



JHC

JAMES HARGEST COLLEGE KEEP FAITH

12 February 2026



2026 Head Students

Principal's Comment



Mike Newell
Principal

Kia ora e te whānau

It has been great to welcome our students back into school over the past week and a special welcome to new families and whānau to the Hargest community. Despite the weather we were still able to acknowledge the transition of our Year 7 students and Year 9 students to the junior and senior campus respectively. We have just under 1900 students currently enrolled and classes have settled into routines very well. It can take some time to readjust after a long summer holiday but all students have been reminded of the importance of getting into good work habits early and of our 6 values that make up the Hargest Way. In addition to this, attendance has a national focus with new requirements

for schools. Simply speaking, there is a clear correlation between attendance and achievement and the goal is for all students to attend at least 90% of the time.

We have also welcomed a number of new staff to JHC and you can find out a little more about them further in this newsletter. We look forward to their contribution to our kura. Teaching staff will be sending out introductory emails to you so please check your inboxes. Regular communication is important for a healthy home and school partnership so please contact us if there are any emerging issues or questions that you have.

In late 2025 the secondary teachers union the PPTA and the MOE settled their collective contract negotiations. This is a pleasing result and ensures no further disruptions to teaching and learning in the near future. There is plenty to be excited about in 2026, we are implementing our new Year 9 curriculum after 2 years of planning. We also look forward to the opening of our new Science and Student Support Centre teaching space. This building is at the finishing stages and teaching will commence in this new facility in term 2. We continue to implement the new Mathematics and English Curriculum in Years 7-10 and with this comes some new reporting requirements. There will

be more information to whānau in the coming weeks.

Term 1 is always busy with our EOTC programme and school trips. The first overseas trip for the year, our Science trip to Melbourne and fly over Antarctica, have returned and our Year 7 and 8 classes will partaking in their camps to Omaui and Deep Cove. My thanks to our many parent volunteers, your support in attending these camps is crucial to make them viable.

We are looking forward to a positive 2026 where students are able to excel both in the classroom and in the wider areas of school life.

Ngā mihi
Mike Newell
Principal

PTA Meeting Dates

The next PTA meeting will be held in the Brigadier's Room at the Senior Campus, scheduled to start at 7.30pm.

on
Tuesday 24 February

Our other meeting dates for the year are:

Tuesday 23rd June
Tuesday 18th August
Tuesday 10 November

PTA Report



Jo Wilson
PTA Chairperson

Kia ora from the PTA!

Welcome to 2026.

Ngā mihi o te tau hou (Happy New Year)

It has been a busy start to the year already. The PTA would like to warmly welcome all new students, staff and returning students.

We start the year saying goodbye to one of our PTA dads – Warren and his family have made the decision to move overseas. Warren's unwavering support, dedication and wealth of knowledge will be sorely missed. We wish Warren and his family all the best on their next adventure.

The PTA successfully held two uniform sales days. It is always nice to see new and familiar faces. I would like to thank the

PTA members and staff who so kindly gave their time to make these days so successful.

Please note that at any time during the year if you need to purchase or sell any items you can do so at the Senior Campus with the amazing Ainslie.

As it is the start of the new year the PTA is looking for parents to come and join us.

We would love to see you at our next meeting.

He waka eke noa
We're all in this together

Ngā Mihi
Jo Wilson and the PTA team

From the Boardroom



Nic Raines
BOT Presiding Member

Welcome back everyone and greetings to the new families. I certainly had a relaxing break with lots of time at the side of the lake skiing, fishing and reading. Hopefully everyone is energised and enthused for another busy year like I am.

The major focus for the board over summer and the coming month is the recruitment process for replacing Mr Newell who is leaving us at the end of term 1. The principal is like the CEO for the school, they set the tone and are influential everywhere so we understand the importance of a thorough search and the appointment of a great new principal. There is no news to report at this stage,

we plan to have an appointment made by the end of February so they can start in term 2.

As follow up to my comments at prize giving, now is the time of year when students get bombarded with options to sign up to clubs, sports and activities so make sure you have a talk at home about what to sign up for this year. Remember busy kids don't have time to get in trouble...

Have a great year everyone.

Nic Raines

Whānau Report

Kaua tātou kia tukua ka mate a wheke, engari ka mate a ururoa!

Don't die like an octopus! Die like a hammerhead shark!

2026 is upon us. This year, as much as any, will present challenges that allow us to further develop and extend ourselves. Getting on to things with the right attitude breeds success. Hence the whakatauki above. Much like our school motto, 'Keep Faith', it means what it says and has yet to prove anything other than the success that follows when we persevere.

We welcome our year 9 and 10 students into our Whānau Form Class and look forward to getting to know them over the next few weeks. Please note some of the upcoming dates for our Kapa Haka calendar

Upcoming events

20 - 22 February - Kapa Haka Noho

26 February - unveiling of the Waharoa in our Guidance Department

14 March - Relay for Life Performance - 7.30pm

Hei kona mai.

Matua Neitana



Matua Neitana Tane



Catherine Fabre



Erin Pickering



Hilary Mouat

Report from the Year 9 and 13 Whānau group

On Monday the 2nd of February we had the pleasure of welcoming our 10 taurira from Year 9 into Whānau Form Class for 2026.

With the guidance of our tuakana and Māori Prefects, the Year 9s are settling into their place both here in Whānau and the wider kura of Hēmi Hākena.

He hono tangata e kore e motu; ka pa he taura waka e motu.

This whakatauki speaks to the strength of the human bond, and that unlike a canoe rope it cannot be severed.

We look forward to seeing the connections and relationships our rangatahi make here at Hēmi Hākena and know that no matter where they go in life, those connections will never be severed.

Head Students 2026

Congratulations to the Head Students. We have no doubt they will be outstanding role models in 2026.

COVER PAGE:

(from left to right)

Head Boy: Alex Sandiford

Head Girl: Elly Baird

Deputy Head Girl: Lilah Jack

Deputy Head Boy: Benjamin Wyatt

Junior Campus Leaders 2026



We would like to introduce our Junior Campus student leaders for 2026.

Our Kaiarataki are:

Jessica Spence, Finn Dallow, Lotte Cowan and Roman Arthur-Morete.

Our Ambassadors are: Sam Lyness and Ranuli Fernando.

These students take on various leadership roles such as organising and presenting assemblies, hosting guests and representing our school at official events. We are very proud of these leaders as they all lead by example.

Jessica: Kia ora, my name is Jessica. I like finding out more about my culture and this

year I'm most excited about House Day and Deep Cove camp.

Finn: Hi, my name is Finn and I am into sports and I also love Kapa Haka, production and Showquest. I am most excited about Deep Cove camp.

Lottie: Kia ora, my name is Lotte. My interests are playing sports such as basketball, netball and rugby. I like Kapa Haka and expressing my culture.

Roman: Hi, my name is Roman. I like nature and anything with a motor. I am most looking forward to Deep Cove camp.

Sam: Hello, I'm Sam and I'm most excited to be your ambassador this year. I like reading. I'm also into trying new things and I encourage you to do so as well.

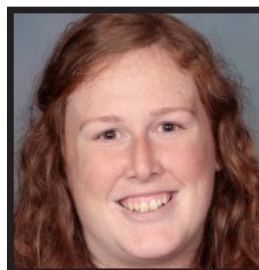
Ranuli: Hi, my name is Ranuli and I'm into sports like netball. I also like doing production and Showquest. This year I am most excited for Deep Cove camp.

*Left to right:
Ranuli Fernando, Roman Arthur-Morete,
Jessica Spence, Sam Lyness, Finn Dallow,
Lotte Cowan*

School Contacts - Junior Campus



Chrissy Ford
Year 7 Dean



Chloe Madden
Year 8 Dean



Introducing our Head Students

Head Boy: Alex Sandiford

Alex is an exceptional student who shows outstanding dedication across all areas of school life. He is universally known for his kindness and respectful attitude, and this high standard is reflected in his commitment to school protocols, including an exemplary attendance record and impeccable uniform standards. His engagement is fantastic, encompassing academic excellence and significant involvement in extra-curricular activities. We are delighted Alex is our Head Boy for 2026. He is a natural leader and will be an awesome role model to our younger students. We look forward to watching him lead the school community this year.

Head Girl: Elly Baird

Elly is a superlative student at James Hargest College. She is always authentically herself, hardworking, and compassionate. She achieves at a very high level in many areas across our kura and is always both humble and gracious with her many successes. Her continuously serene disposition and outstanding work ethic will ensure she achieves all that she aims for. At all times, Elly manages to maintain her positive approach and empathy. She is a delightful, warm, approachable young lady who makes time and space for others. Congratulations, Elly, you will be a fantastic Head Girl this year!

Deputy Head Girl: Lilah Jack

Lilah has continued to excel in many areas of her Hargest life. She has a strong work ethic and shows admirable perseverance in challenging situations, always demonstrating her commitment to success. Lilah's contribution to school life has continued to be outstanding, earning herself Blues Awards for Rowing and Indoor Bowls, and maintaining high engagement in various service and cultural clubs. Her leadership skills and dedication has resulted in her earning the title of Deputy Head Girl for 2026, where she is an outstanding role model for other students.

Deputy Head Boy: Benjamin Wyatt

Benjamin is a dedicated and socially aware student who approaches his learning with a positive attitude and enjoys connecting with his peers. He brings a cheerful energy to many facets of the school he is involved with. His quick humour also makes him a pleasant and positive presence within our kura. He demonstrates strong leadership skills and works well with others, supporting and encouraging all students to be the best they can be. Benjamin's consistent dedication and collaborative approach make him an excellent role model as Deputy Head Boy this year.



Introducing our Prefects

We are pleased to introduce our 2026 Prefects. The prefects have different areas of responsibility: Academic, Arts, Culture, Māori, Service and Sports. We know our prefects will be excellent ambassadors for our kura.



Our Service prefects: (from left to right)
Janet Wei, Emma Steele, Saranya Sarissa, Addison Robertson and Ethan Stark



Our Cultural prefects: (from left to right)
Rashini Fernando, Meah Ayto, Diane Mananes and Larah Moce



Our Academic prefects: (from left to right)
Desandi Fonseka, Annie Tran, David Hardy, Natalie Snoek and Amelia Cameron



Our Arts prefects: (from left to right)
Olivia Scarlett, Matilda Vincent, Jack Jia, Neve Templeton and Lara Kerr



Our Sports prefects: (from left to right)
Kyra Savory, Caitlin Crawford, Madeline Black, Ryder Laverty, Liam Sheehan and Aneeka Fosbender



Our Māori prefects: (from left to right)
Amelia-Jayne De Thierry-Curry and Samson Parkinson

James Hargest College Uniform Guide

Most schools in New Zealand have school uniforms. The uniforms themselves vary significantly, but the reasons they exist are consistent. Some of the top five reasons school uniforms are universally adopted are:

- 1) A sense of belonging and pride
- 2) Creates equality and reduces discrimination
- 3) Reduces peer pressure
- 4) Can reduce anxiety
- 5) Encourages focus on education

Significant time can be spent with students trying to remedy their uniform to ensure it meets the code, and this time can always be better spent working on educational outcomes for learners. Many workplaces have a uniform code that is stricter than any found in our kura, and we want to ensure our students are ready to “create the best possible future for themselves and their world” without any barriers. Helping students see that the uniform code applies to everyone is one such way we help them understand that sometimes following the rules is part of life. We thank whānau for their support.

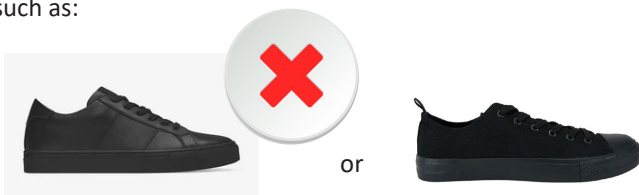
Please ensure all students have the correct uniform items.

Shoes need to be plain black leather, laced dress shoes.

For example:



They are NOT to be soft leather or canvas material such as:



Any plain black weatherproof jacket or JHC jacket:



They are NOT to be cotton or printed such as:



Softshell Jackets

The JHC jackets can be worn as an alternative to the school jersey. Order the softshell jackets available in unisex or women's styles from www.kooga.co.nz.

Size samples are available for trying on at the both campuses. These jackets can be worn in class.



UNISEX OPTION



WOMENS OPTION



Lavalava

Our JHC Lavalava is in stock at the U Shop. The lavalava was approved as an official uniform item after it was proposed by a group of students. The students wrote a letter outlining their desire to wear a lavalava with pride as part of their uniform and it was met with resounding support. After a process of design and approval, it is now in stock and several students are wearing them around campus.



JAMES HARGEST COLLEGE KEEP FAITH

Mission Statement

Our Mission is to equip all our students to create the best possible future for themselves and their world.

Vision

Tirohanga

Our vision is to foster healthy all-round development and personal success in an environment informed by the principles of manaakitanga.

This means helping young people build their personal identity and hauora in a context of strong communal values (The Hargest Way).

It involves encouraging participation, connectedness and whanaungatanga through a range of service, cultural, sporting and leadership opportunities.

Personal success is fostered by a strong academic focus and the pursuit of excellence in its broadest sense, through responsive, supportive programmes and staff working on the principles of ako.

We aspire to provide education of superb quality, in partnership with our wider community.

New Staff 2026 Senior Campus



Gemma McAllister

Gemma is an ex-student from James Hargest College and joins us after graduating with a Bachelor of Arts majoring in English and History and a Master of Teaching and Learning. Outside of the classroom, Gemma loves spending time with friends and whānau, reading, writing and going on long walks. Gemma will be teaching English at James Hargest College in 2026.



Chiedza Hungwe

Chiedza originates from Zimbabwe and joins us after teaching in Namibia. Chiedza loves learning new languages, reading, going on long walks and listening to music. Chiedza joins the Science Department and will be teaching junior science as well as Level 2 and 3 Physics.



Mataeus Marsh

Mataeus will be teaching all over the school in 2026 but mostly in PE. He likes to watch the UFC in his spare time and tries to play golf and fish! Mataeus is from Hawkes Bay.



Shobhana Bir

Shobhana grew up in New Delhi, India but has lived in New Zealand for 22 years. She likes to knit, cook, listen to music and reading. Shobhana will be teaching junior science and Chemistry



Jen Marsh

Jen completed her Bachelor of Science in Maori Studies, Pe Activity & Health and a Masters in Teaching and Learning. She will be teaching Te Reo Māori, Te Ao Haka and PE. Jen loves netball and the outdoors.



Jo Bremer

Jo is our new Attendance and Sick Bay Officer. Jo has previously worked as a nurse which will come in handy when helping with students needing the sick bay. Jo likes to garden, attend the theatre and go to music gigs.

New Staff Junior Campus



Ella Bray

Ella is a Year 8 teacher in Room 21. She has worked at James Hargest Junior Campus over the last few years as a reliever and we are thrilled that Ella has returned to us on a permanent basis after working overseas last year. Ella is a valuable member of our staff and we wish her the very best year ahead.



Nina Smith

Nina is a new Teacher Aid at James Hargest Junior Campus and has come to us after working at Waiau Area School for 6 years where the last 3 years she has been as a TA. Nina is trained in sign language and is working with students to ensure they are freely able to engage in learning. Nina will be working in Room 8 on Mondays, Tuesdays and Wednesdays this year. Nina is settling into the Kaiawhina Team well and students and staff are enjoying having her in their rooms.

Noella Flowers and Vicki Davis

We have been lucky to snap up Noella and Vicki as the new Foods and Fabrics Teachers at the Junior Campus. Noella will work for three days per week and Vicki will teach the other two days. They make up the dream team teaching Foods and Fabrics. We wish them a great year ahead and we know our students are thrilled and absolutely love learning off these two wahine toa.

Staff Farewell Senior Campus



Katrina Toms

At the end of 2025, we were very sad to farewell Karina Toms from the Student Admin area. Karina had worked at JHC since 2018 and was the mastermind behind several of our publications. Newsletter, Yearbooks, Kōrero, marketing materials, certificates, option guides, branding publications, website and all manner of things JHC have been lucky enough to fall under the care and creation of Karina. Her artistic vision and process was a joy to behold. Karina worked through the materials for the Brigadier's Diploma with care, precision and an absolute desire to create something beautiful that would be treasured. Karina had the ability to understand exactly what was required, and then turn it into something much better than ever anticipated. The new Year 9 curriculum guide is testament to her prowess with understanding her audience, crafting, testing and refining a product so that it is much more than logical, it is beautiful. Her designing wizardry is evident in so many areas of what we do and we are very grateful for all she has given to JHC.



Caitlyn Kingsland

2025 saw Caitlin return to JHC as a staff member. We were thrilled to have her enthusiasm, sense of fun, commitment to sport and boundless energy in our sports department. Caitlyn worked with many young people and assisted their sporting journeys with practical and sensible support. We wish her all the best with her next sporting challenges and the goals she sets for herself.



Student Teachers



Newa Allen
Newa graduated with a Bachelors Degree in Music last year and worked as a music teacher at Music South. He loves to play in live shows and be involved in all things musical.



Andrew Buxton
Andrew is training to be a teacher in Science and Maths. He has been a stay at home dad for his five home for life daughters for the last five years. He loves creating and gardening.



Cameron Prince
Cameron has just graduated with a Bachelor of Science majoring in Sports Development and Management and Physical Educaion. He plays basketball and rugby and can make a mean lolly cake!



Avinesh Narayan
Avinesh has 21 years of teaching experience in Fiji and is training to be a teacher in Accounting, Economics and Business Studies in New Zealand. He loves watching sports, playing pool, swimming and travelling



Hanna Ott
Hannah was born in Germany but grew up in Dunedin. She is training to be a teacher in Music and Visual Arts. She plays in bands and loves to paint, write and cook.

The JHC Teaching Staff 2026



Attendance at James Hargest College

This year we are implementing the STAR attendance plan, as required by the Ministry of Education.

STAR (Stepped Attendance Response) is designed to support students' regular attendance at school. Attending school regularly, at least 90% of the time, makes it easier for students to achieve academic success and form strong social relationships.

STAR will strengthen communication with whānau around attendance, and bring to the forefront the importance of being

in class regularly. All absences, excluding school approved activities, will count towards days of absence.

Homeroom Teachers, Form Teachers, Deans and Senior Leadership will be working together to communicate with whānau and provide support to help students attend school. This will begin with communication via email when a student has been absent for five or more days.

Please see our Stepped Attendance Response below. If you have any questions feel free to contact Caroline Raynes at the Senior Campus or Kristine Simpson at the Junior Campus.

| Good <i>Good Chance of Success</i> 0-4 days absence in a term | Worrying <i>Less Chance of Success</i> 5-9 days absence in a term | Concerning <i>Hard to make progress</i> 10-14 days absence in a term | Very concerning <i>Very hard to make progress</i> 15+ days absence in a term |
|---|--|---|---|
| <ul style="list-style-type: none"> Whānau can access their child's attendance through the kamar portal or school app Attendance is reported to whānau routinely throughout the term | <ul style="list-style-type: none"> Homeroom Teacher/Form Teacher will send first formal notification to whānau when absences sit between 5-9 days within each term Possible referral to guidance, academic tutor, school nurse | <ul style="list-style-type: none"> House Dean will meet with students and whānau to complete 'My every day attendance plan' and will send second formal notification Possible referral to outside agencies including the Attendance Service/Health School/Oranga Tamariki | <ul style="list-style-type: none"> Senior Leadership Team will meet with students and their whānau and send third formal notification Possible whānau hui with the Attendance Service who will implement and monitor the improvement plan Possible referral for a Family Group Conference through Oranga Tamariki Legal action considered |

Every Day Matters

In New Zealand there is a very clear relationship between attendance at school and achievement in NCEA. Simply put, students who regularly attend school are much more likely to achieve NCEA qualifications than students who do not attend as regularly.

Students who attend school 100% of the time achieve, on average, 13 to 15 more credits in NCEA than do students who attend 90% of the time. In 2019, the then Associate Minister of Education Tracey Martin, identified that "students attending 95 percent of days in Year 10 later get an average of 75 credits at Level 3", easily enough to gain the qualification. Conversely, "Year 10s who attend 85 percent of the time, only about half go on to achieve NCEA Level 3."

While the attendance data we are provided with by the Ministry of Education shows that our rangatahi attend school more regularly than all of the comparison groups, the percentage of students who regularly attend has declined over recent years.

In Week Three of this term you will receive attendance reports three times a term to help keep you informed about

your child's level of attendance. Where there are concerns we will be in contact with you to offer our support so that we can help all students to attend regularly and consequently give themselves the best chance of achieving their potential.

Our aim is to have all ākonga attending school 90% of the time as a minimum. While 90% sounds like a high number, this equates to missing one day of school each fortnight, which translates to nearly a month of school lost over the course of the year.

Our school Guidance Counsellors, Homeroom Teachers, Deans and Form Teachers are available to support you in removing barriers to support attendance and achievement. If you are concerned about your child we encourage you to make contact with us sooner rather than later so that we can work with you and support can be put in place before any attendance issues, or other problems, become ingrained habits that are more difficult to change.

Thank you for your support of this important mahi. Lifting attendance rates benefits all students and is an essential step on the pathway to success.

Kamar Portal

Using the portal enables you to keep up to date with the following aspects of your child's education:

- School reports
- Absences and timetables
- School daily notices
- Academic results including NCEA results
- Contact details
- Account information

The portal can be accessed by both apple and android devices, or a direct web address: <https://jameshargest.school.kiwi/>



Instructions for logging in have been sent via email.

Once you are logged in:

On an Android device click on the three bars in the top right and choose "Add to Home Screen"



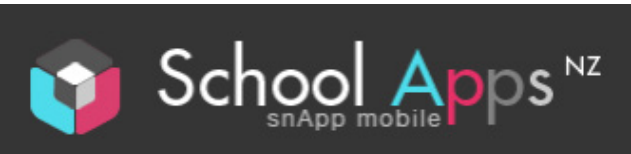
On a Apple device, click on



and "Add to Home Screen".

Attendance

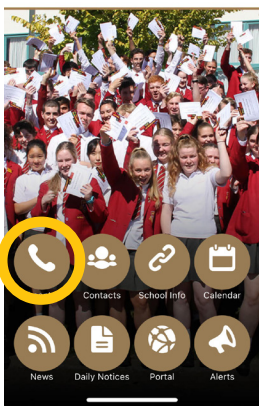
If your child is going to be absent or has an appointment during the day the easiest way is to contact the school is by using 'School Apps' which can be downloaded and making James Hargest College your preferred school:



In the highlighted area if your child has an appointment you can explain what type of appointment and what time you will be collecting them from school. Please double check their Year level.

If you need to speak to our attendance officer you can ring the main office and press 2.

If you need to contact your child during the day we strongly recommend using their school email address. It is your child's school number followed by @jhc.school.nz



Back Absentee

Student's Full Name

Student's Year Level

Student's ID number

Parent's Email Address
example@email.com

Parent's Full Name

Absent From
Thursday, March 28

Expected Return
Friday, March 29

Reason for Absence (Required each time)
Please provide a clear reason for this absence.

Parent Teacher Interviews

The Year 9 interviews are held on:
THURSDAY 12th MARCH,
4:00pm to 6:30pm.

To book your Year 9 parent teacher interview, log on to

schoolinterviews.co.nz

using the code

vsbtk



BOOKINGS OPEN: Friday 27th February

The Year 10 - 13 interviews are held on:
THURSDAY 19th MARCH,
3:00pm to 7:30pm.

To book your Year 10 - 13 parent teacher interview, log on to

schoolinterviews.co.nz

using the code

avgpk



BOOKINGS OPEN: Friday 6th MARCH

Curriculum Corner

Year 9:

We are excited to have our new Year 9 curriculum up and running. Students have impressed with their organisation, enthusiasm and energy. Being able to choose their classes has definitely helped with agency and engagement to start the year. We are looking forward to seeing this passion grow as students explore all eight learning areas of the New Zealand curriculum, as well as a bonus semester and a kōwhiri, interest and choice option. Details of our Year 9 Curriculum can be found at <https://www.jameshargest.school.nz/wp-content/uploads/2025/08/Year-9-Course-Guide.pdf>

Year 10:

Students are encouraged to continue exploring the curriculum with compulsory English, Maths, Science, Social Science, Health and PE and two subjects of their choice from the Arts, Technology or Languages curriculum areas. Students are encouraged to grow their self management, creativity and understanding of all learning areas with opportunities to extend themselves through internal and external academic competitions.

Year 11

Students work towards their Brigadier's Diploma. This is an holistic award, looking at Hargest Way Grades, attendance, late to class statistics as well as academic achievements across all six subjects. The highest award presented is our Tōtara Pounamu which represents outstanding achievements in all areas.

Year 12 and 13

Year 12 and 13 offer NCEA Levels 2 and 3, which are robust qualifications that provide numerous opportunities for depth in academic studies.

Years 12–13 courses are designed to explore – in-depth – the knowledge base of the given subjects and assess a variety of skills through the NCEA framework. Most courses are Achievement Standards-based, meaning students have opportunities for course and overall endorsements at Achieved, Merit, or Excellence level.

NCEA courses prepare students for study at New Zealand or overseas universities. NCEA is assessed both internally and externally (in-class assignments or tests and national examinations). This benefits students' self-management skills and experience in examination settings, better preparing them for study beyond secondary school.

We recognise that preparing our students for “their world” means we have students on many different pathways, not just university-bound. Our NCEA courses, which cater to a variety of needs and interests, provide students with opportunities to achieve qualifications in a learning environment that supports their future directions. NCEA Level 2 is a gateway qualification for most non-degree pathways so students have ample opportunities to ensure all options remain open.

If you want to find out more about NCEA you can find up to date information at: <https://www2.nzqa.govt.nz/ncea/about-ncea/>

Year 13 Orientation Afternoon at Ascot Park



Our Year 13 students connected over an afternoon of activities designed to encourage their leadership and involvement.

Brigadier's Diploma

This Diploma provides the framework against which students are now assessed in Year 11. It maintains and protects academic rigour, while incorporating wider holistic educational goals. Year 11 is an important year where students are gaining the skills and knowledge to achieve to the best of their ability in NCEA Level Two the following year.

Course of Study




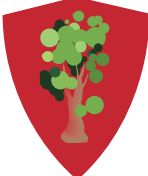

Students will undertake three compulsory courses in English, Maths and Science. Students also select three additional specialist subjects from our wide range of options.

Diploma Structure

Each Subject counts towards the total academic score. The total maximum score per course is 100. The six scores are added to create a score out of 600. They are converted to a Diploma Level. The Diploma may also be endorsed with important aspects such as Sports, Cultural or Āwhina contribution.

Assessment towards the Diploma:

This can consist of projects, presentations, tests, homework, examinations, checkpoints and planning materials. These will be dependent on the course. Assessments contribute to a total score for the course. Attendance and Hargest Way grades also form part of the data used to determine which level of the Diploma has been attained.

| Academic Results | Diploma Level | Attendance requirement | Hargest Way Grades |
|------------------|--|-----------------------------------|--------------------------------------|
| | Beginning Te Kākano Tōtara | | |
| |  KĀKANO | | |
| | Proficient Te Mātātipu Tōtara | | |
| |  MĀTĀTIPU | | |
| | Advanced Te Kōhure Tōtara | | |
| |  KŌHURE | Less than 5% unjustified absences | Average Hargest Way Grades above 4 |
| | Outstanding Te Māhuri Tōtara | | |
| |  MĀHURI | Less than 3% unjustified absences | Average Hargest Way Grades above 4.5 |
| | Tōtara Pounamu | | |
| |  TŌTARA POUNAMU | No unjustified absence. | Average Hargest Way Grades of 5 |

Our reporting is continually developing in response to best practice in both assessment and feedback based on educational research. As you continue your journey as a parent at James Hargest College, we trust that our reporting provides you with great starting points for meaningful learning discussions with your rangatahi.

We have three key report types at James Hargest College in 2026. These are all distributed via the Kamar Portal.

1. Reporting on the Hargest Way

Hargest Way reports are released three times per term. These are designed to give whānau, students, and the pastoral team an indication of how a student is tracking across their subjects by looking at the trends in the report. They are useful in highlighting any changes in work patterns as a prompt for further discussions. They should not be treated as a definitive comment on a student's success, but rather an indicator as to whether a student is on track or not. There are two categories in the report: Effort and Respect.

2: Live Reports

Comments on your child's work and achievement is provided 'in real time' through the Kamar Portal. Live Reports are linked to either progression checkpoints or significant pieces of work. They may or may not have a grade published, depending on the context of the teacher's comment. Teachers are asked to write a brief comment that provides feedback to the students and advice on next steps. You, as the parent, are 'looking in' on

the conversation between the teacher and the student. By publishing these through Kamar – as and when the teacher has feedback to offer – students and parents are able to have up-to-date

information on a student's learning progress, rather than wait until halfway through a year to receive information in a more traditional school report format.

THE HARGEST WAY RESPECT



JAMES HARGEST
COLLEGE

RELATED JHC VALUES:

We respect each other - Ka manaakitia tētahi ki tētahi

We treat people fairly - Ka mihia tika te iwi katoa

We take care of our environment - Tiakina tō mātoa nohonga tāiao

A 5 FOR RESPECT

- You **always** wear your uniform correctly
- You **always** treat others with respect
- You are **always** open to learning
- You **always** push in your chair and put things away when you are finished

A 4 FOR RESPECT

- You **usually** wear your uniform correctly
- You **usually** treat others with respect
- **Most of the time** you demonstrate manaakitanga
- You listen in class **the majority of the time**

A 3 FOR RESPECT

- You wear your uniform correctly **much of the time**
- You are **often** respectful to others
- You **frequently** listen and work well with others
- You **often** push in your chair and put things away

A 2 FOR RESPECT

- You wear your uniform correctly **half of the time**
- You only listen **at times**
- You are only **occasionally** respectful outside of your peer group

Your paragraph text

A 1 FOR RESPECT

- You **rarely** wear your uniform correctly
- You are **seldom** respectful to your teacher
- You are **not often** respectful to your peers
- You argue about school rules and expectations

3: Achievement Reporting - end of Term Two and Four

Twice yearly you will receive an achievement report which shows grades earned in all subjects as well as attendance data. These reports will include a student reflection and goal setting comment. Students will be asked to look at what they have achieved over the previous two terms and look forward to what they want to focus on next. These are designed to give you an achievement summary and another opportunity for a learning discussion with your young person. There will also be a comment from your child's Homeroom or Form Teacher about their progress to date.

Your voice is important to us
With any key decision in our kura, we value your input. Please send thoughts on reporting to reporting@jhc.school.nz

Curriculum Evaluation Update

The Curriculum Committee are continuing to have a look at what we offer in our kura, particularly across Years 9 - 11. We are exploring other ways

we can offer the curriculum to ensure we offer fantastic coverage, challenge, agency and relevance. Thank you very much to those of you who completed our survey about what subjects you would like to see at JHC. Your voice is absolutely essential as we evaluate what we do and look to make improvements. We are working on staff consultation

at the moment and we will come back to you to ask your thoughts again as we progress through the cycle of evaluation. In the meantime, if you have any thoughts about how the NZ Curriculum is being offered to your rangatahi, please do not hesitate to contact curriculum@jhc.school.nz

THE HARGEST WAY
EFFORT



RELATED JHC VALUES:

We work hard - Tino kaha tō matou mahi
We are responsible for all we do - Ka whakautu tūtika mātou ki nga kaupapa katoa

A 5 FOR
EFFORT

- You are **always** prepared for learning
- You **always** try your best
- You **always** complete all homework tasks
- You **always** contribute effectively in a group

A 4 FOR
EFFORT

- You are **usually** on task
- You **usually** complete all schoolwork
- You complete your homework **most of the time**
- You work hard **the majority of the time**

A 3 FOR
EFFORT

- You work hard and are on task **much of the time** (three out of four lessons)
- You **often** complete your classwork
- You **frequently** work well by yourself and with others

A 2 FOR
EFFORT

- You work hard around **half of the time**
- You need reminders to keep on task **at times**
- You **sometimes** complete your homework
- You **occasionally** work effectively in a group

A 1 FOR
EFFORT

- You **rarely** complete your classwork
- You are **seldom** on task
- Your work is rushed and below your capability
- You **rarely** complete all homework tasks



School Contacts - Senior Campus

Should you have a concern or a query, your first point of contact is generally your child's Form Teacher. However, sometimes you may feel it may be more appropriate to speak with a Dean (Phone 2176129) or a Year 7 or 8 Leader (Phone 2179250).

If it is a matter that you feel more comfortable speaking with a Guidance Counsellor about, you may contact either Mrs Fox, Mrs Harris, Mrs Weastell, Mr McNaught, or Ms Lindsay.



Head Of House - Mr C Bolton (centre)
Senior Dean - Ms L Buchanan (left)
Junior Dean - Mrs B Tane (right)



Head Of House - Ms K Taylor (centre)
Senior Dean - Ms S Whatley (right)
Junior Dean - Mrs K Holmes (left)



Head Of House - Miss K McDonald (centre)
Senior Dean - Dr S Wilkinson (right)
Junior Dean - Mrs V Baird (left)



Head Of House - Mrs C Patterson (right)
Senior Dean - Mrs D Morrison (left)
Junior Dean - Mr D Carstensen (centre)



Mrs Fox
HOD Guidance



Ms Weastell
Guidance Counsellor



Ms Lindsay
Guidance Counsellor



Mrs Harris
Guidance Counsellor



Mr McNaught
Guidance Counsellor



Mrs Shaw
SENCO

Tips from the Counsellors

As a school we have a very strong focus on the emotional health and wellbeing of young people. We are delighted to have the privilege of the company of your young people and we do our very best to ensure that we take good care of them and that they have a really good time at James Hargest College. We can do that best if we work with YOU who know them so well and who will often be the first people to know if something is not right in their life. (Research tells us that about 50% of students will tell a counsellor or teacher if something is wrong, 60% will tell a friend and 80% will tell a parent.) Please do not hesitate to contact us if we can help in any way.

Cambridge Class



Our two Cambridge classes have made a great start to the year. Our Year 11 class, now in their second year of the programme are working towards their IGCSE examinations in October. They are starting with trigonometry in Maths, stoichiometry in Science, persuasive speeches in English and a research on the justification of nuclear weapons in Global Perspectives.

Our Year 10 class have just started getting their heads around how the programme operates and making sense of their note and filing systems in each subject. They are starting the year with poetry in English, plant and animal cells in Science, describing themselves as a landmark in Global Perspectives and algebra in Maths.

We look forward to seeing this programme continue to grow. If you have any queries re Cambridge pathway, please contact curriculum@jhc.school.nz



Rongohia te Hau Action Plan 2026

Thank you so much to those of you who took the time to complete our Rongohia te Hau surveys and feedback on what is great, and what you would like to see improved in our kura. We read through these submissions carefully and took time to kōrero around themes and aspects we could work on. From these surveys, along with our classroom visits and student voice, we have created our Rongohia te Hau Action Plan for 2026 and 2027. There are key action points in our plan. These include: whānau hui where we ask whānau key pāta such as:

What information do whānau want to hear from us?

How would they like to receive this information?

What are your aspirations for the education of your tamariki?

How can we work with you to help them achieve their dreams?

Student voice is also a key aspect of our action plan. Asking students how we can improve the learning experience for them, and what we can do better to ensure they are thriving in our classrooms. Other aspects such as upskilling in te reo and tikanga across the kura continue to be strategic goals that we want to build on year in year out. If you have any comments you wish to have us consider with regards to Rongohia te Hau and our action plan, you are always welcome to make a time to kōrero or send an email to amcdowall@jameshargest.school.nz

Curriculum Change

You will have read that changes are happening to the New Zealand Curriculum. These changes have been made in both English and Mathematics, and our reporting in these subjects will be changing to align with the new phases of the curriculum. We will send further information home about the change from levels to phases, and what it may mean for students before our mid year reports are sent home. The other curriculum areas are coming out in draft form and a consultation process is underway before these changes are mandated. If you are keen to see what is proposed - you can check it out here: <https://newzealandcurriculum.tahurangi.education.govt.nz/>

As always, we love getting feedback on our curriculum and we are interested in your views on how the curriculum is delivered at James Hargest College.

Send any feedback to curriculum@jhc.school.nz

Year 9 Parent Information Evening

Wednesday
18 February

7:00pm in the
Senior Campus Hall

We are thrilled to welcome whānau for a Year 9 Parent information hui. This is a wonderful opportunity for whānau to meet their child's form teacher in person and have questions answered with respect to life at the Senior Campus. All whānau of Year 9 students are warmly invited to come along. This relaxed evening will include:

7:00pm

Whānau meet in the hall where the Senior Leadership Team will speak about life at the Senior Campus and introduce staff you might want to connect with.

7.15pm

Whānau then go to their child's form room to meet their Form Teacher. The Form Teachers will talk about their role as a form teacher, expectations around attendance, and answer questions about the school day. There will be an information booklet given with key details, this will also be emailed to all Year 9 whānau.

Following your time with Form Teachers, you are invited back to the staffroom for a cup of tea. There will be staff on hand to answer any queries you may have about how the Senior Campus works.



Set your goals high! Hargest Academic Blues 2025

(Awarded in 2026)

Academic Excellence

For Academic Excellence the Hargest system of awards is based on the NZQA system of endorsing certificates with Excellence, except that Excellence credits must be earned in one calendar year (ie 2024). To gain a general Excellence a student must gain at least 50 Excellence Credits at that or a higher level.

Subject/Course Excellence

To gain Subject/Course Excellence a student must gain 14 or more credits at Excellence in a subject in one calendar year. Of these, at least 3 credits must be from externally assessed standards and at least 3 credits from internally assessed standards in that subject.

100 Club

Students who get 100 Excellence credits are invited to join our elite 100 Club.



House Captains 2026

HAMILTON




From left: Liam Sheehan, Kyra Savory, Megan Phillipson, Janet Wei, Head of House Mr C Bolton

THOMSON




From left: Tilly McDonald, Aneeka Fosbender, Trent Moss, Head of House Miss K McDonald (absent Samson Parkinson)

MENZIES



From left: Brady Davis, Emma Winder, Samuel Dawson, Madeline Black, Head of House Ms K Taylor

WATSON



From left: Nic Cowie, Emma Steele, Isabella Collins, Darren Chen, Head of House Mrs C Patterson

BYOD Devices

Senior Campus

All students are expected to have a device to use in all of their classes.

If a student needs to borrow a device for the day, they can issue a Chromebook from the library before school.



Ka Hikitia

"The Step Up" - A well established tradition at Hargest



On Monday 2 February 2026 all students who graduated from the Junior Campus in 2025 gathered together to make the "step up" (Ka Hikitia) to the Senior Campus. This is a school tradition which began in 2008 and marks the next step in our James Hargest College students' education. Due to the inclement weather, students from the Junior Campus were taken by bus and met up with the new to Hargest students at the main gates of the Senior Campus. Two groups merged into one and were welcomed into our kura with a mihi whakatau.



Year 7 Mihi Whakatau

We welcome our new students to James Hargest College

On Monday 2 February we welcomed our new Year 7 and 8 students to the Junior Campus with a mihi whakatau. Students and parents were warmly welcomed to our Hēmi Hākena whānau and encouraged to make the most of opportunities and to show courage in stepping up to College life. We enjoyed sharing kai afterwards and making new connections with each other. This foundation is where our relationships grow from and already we are seeing new friendships flourish.



Senior Prize Giving

For achievements in
2025 - Year 11 to 13

The James Hargest College Dux 2025

Distinction and 1st Level 3 Biology and the Biology Prize
Distinction and 1st Level 3 Mathematics with Calculus and the Rive Prize
Distinction and 1st Level 3 Physics and the NZ Aluminium Smelter's Prize
Distinction and 1st= Level 3 Statistics and the Statistics Prize
Distinction and 3rd Level 3 Chemistry
and Industry

NATALIE SNOEK



Proxima Accessit

Distinction and 1st= Chemistry
Distinction and 2nd Physics
Distinction and 3rd Biology
Distinction and 3rd Mathematics
with Calculus
Distinction in Statistics
and Industry

LOGAN JORDAN

The Hargest Memorial Scholarship

for consistent contribution to the
Sporting, Cultural and Academic life of
the school during their time at James
Hargest College

SAMUEL ELDER

The James Hargest Memorial Shield for Inter-House Competitions

students participated in over 12
activities throughout the year which
included bench ball, house quiz, house
day, futsal, haka, cross country, maths
olympiad and of course the house day
with the chants to start us off...

**CONGRATULATIONS TO THE WINNERS
HAMILTON HOUSE**

The Brigadier's Plate

Donated to memorialise the bravery
of French resistance workers who
assisted with the escape of Brigadier
James Hargest in 1943. Awarded to
the student who has demonstrated
Academic excellence and all round
contribution
and

The Cultural Trophy

to the student who has consistently
aided cultural activities in the school

AMANDA HENDERSON



Top Scholar Year 12

Distinction in Biology
Distinction in Drama
Distinction in Economics
Distinction in English
Distinction in Mathematics
Distinction in Media Studies
and Industry

DESANDI FONSEKA



The Keep Faith Trophy

in memory of Sara Loo, a Year 13
student who died in 2010 after a
courageous battle with Meningococcal
Septicemia. Sara was a young woman
of faith and spirit who was faithful to
her own values and those of our school.
She had a spirit of positivity, generosity,
determination and humour. This award
is presented to the Year 13 student who
best exemplifies these attributes.

HAMISH MCKENZIE

The Dickson Cup for Service

to the student who has shown
concern for their fellow students
through school based activities

CHLOE SAVAGE

The Edwards Cup

to the Year 13 girl for all round ability
and contribution to school life in the
academic, sporting and cultural fields

LUCY THOMAS

The Johnstone Cup

to the Year 13 boy for all round ability
and contribution to school life in the
academic, sporting and cultural fields

CALEB DEVERY



Performing Arts

Meadow Bodkin-Allen Trophy for Performing Arts
EMILY BLYTH

Shakespeare Reading and Drama – The Frances Elizabeth Orbell Memorial Drama Trophy.
DRAVEN BOOTH

Meadow Bodkin-Allen Trophy for Performing Arts
EMILY BLYTH

The Max Bradley Cup for Singing
MERRIN MCEWEN

The MacDonald Cup for Instrumental Music
OLLIE WILKINSON

The PTA Cup for Contribution to School Music
HANNAH WILSON



The Marjorie Wellington Cup for Contribution to Cultural Activities
MADISON NEYLON

The Ballantyne Trophy for Outstanding Practical Ability in Music
CAMERON FRASER

The Treweek Cup for Outstanding Musical Leadership - joint recipients
JOTARO MATSUO
LACHLAN CALVERT

Sport

Athletics – Senior Girls' Champion
BEA CHRISTIE



Athletics – Senior Boys' Champion
FINN MEIJER
FLOYD KEACH-LOWE



Panagiotidis Trophy for the most skillful player and
The William Marshall Trophy for the most skillful boy
DARREN CHEN

The Spencer Cup for Contribution to Girls' Basketball
LIBBY CRAWFORD

Hockey – The Rosemary Olds Cup for Girls' Hockey - joint recipients
ADDISON ROBERTSON AND
TYLAH TEMPLER



Hockey – The Bruce Stewart Cup for Boys' Hockey
CALEB DEVERY



Outstanding Games Player – Awarded to the student who has gained the highest and most outstanding sporting achievement this year.
RILEY FAULKNER

All Round Sportsmanship - Awarded to the student who consistently upholds the values of fair play and sportsmanship in all of their sporting commitments.
LUCAS MCNAUGHT

Outstanding Sports Participation – Awarded to the best all-round sports person - Awarded to the student who has, over the course of their senior years participated in a wide range of sporting activities for the school, at the highest level.
KATIE OLIVER



Junior Prize Giving

For achievements in
2025 - Year 9 and 10

Top Scholar of Year 9 and the Jonathan Tucker Cup

From a contribution of aggregate marks in the core subjects, examinations, effort and attitude

AANYA SHANKAR



Top Scholar of Year 10 and the PTA Trophy

From a contribution of aggregate marks in the core subjects, examinations, effort and attitude

ANNA TRAN



The Major-General Hackett Cup for Citizenship

Presented to a Year 9 or 10 student who has proved herself a good citizen by showing qualities of leadership

WILLIAM MCCANN



Academic and Cultural

Kapa Haka — Te Kaitautoko Tou
— awarded for commitment and contribution to the Maori Culture Group

TRINITY DUNCAN



Drama — The Newell Trophy for Contribution to Junior Drama

ABIGAIL BOTTGER



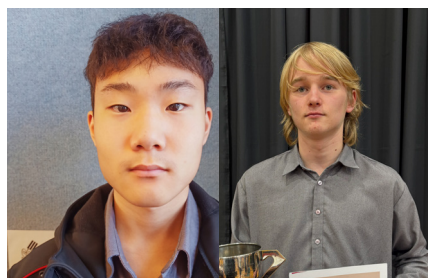
Inter-house Competition — Winner of the JHC Memorial Shield - Thompson - House representative

ANDREW TYTLER

**English — Shakespeare Reading —
McIndoe Cup**
RILEY JACKSON



**Languages — The Samuel Vallis
Memorial Cup for Japanese:**
joint recipients
SEUNGWOO PYO
JAMES GIBSON



**Languages — The Pannell Junior French
Award**
EMILY KANE



**Languages — Southland Japanese
Speech Competition 1st in Year 10:**
SEUNGWOO PYO

**Mathematics — Southland Maths
Association Competition**
Winner of year 9 JHC team 1, team
representative:
AVA GERRARD

Winner of year 10 JHC team 1, team
representative:
MISHA ZERNOV



**Music — The Award for the Best Junior
Vocalist**
ABIGAIL BOTTGER

**Music — The Donald Brown Prize for
Excellence in Music**
PENELOPE TRUMAN



**Music — The Gallagher Cup for Most
Improved Instrumentalist**
DANE CLIFFORD



**Music — Croft Cup for Contribution to
Music in Junior School**
BEN MCKENZIE

**Music — The Trophy for Outstanding
Practical Ability**
RILEY BUTLER



**Student Support Centre - The ILT Cup for
the Most Improved Junior Student**
BROOKLYN YATES



Sport

**Athletics — Junior Girls' Champion —
U14**
ASHLEE CLAY

**Athletics — Junior Girls' Champion —
U15**
ALISON TWEEDIE

**Athletics — Junior Boys' Champion —
U14**
LUCAS PEMBERTON

**Athletics — Junior Boys' Champion —
U15**
AARON RUSSELL

**Athletics — South Island Secondary
Schools**
2nd U14 Girls High Jump
3rd in Long Jump
ASHLEE CLAY

**Bowls — 3rd Champions playoff - mixed
pairs at the New Zealand Championship**
ZOE BECK

Cricket — The Most Improved Player
XAVIER BROWN

Cross Country — Junior Girls
MARINA SALES

Cross Country — Junior Boys
LUCAS PEMBERTON

Cycling — Outstanding Junior Cyclist
ZACH HIBBS

**Disc Golf — New Zealand Representative
and Junior World Champion**
ALISON TWEEDIE

Duathlon - New Zealand Championships
- 1st U16 James Hargest College - team
representative
ZACH HIBBS

**Football — The Harrison Trophy for the
most improved girl Football player**
INDIA LAURENSEN

**Football — The Boys' Trophy for the
Most Improved Player**
SAMUEL RAMSAY

Netball — The Buxton Cup for the most successful Netball Team in the Saturday Competition 9A - Team representative
MILLIE TOWNSON



Rugby — Damian Harper Cup for The most promising Junior Boy at James Hargest
WILL GODSALL-FOLSTER



Rugby - Bragg Building and Design Cup for the most promising Junior Girl
EVIE CHARLTON



Rugby - Junior Rugby Cup
MASON HUNT



Softball - New Zealand Developing Sox team member
ALISON TWEEDIE

Swimming James Hargest College School Champion
ALEXANDRIA CURTIS
MADDOX FORRESTER



Swimming- New Zealand representative
LONDYN DILLINGER

Volleyball - Outstanding Performance
ANDREW TYTLER

Volleyball — For Greatest Contribution at Junior Level
ANDREW TYTLER

Southland Secondary School Sports Top Performers
Swimming:
LONDYN DILLINGER
Disc Golf:
ALISON TWEEDIE
Softball:
ALISON TWEEDIE

Lawn Bowls:

ZOE BECK

Golf:

CHARLOTTE ROBINSON

All Round Sporting Excellence
LUCY RAINES



Outstanding Sporting Achievement - the Rutherford Cup
ALISON TWEEDIE



Term Dates for

Term 1:

Wednesday 1 April: Last day of Term

Term 2:

Monday 20 April: Start of Term 2

Monday 27 April: Anzac Day – school closed

Monday 1 June: King's Birthday – school closed

Friday 3 July: Last day of Term 2

Term 3:

Monday 20 July: Start of Term 3

Friday 25 September: Last day of Term 3

Term 4:

STUDENT ACCOUNTS

These are issued once a term by email, around the 20th of each month.

We welcome Internet Banking payments - **please use your student's name and 5 digit ID number as a reference**

Account Number:
02 0924 0408612 02

Many families find it easier to make regular payments of \$20 per fortnight or \$10 per week for each child.

We also accept payments by cash, eftpos or credit card at both campuses at any time.

You can also check your child's account at any time by logging into:

<https://jameshargest.school.kiwi/>

Junior Campus Prizegiving

For achievements in
2025 - Year 7 and 8

Academic Excellence

Dux Award
CHRIS MORE



Best All Round Student

YEAR 7 GIRL:

METHTHANI KURUKULAARACHCHI

YEAR 7 BOY:

SAM LYNSS

YEAR 8 GIRL:

ELLIM KIM

YEAR 8 BOY:

CHRIS MORE



Outstanding Hargest Way

Demonstrating Outstanding Effort & Respect

JACOB ANNAN

Overall Outstanding Effort & Respect in
Specialist Subjects

WILLIAM WISHART

Citizenship Award

YEAR 7 CITIZENSHIP:

LUCY LOCK

YEAR 7 CITIZENSHIP:

FINN DALLOW

YEAR 8 CITIZENSHIP:

NAOMI SMITH

YEAR 8 CITIZENSHIP:

MICHAEL PRASAD

School Service Awards

Year 7 Outstanding Commitment to
School Service

FINN DALLOW

COOPER WARD

Year 8 Outstanding Commitment to
School Service

DECLAN LAWTON-DUTT

Sporting Excellence

Contribution To Sports

KEIRA ALFORD

Best All Round Sportsperson - Girl

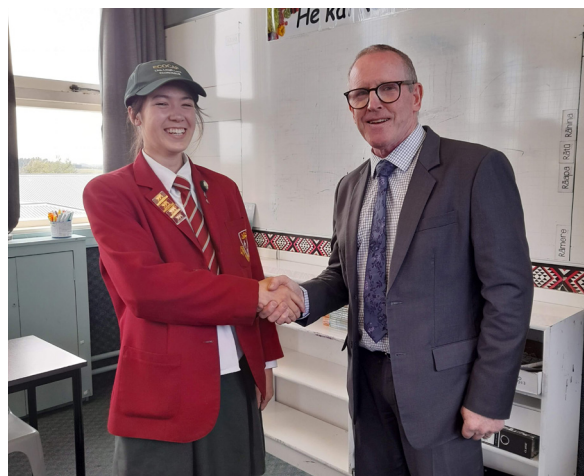
MAAKATE CORCORAN

Best All Round Sportsperson - Boy

RUPERT VINCENT

Eco Captain

In a fun celebration of success in his Year 13 Economics class, Mr Redmond presents Emma Steele with the Eco Cap for her excellent results in NCEA Level 2 Economics. Emma will remain "Economics Captain" until another class member does something that is worthy. Mr Redmond expects the captaincy to change hands (or heads) frequently.



NZQA and Special Assessment Conditions (SAC)

Has your young person received additional support in their assessments and exams? Or, are you interested in finding out if your child would meet the criteria for Special Assessment Conditions? Come along to our SAC hui where we will answer any questions you may have.

Date: Tuesday March 10th

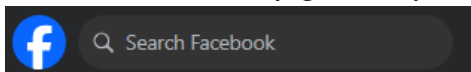
Where: Senior Campus Staffroom

Time: 5:30 - 6pm



Connect with us on Facebook for important info and updates

Search and follow our facebook pages to keep in the loop:



- **James Hargest College** - general news
- **James Hargest College Sports** - updates, scores and content
- **Arts at James Hargest College** - performing and visual arts
- **James Hargest College Careers** - tertiary education and recruitment information



JAMES HARGEST
COLLEGE

JHC PTA

WANT TO HAVE YOUR SAY?
JOIN THE PTA!

- 1 MEETING PER TERM
- 1 AGM PER YEAR
- 1 OPEN DAY PER YEAR
- 2 UNIFORM 'BUY & SELLS' PER YEAR

NO FUNDRAISING!

JHC PTA IS FUNDED BY A \$15 DONATION PER STUDENT, PER YEAR



MONEY MAKES CENTS

Join us and the Westpac team for a free workshop over two Mondays - on budgeting, saving, and setting up your future

**Monday 23rd February and
Monday 2nd March 2026**

4:30pm

**at The Pod, South Alive
262 Ness Street.**



Lights - Camera - ACTION!

Studio Two is officially up and running! It is currently being used by the new subjects being offered at JHC this year, Dance and Te Ao Haka. We are very grateful to the Board of Trustees for their support to get this facility up and running and already it is being well utilised and students are having a great time creating in the space.



NEW BOOKS
@
JAMES HARGEST
SENIOR CAMPUS
LIBRARY

library.jameshargest.school.nz



Year 9's First Day

HAMILTON



MENZIES



THOMSON



WATSON

Community Kōrero

Become an Oranga Tamariki Foster Caregiver in Southland

Help make a Difference in a Child's Life!

Are you ready to provide a safe, loving, and supportive home for a child in need? Oranga Tamariki is looking for caring individuals and families who can help children in care to grow, heal, and thrive.

We are currently seeking caregivers who can offer:

- A safe and nurturing environment
- Emotional and physical support to children in need
- A commitment to helping a child reach their full potential

As an Oranga Tamariki caregiver, you'll receive training, 24/7 support, and a financial allowance to assist with the care of the child. You'll also join a network of compassionate individuals dedicated to making a lasting, positive impact in the lives of children.

Who can become a caregiver?

- People with a genuine desire to care for children
- Families, singles, and couples
- People with different life experiences, backgrounds, and cultural connections

Every child deserves the chance to grow up in a loving, stable home. Could that home be with you?

Contact us today to learn more about joining the Southland caregiving whānau.



Call: **Isla Hardy**
Email: isla.hardy@ot.govt.nz
Website: orangatamariki.govt.nz



JINGO

Night



James Hargest College - Japan 2026 Exchange

WEDNESDAY 25TH FEBRUARY

7 PM

WEDNESDAY 4TH MARCH

7 PM



GREAT PRIZES AND AUCTION ITEMS AVAILABLE!



Book your tables now at the Waikiwi Tavern!



Phone Free JHC

The use of mobile devices (including smart watches and ear pods) during school hours is not permitted at JHC. This includes between classes, intervals and lunchtime. At the Junior Campus, devices must be switched off and handed to your classroom teacher. At the Senior Campus phones (and/or smart watches) must be left at home or switched off and in the student's bag. Head phones may be required for teaching and learning, in the classroom, connected to a computer. They may not be connected to a phone or used at break times. Mobile devices must not be visible, in pockets or on their person and cannot be used.

If students are found to be using their phone during school hours, the phone will be confiscated by staff for the remainder of the day. It will need to be collected from the Main Office (Junior Campus) or Student Administration (Senior Campus).

Defiance or repeated offences will result in additional consequences in line with our JHC pastoral process. Whānau will be contacted and asked to come in to help to resolve any ongoing issues.

Here is some interesting reading around smartphones if you are keen to learn about they are having on young people.

[Screentime - the effects on children's emotional and social cognitive development by Auckland University](#)

Smartphone distraction in the secondary classroom by Victoria University [download available here](#)

Are Smartphones making us dumb? Dr Mark Williams

Smart phones are making us stupid from an Australian University [here](#)

Some FAQ's

What if my child needs their phone for medical reasons?

Exemptions for medical reasons involving tracking

with mobile phones can be applied for to the Associate Principal of either Campus. Where a student has been granted an exemption, they must use their mobile phone for the purpose for which the exemption was granted and in a safe, ethical and responsible manner.

How will students access their timetables?

Students will be given a hard copy of their timetable. They will be encouraged to look after it and glue it into a book that stays in their bag.

How will students tell the time?

All classrooms will have a clock. It would be great if whānau could teach those who have not yet learnt to read a clock.

Will students be allowed to use Apple Pay at the canteen?

Students will need to bring their eftpos card or cash to use the canteen. They will not be able to use Apple Pay.

What if parents want to contact their child?

If parents need to contact their child during the school day, they can contact the main office to have a message delivered to the student in class. Alternatively, whānau can send an email which can be accessed on a student's laptop. For students who need to contact their whānau during the day, they can use the phone at the front office.

What if teachers need to use phones for a task in class?

In specific situations, staff may permit the use of mobile phones. Examples may include: Specific learning activities in the classroom, some excursions and camps.

In all of these exceptions, the exception must be approved by SLT and whānau will be informed of the class, task and time period where phones will be required.



Water Polo

Congratulations to our Senior Boys team and Senior Girls team in taking out the Southland Water Polo Secondary School A Grade and B Grade respectively.

The boys’ final was such a close game and came down to the last minute - very intense! Score : 6-5

The girls won their final 11-4

Well done to all teams playing in this competition and to those who always give back to the sport, either refereeing and/or coaching.



2026 Major Production

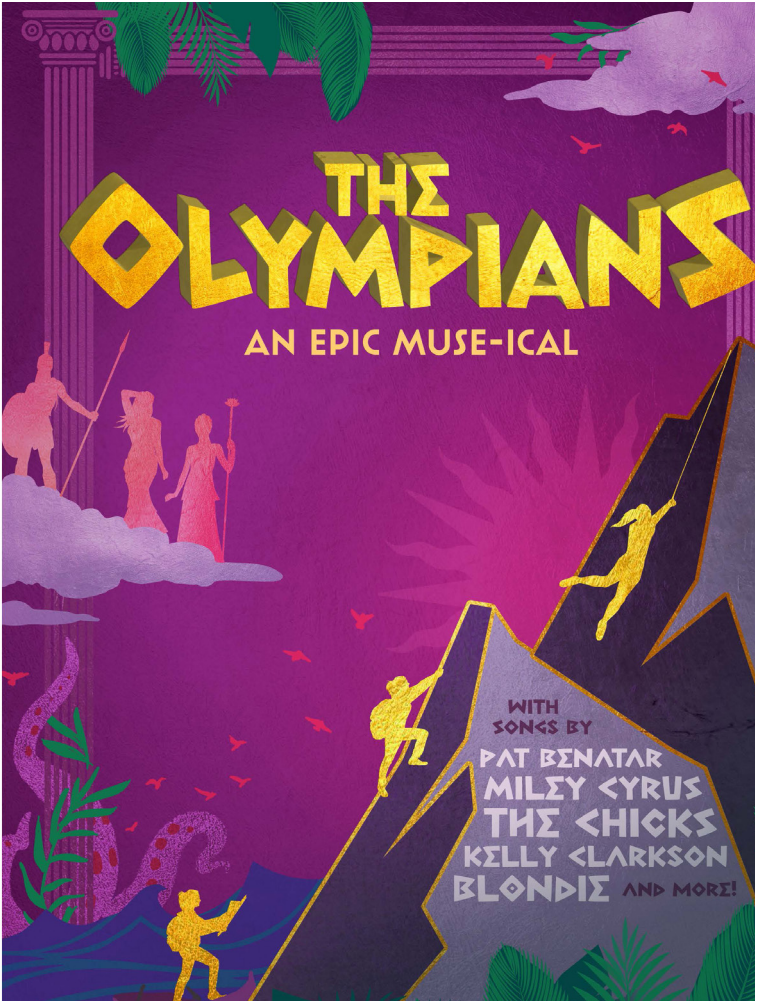
Rehearsals are underway for our 2026 Major Production -

The Olympians!

The show features a fabulous cast of 60, a live band and lots of great songs from the 80s and 90s and 2000s. The story centres on three goddesses—Artemis, Athena, and Aphrodite—who are frustrated with the male-dominated hierarchy of Mount Olympus and the lack of rights for women in ancient Greek society. To change the narrative, they initiate a competition to identify the greatest tool for female advancement: a top-notch mind (Athena), a loving heart (Aphrodite), or a fighting spirit (Artemis). Each goddess selects a mortal girl to champion and sets these mortals on treacherous quests to prove their respective strengths. Featuring Spartans, Greek scholars, mere mortals, goats and Lotus Eaters, it is going to be a great show!

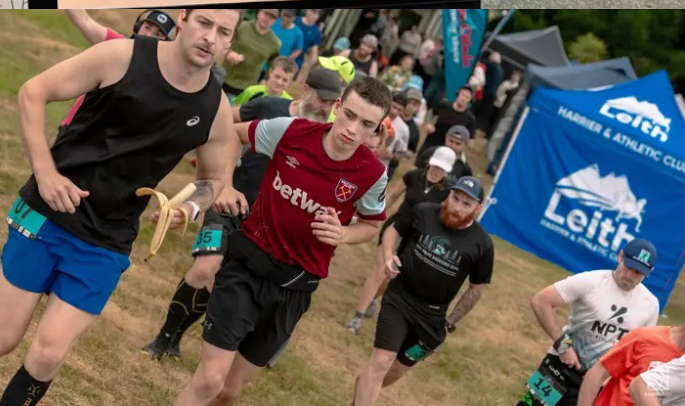
Save the dates:

**Monday March 23 through to
Thursday March 26th
in the James Hargest College School
Hall.**



Netball

The SSS Junior Boys Netball Finals were held in Term Four. Congratulations to JHC Black who won Year 9/10 Grade, Section 2 Final and to JHC Maroon who won the Year 9/10 A Final and the JHC Yellow team who won their play off for 3rd/4th by default but had a great game against their parents to finish the season! Well done Boys!



Chess

From 2–12 January 2026, the Ascot Park Hotel in Invercargill hosted the 133rd New Zealand Chess Congress, featuring several national championships: the New Zealand Chess Championships, Major Open, Junior & Age Group, Junior Under 1000, Rapid, and Lightning Chess Championships.

This year, five of our students represented our school across different events:

Hasanli Hewa Babaranda – Competed in the Junior and Age Group Championship, placing 8th out of 31 with 4.5/7. Hasanli also achieved the national title of Joint NZ Schoolgirls / Junior Girls Champion.

Ben Gelik – Competed in the New Zealand Major Open, placing 18th out of 48 with a score of 5/9.

Sasandu Kiwlegedara – Competed in the Rapid Chess Championship, placing 37th out of 70 with a score of 4.5/9.

Misha Zernov – Competed in the Junior and Age Group Championship, placing 17th out of 31 with 3.5/7.

Andrei Martin Villaneuva – Competed in the Junior and Age Group Championship, placing 27th out of 31 with 2/7.

We congratulate all our students for their dedication, skill, and performances at this prestigious national event.



Sandy Point Backyard Ultra

James Hargest students were among the entrants in the Sandy Point Backyard Ultra. This was a long distance trail run where athletes complete a 6.7km circuit every hour until only one person is left at the end.

Sam Jack completed approximately 80.4km.

Impressive effort, Sam!

Athletics

Congratulations to our 6 athletes who competed at the NZ Secondary Schools Athletics Championships. The standard of performances at this event is exceptionally high as this is the elite competition at secondary school level in the country and to add the challenge the temperature was above 30 degrees all weekend.

Special congratulations to Hector O'Rourke who won the bronze medal with his 3rd placing in the Senior Boys Discus, as well as gaining a 12th placing in the Shot Put; and to Jonti Dillinger who gained 2 silver medals with his second placings in both the Junior Boys Para 200m and Long Jump, aswell as a third placing and a bronze medal in the Shot Put. To medal at this elite level is awesome so well done to both of you!

Our other athletes also performed exceptionally well. Congratulations Will Brown who, as a first year in the Senior Grade finished 9th in Long Jump and 18th in High Jump. Cora O'Rourke finished 10th in the Senior Girls Triple Jump and 15th in the 100m Hurdles. Bea Christie made the top 8 in the Senior Girls Hammer throw and finished 7th overall. Ashlee Clay in her first time at this meet gained a creditable 12th placing in the Junior Girls High Jump and 14th in the Long Jump.

Great Work Team!





Cricket

The boys were amazing all week at the Southland Secondary School Competition held in Oamaru in November. and had such a blast playing good cricket on grass wickets.

Special thanks to Kelly G-F for her amazing management, always managing to get the boys whites sparkling for each day of play and sorting Hay fever regularly (a real challenge in the 29 degree heat!)

Also a big thanks to St Kevin's for hosting us for the first time. It was a fantastic tournament, with great pitches, great accommodation and great food! Looking forward to next year.



NCEA Re-considerations

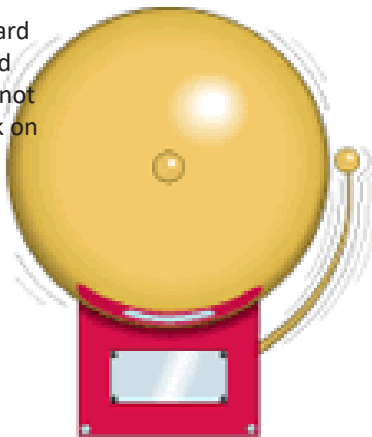
Senior Campus

Students are reminded that the final date for 2025 NCEA External Exam Reviews and reconsiderations is 18 February.

Parking

Junior Campus

Parents - park along Queens Drive or Layard Street to drop off and pick up children. Do not use the staff car park on Queens Drive.



Senior Campus Bell Times

MINDS IN MOTION



Able Minds invite you to join our group for parents and whanau who have a child in their life with ADHD or Autism

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Able minds, Rothbury house
36 Kelvin, Level 1

First Thursday of each month
1pm-2.30pm

FOR MORE INFO, CONTACT:
zavana@able.org.nz or 021360096

www.able.org.nz



Monday, Wednesday & Thursday

| | |
|----------|---------------|
| Period 1 | 9.00 - 10.00 |
| Period 2 | 10.00 - 11.00 |
| Interval | 11.00 - 11.30 |
| Period 3 | 11.30 - 12.30 |
| Period 4 | 12.30 - 1.30 |
| Lunch | 1.30 - 2.10 |
| SSR | 2.10 - 2.25 |
| Period 5 | 2.25 - 3.20 |

Tuesday

| | |
|----------|---------------|
| Period 1 | 9.00 - 9.55 |
| Period 2 | 9.55 - 10.50 |
| Interval | 10.50 - 11.15 |
| Period 3 | 11.15 - 12.10 |
| FormTime | 12.10 - 12.35 |
| Period 4 | 12.35 - 1.30 |
| Lunch | 1.30 - 2.10 |
| SSR | 2.10 - 2.25 |
| Period 5 | 2.25 - 3.20 |

Friday

| | |
|--------------------|---------------|
| Period 1 | 9.00 - 9.55 |
| Period 2 | 9.55 - 10.50 |
| Interval | 10.50 - 11.15 |
| Period 3 | 11.15 - 12.10 |
| Form Time/Assembly | 12.10 - 12.35 |
| Period 4 | 12.35 - 1.30 |
| Lunch | 1.30 - 2.05 |
| Period 5 | 2.05 - 3.00 |

School App

Free download from the respective app stores

Download School Apps NZ and select James Hargest College



Junior Campus

6 Layard Street, Invercargill
Email: juniorcampus@jameshargest.school.nz

Senior Campus

288 Layard Street, Invercargill
Email: office@jameshargest.school.nz

Website

www.jameshargest.school.nz

Phone

03 217 6129

Parent, Caregiver, Whānau and Community Engagement

At James Hargest College we are always interested in engaging with our community and listening to parents, whānau and the wider community. If you have any good ideas or there is something special that has happened regarding Hargest, or there are issues, concerns or complaints we should be aware of, please contact the school office Senior Campus (2176129) or Junior Campus (2179250) or via email, office@jameshargest.school.nz. You will be put in contact with an appropriate staff member

Information Updates

If you have any changes to your details (e.g. address, phone numbers, medical details, emergency contacts, etc), please let the school know as soon as possible in order to keep our records up-to-date.

Please email Mrs Moreton (Senior Campus) with any changes at office@jameshargest.school.nz or phone 2176129

or Mrs Cribb (Junior Campus) at juniorgampus@jameshargest.school.nz or phone 2179250

E-mail Newsletters

The next newsletter will be issued via email on Friday 7 March 2025.

Hard copies of the newsletter will be available from either the Junior or Senior Campus office.

You can view the newsletter on the Hargest web site www.jameshargest.school.nz



Coming Events for 2026

Senior Campus

February

| | | |
|------|----|---|
| Fri | 13 | House Day |
| Mon | 16 | House Day postponement day |
| Wed | 18 | Year 12 FNT Trip Year 9 Parent Information Hui in the Hall, 7:00pm |
| Mon | 23 | Athletics Day |
| Tues | 24 | Athletics postponement day PTA meeting in the Brig - Senior Campus, 7:30pm |
| Sat | 28 | Southland Regional Debating Competition |

March

| | | |
|---------|-------|--|
| Thur | 5 | Level 2 Bio trip |
| Fri | 6 | Level 2 Bio trip postponement day |
| Tues | 10 | PALs training day SAC Parent Evening in the staffroom, 5.30pm |
| Thu | 12 | Year 9 Parent Teacher Interviews, 4 - 6.30pm |
| Sat | 14 | Southland Athletics |
| Tue | 17 | Excellence Awards Ceremony, 11:15am |
| Thu | 19 | Year 10-13 Parent Teacher Interviews, 3 - 7.30pm |
| Mon-Thu | 23-26 | Major Production |
| Tues | 31 | Culture Day |

April

| | | |
|-------|---|----------------------------------|
| Wed | 1 | Last day of Term 1 |
| Thurs | 2 | Teacher Only Day - School Closed |

Junior Campus

February

| | | |
|------|----|---|
| Fri | 13 | House Day |
| Mon | 16 | House Day postponement day Year 7 Camps to Omaui begin |
| Tues | 24 | PTA meeting in the Brig - Senior Campus, 7:30pm |
| Mon | 23 | Athletics Day |
| Tues | 24 | Athletics postponement day |
| Mon | 23 | Year 8 camps to Deep Cove begin |

March

| | | |
|------|----|-------------|
| Tues | 31 | Culture Day |
|------|----|-------------|

April

| | | |
|-------|---|----------------------------------|
| Wed | 1 | Last day of Term 1 |
| Thurs | 2 | Teacher Only Day - School Closed |

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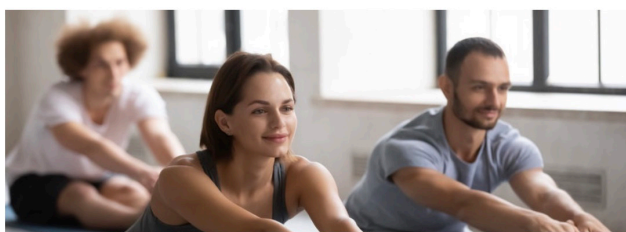
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