tuesday 2 April (holiday)
Friday 12 April: End of Term 1
- Term 2:** Monday 29 April: Start of Term 2
Monday 3 June: King's Birthday (public holiday)
Friday 28 June: Matariki (public holiday)
Friday 5 July: Last day of Term 2
- Term 3:** Monday 22 July: Start of Term 3
Friday 27 September: Last day of Term 3
- Term 4:** Monday 14 October: Start of Term 4
Monday 28 October: Labour Day (public holiday)



Youth Council

Congratulations Ella Rohan from Room 21 for being selected to be a member of the Invercargill City Council Youth Council for 2024. We wish you all the best Ella and we know that you will share the voice of your peers as you discuss important matters and plan exciting things for the youth of our city.

Every Day Matters

In New Zealand there is a very clear relationship between attendance at school and achievement in NCEA. Simply put, students who regularly attend school are much more likely to achieve NCEA qualifications than students who do not attend as regularly.

Students who attend school 100% of the time achieve, on average, 13 to 15 more credits in NCEA than do students who attend 90% of the time. In 2019, the then Associate Minister of Education Tracey Martin, identified that "students attending 95 percent of days in Year 10 later get an average of 75 credits at Level 3", easily enough to gain the qualification. Conversely, "Year 10s who attend 85 percent of the time, only about half go on to achieve NCEA Level 3."

While the attendance data we are provided with by the Ministry of Education shows that our rangatahi attend school more regularly than all of the comparison groups, the percentage of students who regularly attend has declined over recent years. This trend was accelerated by Covid-19 which means the data from 2019 is the most comparable data we have to use for this year.

Beginning in Week Four of this term you will receive attendance reports three times a term to help keep you informed about your child's level of attendance. Where there are concerns we will be in contact with you to offer our support so that we can help all students to attend regularly and consequently give themselves the best chance of achieving their potential.

Our aim is to have all ākonga attending school 90% of the time as a minimum. While 90% sounds like a high number, this equates to missing one day of school each fortnight, which translates to nearly a month of school lost over the course of the year.

Our school Guidance Counsellors, Homeroom Teachers, Deans and Form Teachers are available to support you in removing barriers to support attendance and achievement. If you are concerned about your child we encourage you to make contact with us sooner rather than later so that we can work with you and support can be put in place before any attendance issues, or other problems, become ingrained habits that are more difficult to change.

Thank you for your support of this important mahi. Lifting attendance rates benefits all students and is an essential step on the pathway to success.

The Hargest Way

The James Hargest College core values are:

We respect each other

Ka manaakitia tētahi ki tētahi

We treat all people fairly

Ka mihia tika te iwi katoa

We are honest

Tino mahi pono mātou

We work hard

Tino kaha tō mātou mahi

We are responsible for all we do

Ka whakautu tūtika mātou ki ngā kaupapa katoa

We take care of our environment

Tiakina tō mātou nohonga taiao



Year 9 Teacher Interviews

Please log on to
schoolinterviews.co.nz
with the code:

queye

To book interviews with
teachers you wish to speak
to.

The interviews are held
on:

**THURSDAY 14 MARCH,
4:00pm to 6:30pm.**

BOOKINGS OPEN 1st MARCH

School Contacts - Junior Campus



Mandy Saunders
Year 7 Dean

Amy Coward
Year 7 Leader

Chloe Madden
Year 8 Dean

Geoff Folster
Year 8 Leader

Guide to reporting 2024

Senior Campus

Our reporting is continually developing in response to best practice in both assessment and feedback based on educational research. As you continue your journey as a parent at James Hargest College, we trust that our reporting provides you with great starting points for meaningful learning discussions with your rangatahi. We have three key report types at James Hargest College in 2023. These are all distributed via the Kamar Portal.

1. Reporting on the Hargest Way

Hargest Way reports are released three times per term. These are designed to give whānau, students, and the pastoral team an indication of how a student is tracking across their subjects by looking at the trends in the report. They are useful in highlighting any changes in work patterns as a prompt for further discussions. They should not be treated as a definitive comment on a student's success, but rather an indicator as to whether a student is on track or not. There are two categories in the report: Effort and Respect.

Here is the summary of behaviours teachers will be reporting against:

Effort

- Completes work to a high personal standard in a timely manner.
- Brings all equipment to class.
- Demonstrates a self disciplined attitude to all activities.
- Persists when learning is difficult.
- Actively listens to teacher explanations and instructions.
- Participates in group and class activities.

Respect

- Shows respect for self, others and all property.
- Treats others fairly, listens and responds to different opinions respectfully.
- Is honest and takes responsibility for all actions
- Uses appropriate and respectful language.
- Is on time and wears the uniform correctly.

Each category is reported on a four-point scale: Consistently, Usually, Occasionally and Rarely. These reports will also have attendance data for each class as the correlation between attendance and academic performance is widely publicised.

2: Live Reports

Comments on your child's work and achievement is provided 'in real time' through the Kamar Portal. Live Reports are linked to either progression checkpoints or significant pieces of work. They may or may not have a grade published, depending on the context of the teacher's comment. Teachers are asked to write a brief comment that provides feedback to the students and advice on next steps. You, as the parent, are 'looking in' on the conversation between the teacher and the student. By publishing these through Kamar – as and when the teacher has feedback to offer – students and parents are able to have up-to-date information on a student's learning progress, rather than wait until halfway through a year to receive information in a more traditional school report format.

3: Achievement Reporting - end of Term Two and Four

Twice yearly you will receive an achievement report which shows grades earned in all subjects as well as attendance data. These reports will include a student reflection and goal setting comment. Students will be asked to look at what they have achieved over the previous two terms and look forward to what they want to focus on next. These are designed to give you an achievement summary and another opportunity for a learning discussion with your young person. There will also be a comment from your child's Homeroom or Form Teacher about their progress to date.

Your voice is important to us

With any key decision in our kura, we value your input. Whānau voice last year strongly supported our changes to reporting, as well as the frequency. Please send thoughts on reporting to amcdowall@jameshargest.school.nz

Curriculum Evaluation Update

The Curriculum Committee are continuing to have a look at what we offer in our kura, particularly across Years 9 - 11. We are exploring other ways we can offer the curriculum to ensure we offer fantastic coverage, challenge, agency and relevance. Thank you very much to those of you who completed our survey about what subjects you would like to see at JHC. Your voice is absolutely essential as we evaluate what we do and look to make improvements. We are working on staff consultation at the moment and we will come back to you to ask your thoughts again as we progress through the cycle of evaluation. In the meantime, if you have any thoughts about how the NZ Curriculum is being offered to your rangatahi, please do not hesitate to contact amcdowall@jameshargest.school.nz

Community Voice

You, our students and our whānau are the key stakeholders in Hēmi Hākena. Part of our Vision states: "Personal success is fostered by a strong academic focus and the pursuit of excellence in its broadest sense, through responsive, supportive programmes and staff working on the principles of ako. We aspire to provide education of superb quality, in partnership with our wider community."

We frequently seek your feedback on what we are doing. Recently this has included our reporting, uniform, curriculum, Phone Free JHC and many other facets of day to day life in our kura. We really value your voice and all survey data is analysed carefully and used to help inform our next steps. Thank you very much to our whānau who take the time to complete these surveys. Your thoughts, ideas and opinions are extremely important and help guide our decision making. We are fortunate to serve such a supportive, engaged community and we do not take that for granted. Thank you for trusting us with the education of your tamariki. Please continue to let us know your thoughts as we evaluate what we are doing and how we do it.

School Contacts - Senior Campus

Should you have a concern or a query, your first point of contact is generally the Form Teacher. However, sometimes you may feel it may be more appropriate to speak with a Dean (Phone 2176129) or a Year 7 or 8 Leader (Phone 2179250).

If it is a matter that you feel more comfortable speaking with a Guidance Counsellor about, you may contact either Mrs Fox, Mrs Harris, Mrs Dean, Mr McNaught, or Ms Lindsay.



Head Of House - Miss L Turner (left)
Senior Dean - Mr P Redmond (centre)
Junior Dean - Mrs B Tane (right)



Head Of House - Ms K Taylor (left)
Senior Dean - Ms S Whatley (right)
Junior Dean - Mr J Dymond (centre)



Head Of House - Miss K McDonald (right)
Senior Dean - Matua Tere (centre)
Junior Dean - Mrs V Baird (left)



Head Of House - Mrs C Patterson (right)
Senior Dean - Mrs D Morrison (left)
Junior Dean - Mr D Carstensen (centre)



Mrs Fox
HOD Guidance

Mrs Dean
Guidance Counsellor

Ms Lindsay
Guidance Counsellor

Mrs Harris
Guidance Counsellor

Mr McNaught
Guidance Counsellor

Mrs Shaw
SENCO

Tips from the Counsellors

As a school we have a very strong focus on the emotional health and wellbeing of young people. We are delighted to have the privilege of the company of your young people and we do our very best to ensure that we take good care of them and that they have a really good time at James Hargest College. We can do that best if we work with YOU who know them so well and who will often be the first people to know if something is not right in their life. (Research tells us that about 50% of students will tell a counsellor or teacher if something is wrong, 60% will tell a friend and 80% will tell a parent.) Please do not hesitate to contact us if we can help in any way.



L-R: Luke, Issac, Kelly, Natalie, Isimeli
Inset: Hannah Dick

Junior Prizegiving

For achievements in
2023 - Year 9 and 10

Top Scholar of Year 9 and the Jonathan Tucker Cup

From a contribution of aggregate marks in the core subjects, examinations, effort and attitude - joint recipients:

Hannah Dick (inset)

Isaac Elder

The Major-General Hackett Cup for Citizenship

Presented to a Year 9 or 10 student who has proved herself a good citizen by showing qualities of leadership - joint recipients:

Isimeli Levuimata

Kelly Riwhi

Top Scholar of Year 10 and the PTA Trophy

From a contribution of aggregate marks in the core subjects, examinations, effort and attitude

Natalie Snoek

The Junior Cultural Trophy

Awarded to a junior student for excellence in Music, Drama or Speech

Luke Bottger

Rongohia te Hau Action Plan 2024

Last year our whole kura went through the Rongohia te Hau process supported by the Poitama Pounamu team from Waikato University. This process involved staff PLD, a significant number of surveys as well as "walkthrough" observations of every classroom in our kura. The data from all of these was then combined to give us feedback on what we are doing well, and what we need to think about and improve upon. Thank you very much to all whānau who took the time to give us feedback about James Haregst College in these surveys. Your feedback genuinely makes a difference and we consider it very carefully when we plan our next steps. From Rongohia te Hau, the feedback was definitely around key themes, How can we hear our students and whānau? In our classrooms are we having courageous conversations? Are we all open to learning? There was a clear difference in our survey data in regards to how effectively we think we are applying the principles of ako (The concept of ako describes a teaching and learning relationship, where

the educator is also learning from the student and where educators' practices are informed by the latest research and are both deliberate and reflective. Ako is grounded in the principle of reciprocity and also recognises that the learner and whānau cannot be separated.) and how students and whānau perceive this in our classrooms. We have created an Action Plan for 2024 with key aspects to try to address this disparity.

The key aspects of our Action Plan this year include: Early and regular open invitation whānau hui. The key pātai we would love your help with are: What information do whānau want to hear from us?

How would they like to receive this information?

What are your aspirations for the education of your tamariki?

How can we work with you to help them achieve their dreams?

If you would like to share your responses to any of these pātai, please get in touch

with your child's Home Room Teacher or Form Teacher, or any member of our Senior Leadership Team - seniorleadership@jamesharegst.school.nz.

The second key aspect we have implemented as a result of your feedback this year is more regular, focused student voice in all of our classrooms. All ākonga will be asked regularly things like: How do I have the opportunity to share my ideas and contribute to my own learning in the classroom? Each teacher will be using this data in their mahi and will be engaged in discussion with others about what they personally learnt and then what changes they made as a result.

There are other changes such as targeted teaching in form time and systemic changes to the way we document classroom practice. We are working hard to address the disparity between what teachers think we are doing and what whānau think we are doing. You, as the stakeholders in education here have a strong voice and we are always keen to listen.

Year 9 Parent Information Evening

**Thursday
22 February**

**7pm in the
Senior Campus Hall**

We are thrilled we are able to hold our Year 9 Parent information hui again this year. This is a wonderful opportunity for whānau to meet their child's form teacher in person and have questions answered with respect to life at the Senior Campus. All whānau of Year 9 students are warmly invited to come along. This relaxed evening will include:

7pm

Whānau meet in the hall where the Senior Leadership Team will speak about life at the Senior Campus and introduce staff you might want to connect with.

7.15pm

Whānau then go to their child's form room to meet their Form Teacher. The Form Teachers will talk about their role as a form teacher, expectations around attendance, and answer questions about the school day. There will be an information booklet given with key details, this will also be emailed to all Year 9 whānau.

Following your time with Form Teachers, you are invited back to the staffroom for a cup of tea. There will be staff on hand to answer any queries you may have about how the Senior Campus works.



Hargest Academic Blues 2024

(Awarded in 2023)

Academic Excellence

For Academic Excellence the Hargest system of awards is based on the NZQA system of endorsing certificates with Excellence, except that Excellence credits must be earned in one calendar year (ie 2023). To gain a general Excellence a student must gain at least 50 Excellence Credits at that or a higher level.

Subject/Course Excellence

To gain Subject/Course Excellence a student must gain 14 or more credits at Excellence in a subject in one calendar year. Of these, at least 3 credits must be from externally assessed standards and at least 3 credits from internally assessed standards in that subject.

100 Club

Students who get 100 Excellence credits are invited to join our elite 100 Club.



House Captains 2024

HAMILTON

A group photo of the Hamilton House Captains 2024. From left to right: Miss L Turner in a yellow floral dress, and four students in school uniforms (Emily Oliver, Sophie Byrne, Sarah Hay, and Caleb McNaught) wearing red blazers.

From left: Head of House Miss L Turner, Emily Oliver, Sophie Byrne, Sarah Hay, Caleb McNaught

THOMSON

A group photo of the Thomson House Captains 2024. From left to right: Robson McKee, James Fleming, Miss K McDonald in a white top and patterned skirt, Paige King, and Lucy Cooper, all in school uniforms with red blazers.

From left: Robson McKee, James Fleming, Head of House Miss K McDonald, Paige King, Lucy Cooper

MENZIES

A group photo of the Menzies House Captains 2024. From left to right: Claire Philipson, Isla Reynolds, Tess McGregor, Carlos McRae, and Head of House Ms K Taylor in a green dress.

From left: Claire Philipson, Isla Reynolds, Tess McGregor Carlos McRae, Head of House Ms K Taylor

WATSON

A group photo of the Watson House Captains 2024. From left to right: Ethan Tanner, Jasmine Marshall, Head of House Mrs C Patterson in a denim jacket, Sam Schol, and Brooke Cross, all in school uniforms with red blazers.

From left: Ethan Tanner, Jasmine Marshall, Head of House Mrs C Patterson, Sam Schol, Brooke Cross

BYOD Devices

Senior Campus

All students are expected to have a device to use in all of their classes.

If a student needs to borrow a device for the day, they can issue a Chromebook from the library before school.





Welcome to our International students

A warm welcome to the following students, we hope you enjoy your time with us and we look forward to getting to know you all.

Year 7

Ping Ping Tupnate - Thailand

Yves Pan - China

Year 9

Lego Kaewfacharoen - Thailand

Naratpon Rattanapaiwan - Thailand

Year 11

Arna Shankar - Sri Lanka

Year 12

Jason Nguyen - Vietnam

April Chen Ito - Japan

Bangkok Christian College Students -

Thailand

Tamp Sucharitchan

McMc Nakapong

Khun Visutsareepun

Arty Boonrawd

Kran Wongtaweelat

KP Srisaensuchat

Peeradon Nithikulbandid

Win Likitcharoenphan

Great Chintanawiroj

International students learning to carve and weave with a local artist.



Manaakitanga and awhi were in abundance when we welcomed new students, whānau and teachers to Hēmi Hākēna on Wednesday 31 January with a mihi whakatau.

Ka Hikitia

"The Step Up" - A well established tradition at Hargest



On Thursday 1 February 2024 all students who graduated from the Junior Campus in 2023 gathered together to make the "step up" (Ka Hikitia) to the Senior Campus. This is a school tradition which began in 2008 and marks the next step in our James Hargest

College students' education. Students who were not at the Junior Campus previously met up with those on the Ka Hikitia at the main gates of the Senior Campus. Two groups merged into one and were welcomed into our kura with a mihi whakatau.

Orientation Afternoon at Ascot Park Hotel



Our Year 13 students connected over an afternoon of activities designed to encourage their leadership and involvement.

WHĀNAU KŌRERO

The Wellbeing Barometer 2024

The Wellbeing Barometer survey has proven to be an invaluable tool for schools, providing insights into the state of youth mental health and wellbeing. Whilst last year’s results focussed the spotlight on areas of concern, there were also many highlights that demonstrated the resilience and adaptability of students and emphasised the necessity of prevention strategies.

Participating in this year’s survey, will assist in identifying areas of strength and concern, as well as pinpointing opportunities for early intervention. Previously gathered information has helped support families as they navigate difficult conversations that enable understanding and foster connections to build relationships.

This survey is part of an ongoing, longitudinal study, with the results being instrumental in tailoring support for students and their families. Participation is strongly encouraged, as it provides



a comprehensive view of students’ experiences, challenges, and achievements over the past year. Its aim is to capture a comprehensive picture of young people’s lives, allowing for a tailored approach to enhance mental and emotional wellbeing.

We encourage you to take a few moments to complete a survey for each of your children. This will help us determine the nature and extent of your concerns and how best to support families in the months ahead. Responses remain anonymous and will only be reported on an aggregated basis. You are asked to base your responses on observations made in the last 12 months.

Acquiring the skills for future independence, taking healthy risks, and giving young people the opportunity to emancipate from parents, are key developmental tasks that are essential if we are to stave off the impact of mental illness in the future. Please



reflect on the information offered in this Special Report, and as always, we welcome your feedback. If this raises any concerns for you or your child, please reach out to the school or seek professional medical advice. Young people may exhibit or experience a wide range of emotional reactions and it is therefore important to reassure them that what they are feeling is considered normal.

This Special Report offers a number of strategies to help support families during this time of recovery. We hope you take a moment to reflect on the information offered, and as always, we welcome your feedback.

If this raises any concerns for you, a loved one or the wellbeing of your child, please seek medical or professional help.

Here is the link to your special report
https://jameshargest.nz.schooltv.me/wellbeing_news/special-report-wellbeing-barometer-2024

Accessing information about the school and your child using the Kamar portal and SchoolApps

Using the portal enables you to keep up to date with the following aspects of your child's education:

- School reports
- Absences and timetables
- School daily notices
- Academic results including NCEA results
- Contact details
- Account information

The portal can be accessed through the app - available for both apple and android devices, or a direct web address:

<https://kamarportal.jameshargest.school.nz>

If you download the Kamar app, then in Settings under "Name" you could use your child's name or Hargest (if you have children at different schools). You will need to add the server address: <https://kamarportal.jameshargest.school.nz/index.php>

The username for the Kamar App is your child's ID number and check your email for the caregiver's password. They will be sent out again next week.

SchoolAppsNZ is an app that allows you to report your child is going to be absent from school (please remember to give the reason), as well as links to the Kamar portal, daily notices, school alerts, and news. Download SchoolAppsNZ and choose James Hargest College. Ensure you register for the correct year level for your child.



Fun & Educational
CODING LESSONS



CODINGNZ

Learn to code with expert tutors.

Gain the ability to create with technology (instead of just consuming it).

All skill levels welcome.

Grab a free trial lesson at codingnz.com

Ages
9 to 11
12 & 13
14 to 16

Phone Free JHC

The implementation of Phone Free JHC has been very successful so far across our kura. Thank you very much to our community for all of their support. We know that 80% of whānau supported our initiative to become Phone Free across the school day, and it is certainly thanks to your support that it is working so well and making a difference for rangatahi. Noticeable changes already have been an increase in balls being taken out from the sports office at breaks and many students choosing to be more active with their friends. Also during break times, the increase in conversation between students has been noticed and remarked on frequently. Our kura feels "noisier" in a very good way. In our classrooms the effects are being noticed every day by our teachers.

Many have stated Phone Free JHC has allowed them to have a much better start to the year. Students know they cannot use phones and therefore teachers do not have to monitor this and then deal with infringements. They can simply focus on getting to know their rangatahi, finding out about who they are and what motivates them as well as teaching and learning.

Data from NetSafe in 2021 shows our teens spent 42 hours a week online on average - more than double what they spent in 2012. It's some of the heaviest internet use in the OECD. Added to that fact, 4 in 10 teenagers currently use 5 or more social media platforms. Heavy social media use is also correlated with an increase in depression and anxiety, and there is also an opportunity cost - it's time that could otherwise be spent reading, outdoors, or with friends. We have asked some students to track their screen time on their phone and report back any changes. We are looking forward to seeing that data. So far students have been wonderful and when asked how it is going, many respond with "It is what it is". For those who have broken the rules and been caught, we have followed our process and this too had not been an issue. Overall, the changes at James Hargest College appear wholly positive. Once again, thank you very much for your support of this change which is intended to improve teaching and learning for our ākonga, and already appears to have other significant pro social benefits. If you have any queries or comments about Phone Free JHC, please email us on phonefree@jhc.school.nz and we will get in touch.



James Hargest College Uniform Guide

Please ensure all students have the correct uniform items.

Shoes need to be plain black leather, laced dress shoes.

For example:



They are NOT to be soft leather or canvas material such as:



Jacket: Any plain black weatherproof jacket or JHC jacket:



They are NOT to be cotton or printed such as:



Softshell Jackets

The JHC jackets can be worn as an alternative to the school jersey. Order the softshell jackets available in unisex or women's styles from

www.kooga.co.nz.

Size samples are available for trying on at the both campuses. These jackets can be worn in class.



UNISEX OPTION



WOMENS OPTION

IMPORTANT:

Sizes 13-14, XS, S, and M Unisex Jacket are available on pre-order, delivery mid-April

Due to unprecedented demand this season, we are currently out of stock of sizes 13-14, XS, S, and M of our Unisex Jacket Softshell line. However, we are pleased to inform you that we have full sizes available in all other sizes, including our Women's Fit Jackets.

While you can still place orders through our online portal, please note that the orders for these sizes will be placed on backorder. The jackets for these back orders are expected to be available in mid-April.

To assist with your purchasing decisions, the school has a range of sizes available for you to try on. We encourage any girls ordering to consider opting for the girls' fit jackets where possible. Not only will this ensure a better fit, but it will also help expedite your order fulfilment process as we have the girl's softshell sizes in stock. We apologise for any inconvenience this may cause. We appreciate your patience and understanding as we work diligently to replenish our stock and fulfill your orders promptly.

STUDENT ACCOUNTS

These are issued once a term by email. We welcome Internet Banking payments - **please use your student's name and 5 digit ID number as a reference**

Account Number:
02 0924 0408612 02

Many families find it easier to make regular payments of \$20 per fortnight or \$10 per week for each child.

We also accept payments by cash, eftpos or credit card at both campuses at any time.

You can also check your child's account at any time by logging into:
<https://kamarportal.jameshargest.school.nz>

Uniform Code

- Skirt: Hargest green A-line skirt.
- Kilt: Hargest kilt to be worn with mid brown tights or above the knee beaver brown socks and the long sleeved white shirt (skirt or kilt may be worn throughout the year, kilt not worn with polo shirt)
- Trousers and Shorts: Regulation grey. Long trousers are worn with white shirt and tie at the Senior Campus.
- Shirt: White blouse with long sleeves, pointed collar and straight hem or white sleeve shaped hem with tie, only worn with the trousers or long sleeved, straight hem grey flannel.
- Polo: White short sleeved polo shirt with Hargest collar stripes and pocket monogram. May be worn with grey skirt or shorts.
- Socks: $\frac{3}{4}$ white below the knee socks or white sockettes or grey with regulation red and gold top or grey with regulation red and gold top.
- Tie: Red, gold, grey; must be worn with long-sleeved blouse with summer and winter uniform.
- Shoes: Plain black leather, laced, flat, dress (NOT t-bar).
- Belts: Black or dark grey with standard buckle.
- Jersey: Cardinal red V necked jersey with school monogram.
- Vest: Cardinal red V necked vest with school monogram.
- Jacket: JHC Black Jacket with school monogram (may be worn in class).
- Hat: Plain black or school monogrammed bucket hat.
- Uniform for Travelling Team - dress uniform with blazer
- Jacket: Any plain black weatherproof jacket (not cotton). The JHC black jacket with monogram is available online at <https://kooga.co.nz/james-hargest-college/>
- Undergarment: A plain white or black t-shirt or polyprop may be worn under the uniform tops for extra warmth.
- Hat: Plain white hat or school monogrammed bucket hat for sun protection.
- Beanie: Optional. Cardinal red with gold stripe.
- Scarf: Optional. Cardinal red with gold stripe.
- Gloves: Optional. Black.
- Blazer: Regulation red with monogrammed pocket.

PE Uniform

- Plain black shorts or black track pants.
- Sports top T-shirt, red and gold. White polyprop may be worn underneath in winter. Gym shoes with white soles (no skate shoes, soft soles without laces or soft sandshoes). White or black short socks.
- Optional – black warm-up hoodie with school logo on front and surname on back, worn with PE uniform only.
- PE uniform may be worn to and from school on Fridays (Junior Campus only).
- PE Top available for purchase from Junior or Senior Campus Office.
- Uniform for Travelling Team - dress uniform with blazer

General

- Sandals: Optional in terms 1 and 4. Flat black, plain, with a heel strap and one ankle strap. Thong styles are not permitted. Socks are not to be worn with sandals. Sandals are not to be worn in laboratories and technology rooms. Sandals are not to be worn in Terms 2 and 3.

Personal Grooming

- Faces must be clean shaven.
- Students with longer hair must have it off the face and tied back with plain bands.
- Hair colour must be natural in appearance. Unnatural and/or multi-coloured hair is unacceptable. Extreme hairstyles are not acceptable (including shaven head, mohawks and tails).
- No jewellery is to be worn. The exception is one plain gold or silver stud in each earlobe.
- No make-up or nail varnish may be worn.

General Points

- All uniform items are to be worn correctly.
- All students using the workshops must wear protective clothing.
- Skirts must be of a reasonable length, neither very short nor very long.
- Parents are asked to be sure that uniform and footwear are in good order at the start of each term. All garments should be clearly marked with the owner's name.
- If in doubt regarding items of uniform, please check by ringing the school office before a purchase is made.

The PTA operates a scheme for the sale of second-hand uniforms. Sales are held at the end of the school year and towards the end of January. The sales will be advertised and in the school newsletter. If, for any reason, a student has to wear an item of non-regulation clothing to school, they must bring a note from parent/caregiver explaining the reason and bring this to the Associate Principal or Deputy Principals. Uniform items may be loaned in the short term.

Lions Outdoor Experience Youth Leadership Course 2024 Senior Campus

The Lions Youth Leadership Course at Borland Lodge is fast approaching. This annual leadership course for 16-19 year olds has been run at Borland for many years by the Lions organisation in conjunction with Adventure Southland. We are inviting expressions of interest from young people of this age group who would benefit from this course. Your local Lions Club is prepared to offer generous sponsorship to help make this course more easily achievable. Expression of interest forms are available at Student Admin.

FREE PERIOD PRODUCTS

JHC has opted into the Period Products in Schools programme. Students can access these products from sickbay, the front office or if you email products@jameshargest.school.nz we will happily make up a box for you to collect when convenient.



Art Enrichment

In Term 4 2023 a small group of students were selected to be part of the Art Enrichment project. The wero was laid; to design a new classroom number sign which reflected our school and be inclusive for all, including our visually impaired students and whānau. The students worked away over a number of weeks to produce some outstanding designs. From these, three were shortlisted and then Mr Newell had the very difficult task of selecting the winning design. Abigail Bottger's design was chosen and then turned into the fabulous room number signs that you will now see at the Junior Campus. A huge thank you to the PTA for generously paying the bill! All classes are now very clearly numbered and small numbers also adorn each classroom door. Well done and a huge thank you to all the students who were involved in this valuable opportunity, you can all feel very proud of what you achieved!



Hands-On at Otago Summer Camp

This summer I had the incredible opportunity to attend the Hands-On at Otago summer camp hosted by the University of Otago. I was one of 371 students to attend the week-long camp, staying at the brand new residential college Te Rangihiroa. Throughout the week I was a part of the pharmacy project where I gained hands-on experience in the fundamental skills of pharmacy including label making, pill dispensing and using slabs. In addition to the pharmacy project I also participated in tasters which opened up my eyes to fields of study I had not considered before. Hands-On at Otago is an exhausting yet immensely rewarding camp which offers opportunities that can not be replicated in a classroom. It is a once-in-a-lifetime opportunity and I encourage all future students to apply and give it a go. *By Sophie Byrne.*



Level 3 Painting

A huge congratulations to 2023 Year 13 and Head Boy Sean Bath who has had his Level 3 Painting folio selected for the 2024 NCEA Top Art Exhibition. The exhibition runs throughout NZ for the whole year. Kei whea mai!





HAMILTON



MENZIES



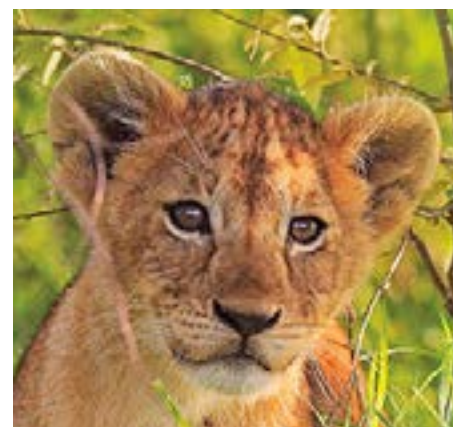
THOMSON



WATSON

Rotary National Science and Technology Forum

This summer, I went to the Rotary National Science and Technology Forum. The Forum was a two week science and technology camp based in Auckland and the main focus was on the academic modules each day at University of Auckland, Auckland University of Technology, or Massey University. Each module was on a different area of science such as chemistry, physics, bioengineering, molecular biology, robotics and food technology. There were also technical option visits to different institutes like Auckland Medical School, Auckland Zoo, Liggins Institute, Space Institute and RNZAF. The aim of the Forum was to widen our understanding of the different fields of science and help us make informed decisions on study at university and future careers. I had a great time, and my favorite part was the activities after modules like the volleyball competition and the quiz night. *By Jian Torrepalma, top right.*



Below: Tuakana teina in action! Year 13 student Finn Anderson is showing Isaac, Year 11, how to tie his tie.



Citizens of the World

Year 8 & 9 Citizens of the World Meeker Middle School, Tacoma, Exchange September 2024"

Citizens of the World is an exchange programme that has been running between James Hargest College and Meeker Middle School, Tacoma, Washington for 33 years. The exchange programme began at Collingwood Intermediate and was then continued after the merger of our schools in 2005.

Citizens of the World offers our Year 8 and 9 students and some parents the chance to travel and live the life of an American student. Its aim is to foster lifelong learning, friendships and experiences.

An information evening will be held on Tuesday 20 February, 6:30pm in Room 9 at the Junior Campus for all those Year 8 and Year 9 families that are interested. We look forward to seeing you there.



OUT OF SCHOOL MUSIC CLASSES

Fostering a life long love of music

- Music classes for ages 5+.
- Musicianship classes through to Instrument Tuition.
- Recorder, ukulele, percussion, keyboard, cornet, horn, trombone, clarinet, saxophone, oboe, flute, guitar, violin, cello, singing, theory and more...
- Instrument hire available.
- Bands and Ensembles.
- Performance opportunities.
- Passionate and experienced tutors.

And all for a minimal fee!

Join the OSMC Community for 2024!

osmcinv@gmail.com

Out of School Music Classes
 osmc_invercargill

Summer Science Camp

Luke Hartley (below, in blue hoodie) attended the UC summer science camp.



Teamwork in Year 7

Room 9 students at the Junior Campus have started getting to know each other by taking part in cooperative games during PE lessons. The emphasis is less on competition and more on the social aspects of teamwork, decision making and communication skills. It was fantastic to see how teams developed different strategies to move themselves across a space, and collect items as fast as possible, without touching the area outside hoops. It was also evident how strategies developed in a short time, as the teams were able to move more quickly to achieve their aim.



In front of their peers, Mr Newell presented the Head Students with their badges.





Join us for Bridging Cultures, a nation-wide programme bridging connections between pasifika, ethnic communities, and mana whenua



Local Iwi History

Learn about the history of the local iwi/hāpū, as well as a presentation on Te Tiriti o Waitangi

Inter-cultural Connection

Facilitated workshops that create space to share and connect with other participants from your region.

sign up by scanning this QR Code



or contact us at kiaora@inclusiveaotearoa.nz

9 AM - 3 PM

09

MARCH 2024

MURIHUKU MARAE

INVERCARGILL



NZ Touch Championships

Congratulations to the following students: Elly Baird, Kyra Savory, Aneeka Fosbender, Estella Grieve and Harlan Te Wiki (l-r in photo) who were all members of the Southland Under 16 Mixed Touch team which gained the bronze medal and 3rd place at the NZ Championships. After just missing out in their semi earlier in the day they played Bay of Plenty and won 4 - 3 in a game which went right down to the wire! Well done to all.



NZ Secondary School Athletics Championships

A group of 8 athletes travelled to Christchurch after school finished last year to compete in this elite event. The weather played a part with heat warnings being issued for the second day, and on the third day there were some mild cases of hypothermia in the Road Races because of the torrential rain and cold winds!

William Robertson completed his secondary school athletics career with 2 excellent 5th placings in both the Senior

Boys Long Jump and Triple Jump. Lucas Huia also stood out in the Senior Boys group gaining an awesome 6th placing in the 2000m Steeplechase, along with Charlie Selman (pictured) who gained a great 7th placing in the Javelin. Ben Scott persevered through challenging conditions to finish in the top third of the Road Race, placing 29th overall.

In the Junior Boys age group Lewis Blay gained a great 6th placing in the 2000m Steeplechase.

The 2 girls in the team also competed well and gained creditable placings. Cora O'Rourke finished 12th in the 80m Hurdles and Bea Christie did well to gain twelfth place in both the Junior Girls Shot and Javelin.

The Hargest students competed in all of their events with enthusiasm and they are to be commended for their efforts competing at this level against the very best athletes in NZ secondary schools.



Small Bore Rifle Target Shooting

Come along and have a go at Small Bore Rifle Target Shooting. No firearms license required as you will be fully supervised and instructed by one of our club coaches.

On the night you will be introduced to the sport of indoor Target Shooting, learn about gun safety, and have a go on the range. Club information available on the night.

Date/Time: Monday 26 February 2024 - 7:30pm

Register to: Earnie 027 515 7039

Limited to first 10 participants registered.

Cost: \$10pp. All equipment supplied

Age: 13 – 99 Years Minimum 13 Years (Proof of age may be requested)

Target Shooting Range Location: Off Elles Road next to railway line, behind Bridge Club and Pipe Band Hall.

Artistic Swimming

Huge congratulations to Ruby Goodall, member of the New Zealand Youth Team at the Singapore Open. Artistic Swimming New Zealand is super proud of everyone and the effort they put in, to come away with Gold in the Youth Team event and Bronze in the Under 15 Open Combo.



Marching

Congratulations to the 8 South Island Champions within the Hargest whānau.

Senior Campus - Jorja McIntosh, Meah Ayto, Aaliyah Bartlett, Lily Morgan, and Gracie MacIntosh from Hokonui u18 Marching team won their grade, for the second year in a row.

Junior Campus - Aiyana Bartlett, Samantha McIntosh and Victoria Powell from Hokonui u13 grade also took out their grade to become South Island Champions.

A fantastic weekend full of amazing displays of marching with all 7 Southland teams doing exceptionally well.

Physio Clinic

Senior Campus

Twice a week SportsMed runs a Physio Clinic at the Senior Campus for injuries covered by ACC, beginning 20 February. Please contact Lisa Martin in Student Admin to make an appointment attendance@jameshargest.school.nz



Have you seen me in your 'hood?

Environment Southland is working to eradicate purple loosestrife, which we believe has escaped from a garden in your neighbourhood and made its way to stormwater drains and then into our waterways.

Purple loosestrife can cause blockages in drains, which may result in flooding and if it continues to reach local waterways it may destroy precious wetland habitats.

Its seeds are spread rapidly by wind, water, birds and in soil attached to cars and machinery.



▲ Purple loosestrife has four to six-sided angular stems.

- Purple loosestrife is a garden plant growing 1-2m high.
- It has **woody, four to six-sided angular stems** and narrow pairs of leaves that are heart-shaped at the base. Purple loosestrife can be mistaken for the common toadflax (*Linaria purpurea*) but its angular stem and size differentiates it.
- From December to March purple loosestrife produces 20-25cm long spikes of pink/purple/magenta flowers.
- Black seed capsules grow 3-5mm long.

REPORT IT!

If you think you've seen purple loosestrife please contact our biosecurity team immediately. Specialised control methods are required to manage this pest plant and will be carried out free of charge.

☎ 0800 76 88 45

✉ service@es.govt.nz

For more information check out **Southland Pest Hub**
www.pesthub.es.govt.nz



World Vision

In late January, I attended the World Vision Scholarship summit in Auckland. We stayed at the Pallman Lodge and learned cultural dances/ songs like a sasa and a waiata both of which we performed at the marae. We also got to experience a traditional hāngī. During the summit we had talks from Dr Oliva Yates and Heneora, who talked about climate change and how we can personally take actions to counteract that. We heard about Timor-leste , which is the country that this year's campaign is focused on. We spent a day doing a workshop with Mike who is the finance person for World Vision. While staying at Papatuanuku Kokiri marae we helped out in their gardens pulling weeds and harvesting the tomatoes. Our final night we spent having a bonfire and playing spotlight. We played many games, two of my favourites are Pukana and whare, taniwha, warrior. I really enjoyed my time at the summit and would 100% recommend attending if you have the chance. It's such an experience , where you have fun and make 30 friends but also learn about other countries suffering and how you can help.

Isla Reynolds



Senior Campus Bell Times

Parking Junior Campus

Parents - please park along Queens Drive or Layard Street to drop off and pick up children. Do not to use the staff car park on Queens Drive.

NCEA Re-considerations Senior Campus

Students are reminded that the final date for 2023 NCEA External Exam Reviews and reconsiderations is Wednesday 21 February.

Monday, Wednesday & Thursday

Period 1	9.00 - 10.00
Period 2	10.00 - 11.00
Interval	11.00 - 11.30
Period 3	11.30 - 12.30
Period 4	12.30 - 1.30
Lunch	1.30 - 2.10
SSR	2.10 - 2.25
Period 5	2.25 - 3.20

Tuesday

Period 1	9.00 - 9.55
Period 2	9.55 - 10.50
Interval	10.50 - 11.15
Period 3	11.15 - 12.10
FormTime	12.10 - 12.35
Period 4	12.35 - 1.30
Lunch	1.30 - 2.10
SSR	2.10 - 2.25
Period 5	2.25 - 3.20

Friday

Period 1	9.00 - 9.55
Period 2	9.55 - 10.50
Interval	10.50 - 11.15
Period 3	11.15 - 12.10
Form Time/ Assembly	12.10 - 12.35
Period 4	12.35 - 1.30
Lunch	1.30 - 2.05
Period 5	2.05 - 3.00

School App

Free download from the respective app stores

Download School Apps NZ and select James Hargest College



Junior Campus

6 Layard Street, Invercargill
Email: juniorcampus@jameshargest.school.nz

Senior Campus

288 Layard Street, Invercargill
Email: office@jameshargest.school.nz

Website

www.jameshargest.school.nz

Phone

03 217 6129

Parent, Caregiver, Whānau and Community Engagement

At James Hargest College we are always interested in engaging with our community and listening to parents, whānau and the wider community. If you have any good ideas or there is something special that has happened regarding Hargest, or there are issues, concerns or complaints we should be aware of, please contact the school office Senior Campus (2176129) or Junior Campus (2179250) or via email, office@jameshargest.school.nz. You will be put in contact with an appropriate staff member

Information Updates

If you have any changes to your details (e.g. address, phone numbers, medical details, emergency contacts, etc), please let the school know as soon as possible in order to keep our records up-to-date.

Please email Mrs Breen (Senior Campus) with any changes at office@jameshargest.school.nz or phone 2176129

or Mrs Cribb (Junior Campus) at juniorcampus@jameshargest.school.nz or phone 2179250

E-mail Newsletters

The next newsletter will be issued via email on Friday 8 March 2024.

Hard copies of the newsletter will be available from either the Junior or Senior Campus office.

You can view the newsletter on the Hargest web site www.jameshargest.school.nz



Coming Events for 2024

Senior Campus

February

Tue	20	Year 12 FNT Trip International Sports Day -SSS Sport Japan trip hui - staffroom 7:00pm
Wed	21	Athletics Day
Thur	22	Year 9 Parent/Caregiver information hui, Hall 7:00 pm SSS Tennis Champs
Fri - Sun	23-25	Mainland Volleyball
Fri	23	Southland Triathlon Champs
Wed	28	Athletics Postponement Date
Thu	29	Southland Tennis Champs

March

Tue	5	Excellence Awards Ceremony, 11:15am PTA meeting 7:30 in the Brig
Wed	6	Southland Touch Tournament University of Otago Liaison
Thu	7	BOT meeting 5:15pm in the Brig, Senior Campus
Sat	9	Southland Athletics Champs
Wed	13	L2 Biology Rocky Shores
Thu	14	Year 9 Parent Teacher Interviews, Hall, 4:00pm
Sun	16	Paddles Up SSS Athletics
Mon	18	Southland Golf Champs
Tue	19	Mihi whakatau for International Visitors, 2:15pm Japan trip hui - staffroom 7:00pm
Wed	20	International Homestay Potluck Dinner 6:00 – 8:00pm
Thu	21	Southland SS Adventure Race
Fri	22	Southland Lawn Bowls Champs Year 9 Tasters finish
Tue	26	UN Youth NZ in the Hall
Wed	27	Sheilah Winn Southland Regional Competition - Hall
Thu	28	House Day
Fri	29	School Closed - Good Friday

Junior Campus

February

Tue	20	Citizens of the World info evening, 6:30pm in Room 9
Fri	23	Southland Secondary School Triathlon
Tue	27	Athletics Day
Thu	29	Athletics Day postponement date

March

Tue	5	PTA meeting 7:30 in the Brig, Senior Campus
Thu	7	BOT meeting 5:15pm in the Brig, Senior Campus
Mon	26	Student Centred Conferences 1.30 - 5.30pm (students go home at 12.50pm)
Tue	27	Student Centred Conferences 3.30 - 5.30pm
Thu	28	House Day
Fri	29	School Closed - Good Friday



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