

JHC

JAMES HARGEST COLLEGE KEEP FAITH

5 June 2026



Toi Wearable Arts

Principal's Comment



Anna McDowall
Principal

Kia ora whānau,

June provides a valuable opportunity to reflect on the experiences of our students. Throughout the term, we have seen students step outside their comfort zones, seize new opportunities, and demonstrate resilience in their learning, sports, cultural activities, and service to others.

Junior Campus and Senior Campus students worked hard over many weeks to prepare and rehearse their powerful performances for this year's Showquest event. Both groups were captivating and cleverly used the stage and performance skills to tell the story. Thanks go to the staff involved in supporting the students.

JHC staff who get involved and offer these experiences do so because they understand the significant value the performing arts can make in the lives of rangatahi. Performing Arts not only build the skills future employers are looking for: collaboration, curiosity, risk-taking and an ability to think outside the square, but provide young people with an opportunity to express themselves and experiment. Actors, dancers and musicians are encouraged to train their imaginations, and imagination is vital to create a more colourful, kinder and inclusive world. Congratulations to all staff and students involved in these wonderful performances. You make us all very proud.

Winter sports are in full swing now and the benefits of children and teenagers playing sports cannot be underestimated. Sport teaches valuable skills students can directly apply to their lives, including managing emotions, goal setting, and seeking help from others. Players learn skills such as initiative, respect, teamwork, and leadership, all highly transferable skills that can be more difficult to learn in a classroom environment. The range of winter sports on offer at JHC continues to be a source of pride and an opportunity for all students. These simply would not happen without dedicated staff and whānau. The JHC community who give generously of their time and expertise,

often at a significant personal sacrifice of time, need to be acknowledged and thanked. Our place is better because of you. Young people have opportunities to grow and learn because of your support.

Our Year 12 students have had the opportunity to engage with the RYDA programme. This student focussed workshop looks at the facts around Road Safety, and highlights that drivers in their first 6-12 months of driving alone are the greatest group at risk of serious crashes. Young drivers are more likely to crash on their restricted licence than at any other time in their life. At school, around this time of the year we see an increase in students bringing a vehicle to school, and sometimes, an increase in poor decision making around breaking the conditions of their licence, carrying passengers and dangerous driving practices. We urge whānau to stay involved, keep talking to your young driver, making sure they are doing the right thing. There are excellent resources for whānau available at <https://rse.org.nz/>. Working together to both educate and monitor driving does make a difference.

As we look ahead to the second half of the year, we encourage every student to continue striving for excellence, making the most of opportunities, and understanding that hard work remains the foundation of meaningful success.

Board of Trustees Report



Nic Raines
Board Chair

The May board meeting welcomed Jill Wilkinson as the new staff representative board member, Jill slotted in quickly as she has previous board experience. We heard about workshops the SLT are doing regarding EOTC (Education Outside the Classroom), recognising it's importance the board will also get some PLD in this area. Feedback on the new science building and new canteen provider was reported and tweaks are required, new things take a bit of work!

We have just posted the schools latest annual report on the web for everyone to read, <https://www.jameshargest.school.nz/policies-documents/> This document covers big picture educational achievement and goals, its our own report card to the community.



PTA Report



Jo Wilson
PTA Chairperson

Kia ora from the PTA

Term 2 is well underway with so many exciting things happening around the two campuses.

I had the pleasure to attend Showquest on Friday 22nd May. What can I say other than WOW!! A huge congratulations to both Junior and Senior students and staff who took part and helped prepare and put on such amazing performances. Toi Wearable Art was a show stopper, the creativity shown by the students was truly inspirational. Congratulations to the Hargest students who took away prizes in both performances and the art categories.

My apologies are needed as the date for the AGM was incorrect in the last newsletter. The correct date for this is 23 June 2026, 7.30pm. It would be fantastic to have some new faces come along.

Winter has definitely set in, keep yourselves warm and well.

Takurua hūpē nui
Winter, when your nose runs
Meaning: A humorous but highly relatable proverb about the raw, biting nature of the winter season.

Ngā mihi
Jo Wilson and the PTA team

PTA Meeting Dates

The next PTA meeting will be held in the Brigadier's Room at the Senior Campus, scheduled to start at 7.30pm.

Tuesday 23rd June (AGM & meeting)
Tuesday 18th August
Tuesday 10th November

Whānau Report



Matua Neitana Tane

Ko te Amorangi ki mua, Ko te hāpai ō ki muri.

With the leader in front, and the workers behind.

Anō nei te mihi o te wā ki a tātou katoa.

Last Wednesday the 27th of May was a very special day as we unveiled our 'Hokinga Mahara - Vincent Ladbrook - Kaitātaki Tāne'. The memorial seating for our young man who passed tragically from Meningitis. The 27th marks what would have been his 21st birthday. This is a celebration of the wonderful spirit of a generous heart. Many ex-pupils, whānau, and friends came to acknowledge this moment. We'd like to especially thank the Ladbrook whānau for the gracious way you have allowed us to acknowledge your fine young man. A huge mihi to our hardworking and thoughtful PTA, who enabled this to happen. E te ihi, e te wehi, moe mai rā! Kāti. Below is a reminder of the upcoming Ngā Manu Kōrero dates.

Wednesday 17 June

10:00am: Pōwhiri (2025 timings)
11:00am: Senior Prepared speeches
Lunch
Senior Prepared speeches continued
Short break
Senior Impromptu sections

Thursday 18 June

8:45am Karakia (2025 timings)
9:00am Junior Prepared speeches
Lunch
Junior Prepared speeches continued
Short break
Prizegiving

Hei kona mai.



Staff Farewell

Senior Campus

Kylie Hodson



Ten years ago Kylie started as a Teacher Aide at Junior Campus, and her empathy for others and her extraordinary efficiency was quickly noticed by Jenny

Elder who recruited her as the International Homestay Coordinator. Since then, Kylie has built a homestay programme that is based around manaakitanga. She has a wonderful way of connecting with others and effortlessly matches host families with students from around the world. She is an effective problem solver, going above and beyond for all those she works with and for. We will greatly miss her sense of humour and expertise and wish her all the very best for her next venture.

Reme Leiva-Fernandez



Halfway through this term, we said a heartfelt goodbye to Reme, who has been the driving force behind our Spanish department since 2007. Joining us when Spanish was brand new to our curriculum, Reme has been instrumental in building a thriving, successful subject.

As a dedicated sole charge teacher, Reme built deeply meaningful relationships with her students. Her impact extended far beyond the traditional classroom through an impressive array of co-curricular opportunities, including:

- Highly successful national Spanish competitions.
- Immersive student trips to Spain.

- Interschool cultural camps
- Education Perfect challenges.

Her enduring bond with her students is clear; she has kept in touch with many over the years and even had the unique privilege of mentoring a former student who became a Spanish teacher.

Beyond academics, Reme's contributions to our school culture have been profound to Spanish-speaking students at our school. She stepped up to provide paramount translation and pastoral support, ensuring their voices were heard and they felt truly welcome.

Furthermore, her expertise has been invaluable to our wider staff. Her deep knowledge of NZQA and her leadership as Assistant HoD have left a lasting legacy on our curriculum team.

Her dedication, passion, and the vibrant culture she brought to our school will be missed.



Staff Welcome

Senior Campus

Ruth Cuff



We are pleased to welcome back Ruth Cuff, who has rejoined our Science team at the Junior Campus. She will be teaching Science 3 days a week for the remainder of the year.

Ruth is no stranger to our school community, having previously shared her wealth of knowledge in many areas of the Junior School. We know her energy and expertise will have a fantastic impact on our Year 7 and 8 Science program.

Tessa Baird



Tessa joins us as our new Sports Coordinator. She recently graduated from the University of Otago with a Physical Education degree and brings a strong passion for sport and wellbeing. Tessa loves helping young people get involved, challenge themselves, and enjoy being active. We are confident that her energy and enthusiasm will create a fun and supportive environment for students across all sports, and we look forward to seeing the fantastic impact she will have on our school community.

Student Representatives Corner

Student Representative JHC Board of Trustees



Ben Hargest

There is never a quiet week at Hargest, and Term 2 is a particularly busy time at school with everything now in full swing at the moment. Here's what has been happening recently in the student life.

Year 12 students took part in the RYDA road safety programme. The

highlights of the day for me was the police demonstration, which showed us how quickly reaction times and stopping distances increase as vehicle speeds increase. Many of us are getting our licenses right now, so it helped to understand why it's so important to stay safe on the roads and make smart decisions when driving.

Year 13s have had a good month, with the school ball happening and plenty of memorable moments created from that. This week, they've finally been given a common room again, after not having one for over two years due to limited classroom space and the new build. A student committee has been set up, giving them some freedom to renovate the space as they wish. They also started their senior assassin this week, with many year 13 students taking part in the game, where players try to eliminate each other using water and wearing goggles for immunity.

Hargest offers various opportunities beyond the classroom, as not every student is going to pursue academic subjects. They are meant to give us the ability to learn practical skills and real world experiences that we wouldn't typically gain by sitting in a classroom, such as gateway, transitions, and tertiary academy. One of the subjects that I take is Outdoor Recreation, which builds our confidence and lets us experience activities that you wouldn't get to do normally in school, such as kayaking, tramping, rock climbing, mountain biking, and skiing.

Coming up in June, we have the school exchange against Wakiptaiu and the House Haka competition. Wrapping up this week is the House Futsal competition, with the mighty Watson house taking out another win in the boys game and continuing our winning streak so far this year. Only a couple of weeks left to go this week.

World Vision

The World Vision team here at Hargest has been busy promoting the 40 hour challenge, previously known as the 40 hour famine! World Vision is a team dedicated to helping people all over the world - our team has been encouraging people to do the challenge through things like speaking in assemblies, having bake sales, making ribbons, as well as a lot of meetings.

Some of the team recently went to a conference in Dunedin, where they met Emma (a World Vision Youth Ambassador) and learned about Preynia, a child in the Solomon Islands. Preynia was so desperate for food one day, that she had to eat dirty, raw seeds. I don't know about you, but that's not what my meals look like.

Children are forced to marry to escape severe poverty, when they're less than twelve years old. Emma also told us how she met this father in the Solomon Islands who said that they have to go fishing for over a week at a time. Fishing is one of their main sources of income, and as it often floods, they have to go out even further to find food as it is becoming more and more scarce. Sometimes their canoe sinks and they don't come back.

Education is so hard, because so many children have to stay home and help their families so they can't go to school. And when they can, they are desperate for food which makes learning so much harder. They have to walk for miles just for a drink, and when it often floods, the water isn't even safe to swallow. Natural disasters are frequent, which destroy their crops and even their back up crops.

Even \$20 can provide crucial support to those in need.

You can't change the circumstances we're born into, but you can try to help. There are so many ideas of easy challenges to do from the 19th to the 21st of June, and ask people for a few bucks each to sponsor! So we encourage everyone to go offline for 40 hours, not talk for 40 hours, travel 40kms, or anything else

you can think of. Whatever you do, it will make a difference, however small! Thank you.

Addison Robertson



Curriculum and Reporting Updates

Year 7 to 10 Assessment and Reporting - English and Maths

You may notice the results of Year 7 to 10 students are being reported differently this year to reflect the new curriculum in English and Maths.

Student work is assessed using the Government's five progress descriptors in relation to curriculum expectations for the year level: Emerging, Developing, Consolidating, Proficient, Exceeding.

Progress Descriptor	Descriptions for Parents and Whānau
1 Emerging Students require support to meet curriculum expectations for their year level and/or goals as described in their personalised learning plan.	Your child: <ul style="list-style-type: none"> Is beginning to understand some learning ideas for their year level with a lot of support. Can sometimes use knowledge they've learned, but usually needs help to do so. Is making some progress in ways that are meaningful and aligned to their strengths and needs, with significant support.
2 Developing Students are making some progress towards curriculum expectations for their year level.	Your child: <ul style="list-style-type: none"> Is starting to understand key ideas, often with some support. Can remember facts and use what they've learned in familiar situations, with a bit of help. With the right support, your child is making progress towards the expectation for their year level.
3 Consolidating Students are meeting many curriculum expectations for their year level and are steadily strengthening their understanding across learning areas.	Your child: <ul style="list-style-type: none"> Is learning to use helpful techniques on their own to support their learning. Is getting better at remembering and using what they have learned. Is starting to use what they know in new and different situations. Can share their ideas and is beginning to talk about what they would do better.
4 Proficient Students are meeting curriculum expectations for their year level.	Your child: <ul style="list-style-type: none"> Can use helpful learning techniques on their own and knows how to use them well. Can use what they've learned in different situations without help. Can often use what they know in new situations. Can share their thoughts clearly and explain their reasoning. Often shares their ideas to build knowledge.
5 Exceeding Students are exceeding curriculum expectations for their year level.	Your child: <ul style="list-style-type: none"> Shows advanced thinking by understanding tricky ideas, solving problems, making connections, and explaining their thinking clearly. Can link what they've learned in one area or situation to another. Can build on their ideas and show deeper understanding. Can use what they've learned in thoughtful and creative ways to understand more challenging ideas. Tests and challenges ideas to create deeper knowledge.

For the Mid Year and End of Year report, teachers will use assessments, observations, and the day to day learning of students to make an overall decision as to which of the Progress Descriptors best reflects the understanding of the student, using rubrics the government have supplied, that are specific to the expectations of the curriculum.

At Mid Year, Consolidating, Proficient and Exceeding are considered 'on track' to meet the curriculum expectations.

At End of Year, only Proficient and Exceeding are considered as meeting the curriculum expectations.

Describing progress for mid and end of year reporting using five descriptors

The progress descriptors describe student progress across the school year. A student who has achieved proficiency is prepared for the next year of learning.

	Emerging	Developing	Consolidating	Proficient	Exceeding
Progress descriptor					
Mid-year reporting	Not yet on track to meet expectations			On track to meet expectations	
End of year reporting	Has not met expectations			Has met expectations	

In 2027 other subjects will also be assessing and reporting in this way, to ensure consistency for parents in interpreting results throughout their child's education.

New Senior Secondary Qualifications

NCEA is being replaced by new senior secondary qualifications. Internationally comparable, credible, and consistent, the new senior secondary qualifications will take a subject-based approach and are designed to assess the new knowledge-rich curriculum.

From 2028 onwards, students will be able to complete the:

- Foundational Award for literacy and numeracy benchmarked at Year 11
- New Zealand Certificate of Education (NZCE) in Year 12 (from 2029)
- New Zealand Advanced Certificate in Education (NZACE) in Year 13 from 2030).

To achieve an NZCE or NZACE qualification, students must:

- Pass a minimum of three subjects at that year level or above, and
- Pass the Foundational Award benchmarked at Year 11 curriculum level.

To recognise students who have achieved more subjects, the number of subjects a student has passed for each qualification will be stated on their Certificate (e.g. NZCE 4, NZACE 5).

A Year 13 subject can count towards gaining NZCE as long as it is not a subject already used to gain NZCE, for example, a student can't use Year 12 English and Year 13 English to gain NZCE.

A student can study Year 12 subjects in Year 13 to gain NZCE.

NZCE and NZACE will require a student to have foundational literacy and numeracy skills gained through the Foundational Award, which is benchmarked at Year 11, and typically sat in Year 11, although it can be sat at any time.

The Foundational Award can also be awarded if a student passes English or Mathematics in year 12 or 13 instead of the year 11 assessment.

Transitional arrangements will be in place for two years, so that students can use the current literacy and numeracy corequisite to be awarded the Foundational Award. It will be clearly stated on a student's record of achievement if they used the corequisite to gain the award.

Endorsements

Excellence in student achievement will be recognised via two new certificate endorsements.

To gain an endorsement, students will need to pass at least five subjects, with a certain number of high grades to achieve each endorsement. For example, three A grades achieves a Distinction endorsement.

The exact design and names for these new endorsements will be confirmed in the coming months.

Assessment

Assessment for every subject will include a mix of coursework and at least one exam.

The weighting of each assessment type will vary across subjects and be dependent on the content of the subject curriculum.

Students can generally expect around **three to four assessments per year for each subject** including one exam. Students will be encouraged to complete all assessments and try their best as each mark counts towards their final grade.

Grading

A new six-point grading system will be introduced which ranges from A+ to E (A+, A, B, C, D, E).

Students must achieve a C or higher to pass a subject.

This will:

- Show greater recognition of students' achievement
- Be more comparable internationally and with parts of the tertiary sector, and
- Be easier for parents to understand.

Compulsory Subjects

From 2028, it will be compulsory for Year 11 students to take:

- Mathematics | Pāngarau
- English | Te Reo Rangatira
- Science | Pūtaiao.

In Years 12 and 13, no subjects will be compulsory, but all students will need to take at least five subjects.

For students part way through NCEA

Students who have almost completed NCEA when the new qualification system begins will still be able to complete their NCEA qualifications. For example, a student in Year 13 in 2029 who still needs 10 credits to get NCEA Level 3 in 2030 will be able to earn those remaining credits in school or tertiary provider.

Key dates

2026	<ul style="list-style-type: none">• New national curriculum for Year 9 and 10 available.
2027	<ul style="list-style-type: none">• New curriculum for Year 9 and 10 required to be used.• New national curriculum for Year 11 available.• New national curriculum for Year 12 and 13 available (ministry and industry-led subjects)
2028	<ul style="list-style-type: none">• New national curriculum for Year 11 required.• Foundational Award introduced, NCEA Level 1 removed.
2029	<ul style="list-style-type: none">• New national curriculum for Year 12 required, including new industry-led subjects.• NZCE introduced, replacing NCEA Level 2.
2030	<ul style="list-style-type: none">• New national curriculum for Year 13 required, including new industry-led subjects.• NZACE introduced, replacing NCEA Level 3.

For further information feel free to check out <https://tahurangi.education.govt.nz/our-story> and don't hesitate to email curriculum@jhc.school.nz with any questions or comments around the curriculum.

Riverton Field Trip

Junior Campus

In Week 3 of this term, our Junior Campus students headed out to Riverton Aparima for an awesome, hands-on history trip. The main focus of the day was learning about the deep roots of the town and discovering how different waves of migration have shaped the community over time. From early Māori history to European settlement, students spent the day uncovering how Riverton became the place it is today.

One of our stops was to the local museum, which is packed with amazing local treasures and artifacts. This visit gave students a real sense of what daily life looked like hundreds of years ago for early residents. It was the perfect way to learn about early migration and see how both Māori and European settlers adapted to living in the southern environment.

As well as the museum, the students took part in a hīkoi around the township to check out some key historical sites. Students looked at the area's history from two angles: its importance as a seasonal

home for Ngāi Tahu, and its past as one of New Zealand's oldest European whaling and sailing towns. Some classes were very fortunate to be able to go inside Howell's Cottage and learn more about the founder of Riverton from his great grandson.

One highlight of the trip was learning directly from local expert Senga White. She brought the past to life with incredible stories about the area's dual Māori and European heritage that you may not find in any textbook. Aparima College very kindly allowed us to use their library for these sessions.

In the RSA, students used what they had learned to order historical timelines, find locations on maps and looked at how the geography of Southland influenced Māori Ara Tawhito (traditional pathways). Back in school, some classes have followed this trip by creating their own Māori waka, Polynesian vaka and Southland timelines. A huge thank you to Senga, our awesome parent volunteers, Aparima College, the RSA and the museum staff for making this such a memorable trip for our Junior Campus!

Room 12



Room 16

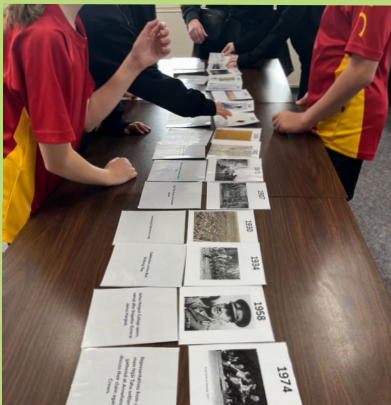




Room 5



Room 9



Room 7

Taonga Pūoro

On Monday, 25 May 2026, we had Bob Bickerton come and visit us with his workshop presentation, Taonga Pūoro. We had the opportunity to be part of this type of experience back when we were Year 9, but it meant so much more to us now as Year 13 students.

Taonga pūoro are the wonderful instruments that were played by the Māori people long ago. Until recently, they lay silent in museums because people had forgotten how to play them. The instruments are members of whānau (families) just like us, and they whakapapa back to (are descended from) the atua (gods).



Pākuru



Kōhatu



Tumutumu



Kōauau

Bob explained to us the pūrākau (stories) of each whānau and demonstrated playing each so we could see how they worked, their sound, and what they were used for. We loved hearing pūrākau we already knew, which were now added to with information about taonga pūoro and their sounds, for example, the story of Ranginui and Papatūānuku involved 3 instruments: the pākuru is played to link to their tears, the kōhatu when Papatūānuku is turned so they don't have to see each other and feel such sadness all the time, and the tumutumu to represent her pregnancy with Ruamoko, the atua of earthquakes.

There was one instrument for the beginning, things like when children were born, as a war began, and now we use this instrument at the start of Kapa Haka performances. This instrument was called kōauau. One made different bird sounds depending on how you played it, and one imitated raindrops. Some you

blew, others were tapped or rubbed, and one he even put up to his nose! Some of them you had to listen really carefully; they were so quiet, while others were loud. They were made out of a range of materials - wood, bone, shell, rock, sticks, string and dried out fruit or vegetables - showing the connection to the whenua (land).

At the end, we were able to take a closer look at them, to admire the pretty designs. It was really cool to learn more about taonga pūoro, and be able to link that to our own experiences now, like when we are watching Kapa Haka, we now have more information and can look and listen for taonga pūoro. It was a very engaging session, and we are so glad Bob visited us!

Meah Ayto and Amelia-Jayne de Thierry-Curry

Interrobang

Be sure to put your thinking caps on, because submissions are now open for Interrobang 2026! We are a team in charge of the school's creative arts magazine, which showcases a variety of things from prose and poetry to art and lyrics. This year, our team consists of: Natalie Snoek as our Editor in Chief, Fletcher McDowall and Anna Tran as Writing Editors, and Alicia Purdon and Joy Choi as Art Editors. Aside from this, we are also provided with support from Ms Miles and Ms Haveron, our teachers in charge and Enzo Cruz and Diamond Tendean, who are responsible for the amazing design of the magazine as well as the submissions poster.





Te Pōhā



MĀORI WHĀNAU HUI

May / June 2026

Kia ora e te whānau,

Your kura is part of the Te Pōhā programme, a collaborative initiative of Awarua, Waihōpai and Ōraka Aparima Rūnaka supporting kaiako across our network of schools in Murihiku. Through this kaupapa, we provide Rūnaka led content, professional development and shared learning opportunities that help strengthen teaching practice and confidence in on the Kāi Tahu history of Murihiku.

We warmly invite you to join us for a Māori Whānau Hui with all our Te Pōhā kura. This is a relaxed, welcoming space for all whānau – whether you come to hui often, or this might be your first time. Come as you are.

Your voice matters to us.
Together, we can shape the future of learning for our tamariki.

Nāku te rourou, nāu te rourou, ka ora ai te iwi.
With your food basket and my food basket, the people will thrive.

Nō reira, tēnā koutou, tēnā koutou, tēnā tātou katoa.
Nā Te Whānau o Te Pōhā

We want to hear from you.

Your experiences, your hopes, and your dreams for our tamariki.

There is no pressure to speak, there is no requirement to do your mihi – you are welcome to listen to what is happening in other kura, share, kōrero in a small group, or simply be present.

Please feel free to bring any whānau along to tautoko you.

What to expect:

- A friendly, informal atmosphere
- Time to connect with other whānau
- Opportunities to share your thoughts
- Kai and space for tamariki

OUR WEBSITE



OR at www.tepoha.nz

WHY

are we MEETING?

RSVP

would be helpful for kai purposes, but not a requirement to attend



OR at info@tepoha.nz

DETAILS:

📅 24 June 2026

🕒 5–5.30pm Kai

🕒 5.30–7pm Hui

📍 Waverley Park School Hall, 55 Eden Crescent, Invercargill

Please feel free to bring along your tamariki and anyone else in your whānau.

Nau mai, haere mai – we would love to see you there.

We are always happy to answer any queries or pātai that you may have.

Remember, you can now submit any creative work that you might have! So if you are wanting to step out of your comfort zone and try something new, Interrobang might just be the thing for you. We are extremely excited for the submissions and encourage all to have a go. For any additional information, please read the poster attached.

INTERROBANG

CREATIVE ARTS MAGAZINE 15TH ISSUE 2026

S U B M I S S I O N S



N O W

P E N



JAMES HARGEST COLLEGE
HĒMI HĀKENA

DUE: 16TH AUGUST

CLASSROOM CODE: aersp4m6

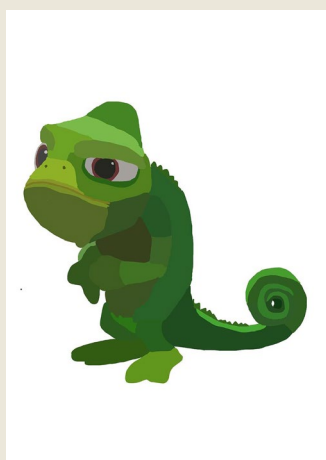
11

Year 9 Drawing and Painting

Students in the Year 9 Drawing and Painting course have been working hard on drawings, paintings, and ceramics of cupcakes! We think they look fabulous!



Year 9 Character Design and Photography

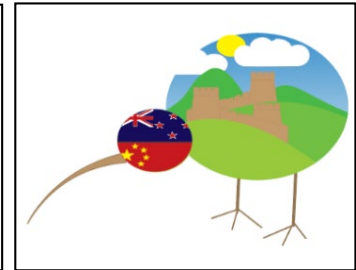




Design created in Illustrator and Cricut used to cut

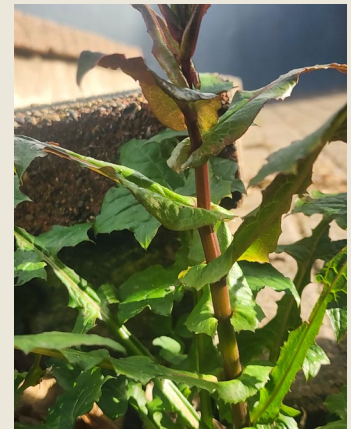


Sign language stickers for pink shirt day using Illustrator



Year 10 Digital Design: Cultural Narratives

The Year 10 Digital Technologies students have been busy bringing cultural stories to life using Adobe Illustrator. This project challenged the class to translate traditional meanings and personal heritage into clean, modern vector designs. By mastering industry-standard tools, students have successfully blended technical skill with cultural storytelling. The resulting gallery of work is a fantastic showcase of how digital technology can be used to celebrate and preserve our diverse backgrounds.



Year 9 Music Performance Class visits Cargill Care Home.

The Year 9 Music Performance class visited Cargill Care Home for a musical Outreach this month. The class sang songs with the residents and chatted to them. This visit wasn't a musical performance as such, but an opportunity for shared music making. It was based on principles of Outreach Singing - where the idea is to sing to encourage others to sing along. The songs were older ones known to the residents, such as My Bonnie Lies Over the Ocean, Pokarekare Ana and Country Roads. The class were wonderful at stepping outside of their comfort zone, meeting new people and using their voices to sing along with the

residents and make a genuine connection.

In the words of Stacey, the Activities Coordinator: "The Residents are still talking about your visit, thank you so much, all the pupils were very respectful and made huge efforts, even the residents that have cognitive impairments - I saw them dancing along with your pupils, we would love to have you back."



Music Students Visit SIT

Music students from years 10-13 were lucky enough to visit the SIT Kids Concerts this month and tour the music and audio facilities at the campus. The SIT Kids Concerts have been running for 24 years and provide an opportunity for the Bachelor of Contemporary Music students to perform popular contemporary songs to audiences of primary and preschool audiences. The JHC students boogied along to the performances and were a receptive and engaged audience. After the show Programme Manager of the Audio Production and Contemporary Music programmes Antonio Mercuri gave the students a tour of Te Rau o te

Huia, the multi million dollar Creative Centre which is home to music, film, animation, and game design, followed by a tour of the recording studios at SIT Sound. This was a great opportunity to build connections between SIT and our ākonga.



Music Students Performance at The Riff

On Sunday 24 May 2026 several music students performed at The Riff (previously known as the Muso's Club) as a warm up gig for the upcoming Rockquest. It was great to see some many talented musicians performing their original songs, along with some covers. There was a great turn out of whānau and friends along to support the bands and solo/duos. We can't wait to see our Rockquest performers up on the stage at the Civic Theatre on Friday 13 June 2026.



Bebras Computing Challenge

The Bebras Computing Challenge 2026, held in Term 1, aimed to introduce computational thinking, logic, and computational skills to students. Five students from James Hargest College Senior Campus participated:

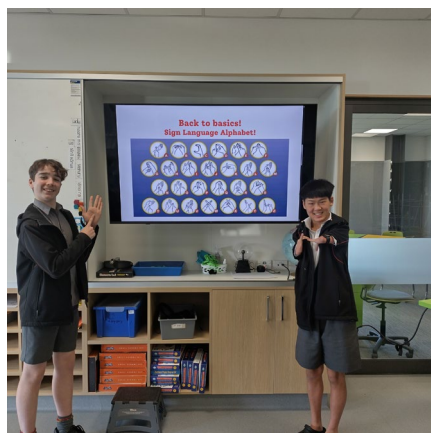
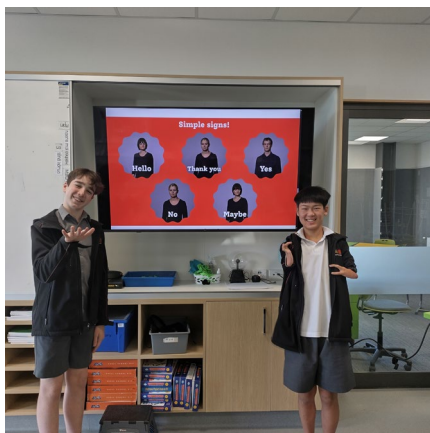
In the Cadets category (Year 9/10), William Wishart, Jaxon Black, Nigel Munozogara and Heeje Han.

In the Seniors category (Year 12/13), David Hardy.

We applaud all who participated. The Bebras Computing Challenge plays a crucial role in nurturing computational and logical thinking skills among students worldwide, and we eagerly await next year's challenge to further develop our students' computational thinking abilities.



Cross Campus PLD



At our latest Cross Campus PLD (where staff sign up for a range of workshops led by their fellow staff members as a commitment to ongoing professional learning) a group were in for a treat! One of the offerings on NZ Sign Language, hosted by students Liam Templeton and Johran Dillinger-Waldron in Year 10 who have developed a website to support people using NZSL as a part of their Duke of Edinburgh requirements.

Staff thoroughly enjoyed an interactive session where they had a go at the alphabet, signing their name, and a

wide range of other common phrases, before being put to the test to see what they could recall. Great work boys!



Road Safety Workshop

Year 12s Shift Gears at the RYDA Road Safety Workshop

On Monday 12 May 2026, our entire Year 12 cohort stepped out of the classroom and into the RYDA (Road Safety Education) Workshop. This award-winning programme is specifically designed for 16-17 year olds as they begin to drive or ride in cars driven by their peers.

Young drivers unfortunately feature prominently in New Zealand crash statistics, making it crucial that we equip our young people with the right tools and strategies to navigate our roads safely. The RYDA workshop challenges students to change the way they think about road safety, educating them on their rights and responsibilities, and helping them choose behaviours that lead to safer outcomes.

Reality Checks & Powerful Insights

The day was highly interactive, but it was the real-world demonstrations and powerful human stories that left the biggest impression on our students.

Here is what some of our Year 12s had to say about their experience:

“People didn’t take it too seriously and

were whining until we saw the braking activity. That actually interested people (probably because it involves a speeding car), but it also knocked some sense into us when we saw the yellow dummy get absolutely demolished. Then we met with Anita, which also hit some sense into us... Seeing a car crash survivor with the consequences of it (being paralysed and in a wheelchair) and hearing her injuries made us take it more seriously.”

Another student highlighted how engaging the setup was:

“The day was a great use of learning out of school. Each course had its own interactive parts that involved students to each have a turn at things. In other words, thank you!”



Looking to the Future

The feedback from the cohort was overwhelmingly positive, with one student summing it up perfectly: “I reckon this is a stunning course and should be continued for all Year 12s over the next few years. Overall I had an amazing time, thank you!”

We couldn’t agree more. Providing our students with the foundations for lifelong safe road use is invaluable, and we look forward to running this brilliant programme for our future Year 12 cohorts.

A massive thank you to the RYDA team, the presenters, the supporting teachers and our students for bringing such maturity and focus to a vital subject.



Silent Auction \$\$\$

**NumberWorks’nWords Invercargill Voucher
Value \$690 including GST (expiry 31 December 2026)**

As part of fundraising for the Japan Trip we have a NumberWorks’nWords Invercargill Voucher for one term (ten weeks) of tuition of Maths or English up for auction. To place a silent bid please fill in this very short form

[Silent Auction](#)

The Auction closes at 3pm on Friday 12 June. The highest bid wins and the winner will be notified by phone soon after the auction closes on 12 June.

**NumberWorks
'nWords**

TUITION
CONFIDENCE
RESULTS

Cultural Day

We took 30 students to a vibrant Cultural Day filled with Samoan and Nepalese dance, along with Māori, Filipino, Samoan, and Congolese games. The energy was high throughout the day, and students embraced every opportunity to try something new.

It was a wonderful chance for our young people to celebrate diversity, learn from one another, and build new connections across cultures.



GirlBoss Edge Program

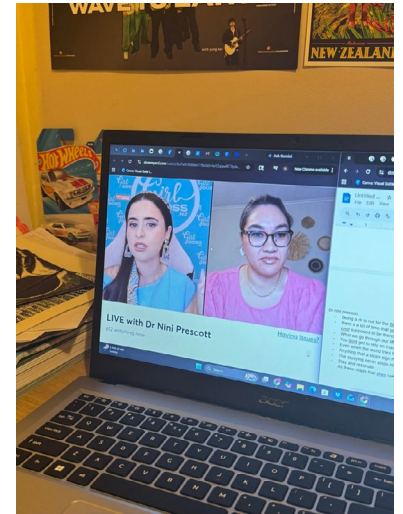
Kia ora, my name is Amelia Cameron and I recently had the opportunity to experience a GirlBoss Edge program—the healthcare edition.

This self-paced program hosted more than 1,500 participants from across Aotearoa. It was lively, social, and brought a sense of community to all of the future professionals.

The course primarily involved attending a nightly livestream, where participants just listen and absorb information from experienced professionals. Within these livestreams, we are introduced to a guest speaker of the night by Alexia Hilbertidou (who is an NZ social entrepreneur and the founder of GirlBoss). These guest speakers are healthcare professionals who gave us the opportunity to listen to their journey, the good, the bad, and how they ultimately became successful in their field (e.g. Dr Ineke Meridith and Dr Justin Sung).

For me personally, hearing these stories made healthcare feel more attainable and human, as it showed me that everyone has to face their own obstacles within their career path. But no matter how big the setback is, hard work will always provide an opportunity to thrive.

The mentors experienced failing their examinations, struggling with homesickness and academic pressure, and—surprisingly a common pattern with the successful women we spoke to—becoming pregnant right before big examinations. Knowing these individuals faced significant challenges throughout their studies changed my perspective on success and resilience. Suddenly, I felt more prepared to face the struggles encompassed within tertiary study. I now understand that we can't always control what happens to us, but only how we act and grow from it. Hearing the professionals discuss their personal



setbacks made medicine feel more achievable, as success no longer seemed dependent on perfection.

Alongside these mentor livestreams, all participants were faced with a daily healthcare activity. These modules focused on the fundamentals of how we can begin developing our professional identity within our respective fields, providing us with the steps on how to build a strong LinkedIn profile, structure personalized answers to make us stand out in interviews, but overall they had the same defining feature that was the end goal of getting the aspiring medical professionals to connect with one another.

I can definitely say that the number of connections I gained from this experience is phenomenal. As many of us girls are continuing on to tertiary study next year, we took it upon ourselves to create group chats and build an online social structure so that we can go into university feeling confident and supported by one another. The people I met are genuine and ambitious, as well as the other JHC women taking the course with me.

By participating in the GirlBoss Edge program, I was able to attain some unique and useful information that you can only get from listening to others' personal stories as well as gaining meaningful connections and valuable insight into both the professional and personal realities of working in healthcare. I recommend it to anyone interested in pursuing healthcare—even those that are unsure and may just want to broaden their horizons.



Applications are now OPEN for GirlBoss Edge: Tech for Good, a life-changing 10 Day Online Career Accelerator for young women aged 15 - 21, which is happening in the July school holidays. It is fully funded for 400 young women across New Zealand.

It's happening July 3rd - 12th and can be completed in just 1-2 hours a day.

Join us and gain inspirational coaching from iconic speakers, such as:

- NASA Astrophysicist and Mental Health Advocate: Diana Chao
- Personal Finance Entrepreneur: Queenie Tan
- Forbes 30 under 30, GirlBoss Founder, Alexia Hilbertidou, who has supported tens of thousands of young women to achieve their career dreams.

They will also receive 1:1 mentoring with inspiring mentors from NZ's leading technology companies.

Students can also complete a CV worthy challenge which could earn them work experience and prizes and every graduate receives a GirlBoss Goodie bag (valued at \$40).

93% of our alumni describe the programme as "life-changing!"

"This opportunity has truly changed my life for the better. I am more confident than ever and I truly believe that technology and engineering is an amazing career path! I am now so excited to go out into the world and see what it has to offer!"

- McKayla, 16, Sacred Heart Girls' College

This opportunity is brought to your students thanks to [GirlBoss New Zealand](#)

Any questions can be directed to vicky@girlboss.nz

Debating Nationals

On Friday 22 May 2026, I flew up to Wellington to represent the Southland Region at the 2026 New Zealand School's Debating National Competition. This was after being selected for the regional team at the Southland Regional Tournament in February, along with my teammates Alex Brinkworth from Central Southland College and Charlie Bellet from Southland Girls' High School. Together, we educated the rest of the country that yes, Invercargill does indeed have traffic lights, and can hold their own when it comes to debating. Out of the seven hotly contested rounds, we came away with wins for two of them, and some incredible learning. For each debate, we were given the topic 1 hour beforehand and then argued our case with the other team over three 8 minute speeches and one 4 minute 'reply' speech. Memorable topics (or 'moots') included 'This house believes that the end of a relationship matters more than the duration' and 'This house believes that it is in Japan's best interests to build up an army to defend Taiwan should

China invade.' The finals were held at Parliament in the old Legislative Council Chamber, and we were immensely proud to see our 'big sister' team of Otago take the win. It was an amazing experience with plenty of good food, and I am grateful for the opportunity to go.

Natalie Snoek



A Dress Coat fit for a King's Service Medal Recipient



and created by Year 13 James Hargest College pupil Samantha Lemm at the investiture ceremony. When it was revealed that Henry would be receiving the King's Service Medal, the idea of Lemm producing the dress coat for Henry's memorable day was floated. As part of Lemm's fashion class at James Hargest College, she was required to create a garment for a client. But this assignment came with some added pressure, given the significance of the occasion at Government House. Lemm delivered the end product to

Henry on Sunday night, and to Lemm's delight, it fitted perfectly and looked great.

"I was very pleased. She put it on when I dropped it off, and I was so pleased with how it fit... It was a very nice moment," Lemm said.

And importantly, it also got the tick of approval from Henry. "She did an awesome job and was just so brave to take on such a challenge... She has put so much energy into it," Henry said.

Lemm has poured many hours and late nights into the project, including selecting patterns, organising many fitting sessions, and putting together mock-ups before creating the final product. "It was so worth it in the end," Lemm said of the time she had dedicated to the assignment. The whole process started back in February, and Lemm said she had learned a lot of new skills from start to finish. Lemm thanked her fashion teacher, Annette McMillan, for her support throughout, although McMillan said the end product was very much Lemm's work.

"She is very clever," McMillan said.

Extract from an article published in the Southland Tribune, written by Logan Savory, 20 May 2026

Community champion Liz Henry will take a piece of Invercargill with her - literally - to Government House today [Thursday] for her special day.

Liz Henry was officially awarded the King's Service Medal in Wellington after being included in the New Year's honours list. And in a special touch, Henry was wearing a dress coat designed

Brian Falkner

I quivered in fear before the behemoth in front of me. In unison, so did my peers—turned to ants in the presence of a giant. My pen scratched quietly on the paper, inking lines upon lines, layered together in a cacophony of screaming letters. My palm gently rubbed against the paper, telling the words to hush. If I had to sit before such a gargantuan being, I might as well learn how to grow.

Thursday, 14 May 2026, published kiwi author Brian Falkner graced us at James Hargest with his presence and his teachings. I myself was lucky enough to enjoy two separate workshops hosted by Brian, both of which blew my socks off. The first was a class where young, aspiring authors such as myself could learn from someone who knew what they were doing, someone who had refined their writing process after countless years of storytelling.

The second, exciting opportunity was exclusively for the Cambridge classes in both years 10 and 11: Story Sports. Story Sports is as it sounds, a competition of storytelling. I was on a team for this competition and as nervous as I've ever been. I distinctly remember having to wipe my hands on my jacket several times for the copious amount of sweat that was building up there. Once they finally seemed dry, for what must have been the umpteenth time, the games began.

An hour and a half later, I'd all but forgotten writing and had switched over to math, running calculations and estimates in my head. What was our

score? How did my team fare against our competitors? We'd done pretty well in the writing portion, having scored two tens, the only tens to be awarded to anyone so far. Unfortunately, we'd fallen short in terms of bonus points, failing to answer simple questions before an opponent could lean in and snatch the precious point from our grasp. Breaking me from my trance, Brian spoke.

"And one last question!" It was another bonus point. My heart was pounding in my throat. Come on, guys.

"This is the first line of which book?" Crap. This one was out for me. I glanced rapidly at my teammates, willing their hands to rise. No one dared.

"Yes, there, in the back!" I slumped. Now, everything was up to fate. Everything became white noise as I returned to my math. Until once again, Brian snapped me out of my trance.

"As an audience member, you may choose the team to which you will award the bonus point." My team was already on the case. But so was everyone else. Hands clasped together in prayer, offers and debts spewing from greedy mouths. Just as I made to join in on the fray, the point disappeared before my eyes.

In the end, that point was the one that won the competition.

-Keaton Lyness





NEW BOOKS
@
JAMES HARGEST
SENIOR CAMPUS
LIBRARY

library.jameshargest.school.nz

DnD Club

Our first Dungeons and Dragons club meet up was held in the library this month with lots of character development and world building. See Kirsty in the Senior Campus Library if you are interested in joining.



Pink Shirt Day

Junior Campus

Friday 15 May 2026 saw James Hargest College making a stand against bullying with the annual Pink Shirt Day. Kōrero Mai, Kōrero Atu, Mauri Tū, Mauri Ora – Speak Up, Stand Together, Stop Bullying! There were students who committed strongly to this message, as can be seen here in photos from Junior Campus on the day.



JHC Pipes and Drums 2026

It has been a busy year so far for JHC Pipe and Drums.

Highlights so far for 2026

Playing for the arrival of the new Year 9 students Ka Hakatia at the start of the year.



Playing at the official opening of the new Sir Peter Blake science block.

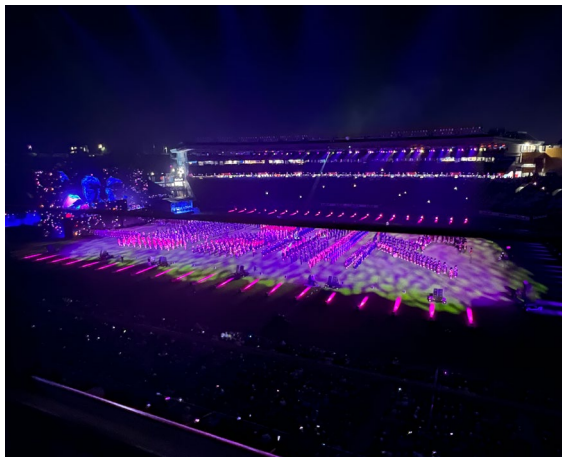


James Hargest had a large number of pipers and drummers at the Pipe Band Nationals this year with the Juvenile A band coming Second.



From the Left Caitlin Checketts, Ryan Knight, Hamish Hazley, Mr Burrows, Greer Hazley, Abbie Ramsay, Ethan Ramsay, Sam Lindsay, Nicholas Cowie, Lachlan Checketts.

Lachlan Checketts chosen to play as part of the Invercargill contingent at the Edinburgh Military Tattoo at Eden Park in Auckland in March



All pipers and drummers are members of the City of Invercargill Highland Pipe Band and have lessons from world class Tutors who have played in World Championship Pipe Bands.

If you are interested in learning to play Pipes or Drums contact Mr Burrows at the Senior Campus

Showquest

Junior Campus

On Friday 22 May 2026, close to 100 Junior Campus students took to the stage for Showquest. This year's performance was a celebration of reading; the power of a good book! When the power is off, the essentials are most important. Our family is safe at home, but have to find other ways to entertain themselves, and they decide to dive into the worlds of their books. The worlds of their books allow them to travel, imagine, explore, discover, learn and dream from the comfort of their living room. While the storms rage outside, they share their books with each other, adding to their to-read pile as they go! The students spent many hours practicing in preparation for show day and their hard work paid off; the Junior Campus placed 1st with excellence awards in Dance, Art and Technology. Congratulations to all involved!



Senior Campus

Senior Campus' kaupapa for Showquest 2026 was Sonder: "The realisation that each random passerby is living a life as vivid and complex as your own." John Koeing, 2012. The story followed three students, Tamzyn Dillinger, Sophia Gray, and Liam Templeton, whose lives appear similar on the surface, but behind closed doors, they each live very different lives. Throughout the performance we see each student experience everyday moments in classrooms, hallways, and beyond, each of them starts to notice the people around them differently. Though their paths never fully cross, each arrives at the same understanding - that everyone is fighting something unseen. Our performance was designed to remind everyone that every student arrives with a story, and kindness matters more than we recognise. Our student leaders have worked tirelessly since term four of 2025 to bring together this special performance. Ngā mihi nui to Keeley Thornton and Lexie Caudwell for their leadership and dedication to the kaupapa as our captains for this year. Our performance earned us Third Place overall, as well as Excellence in Technology (for the video wall) and all three of our lead dancers, Sophia, Tamzyn, and Liam who won Whetū



Rangatahi. A special mention also goes to our wider leadership team, who either choreographed, helped with planning and organisation or were our lighting team; Natalie Smith, Emma Winder, Lara Kerr, Nicola Schol, Laura Davis, Mercedes Checketts, Isaac Elder, and William McCann, and our kaiāwhina Meah Ayto and Amelia-Jayne de Thierry Curry. Thank you to everyone else who was involved as well, Showquest takes a mammoth amount of effort and we appreciate the dedication from everyone involved. Showquest wouldn't be the success that it is without you all. Bring on Showquest 2027!



Toi Wearable Arts

Senior Campus

On Friday 22 May 2026 James Hargest Senior Campus students attended the Toi Wearable Arts Festival.

We had seven groups performing and modelling their entries. Students had worked on these outfits for several weeks, having to submit a design before being accepted.

Angelus Costus modelled and created by Keziah Walker, Thomas Walker and Caydence Hunt won the award for Excellent Garment construction.

And Night at the Carnival modelled and created by Ava Barker and assisted by Katrine Anquitel and Haylee Donald won the Stage presence award.

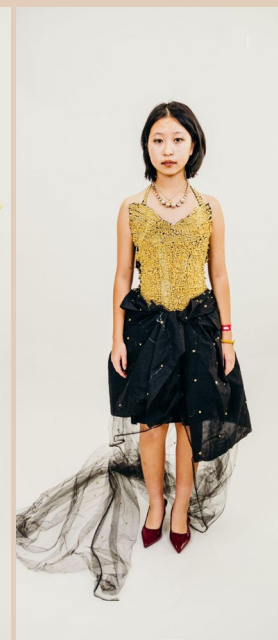
All of our students conducted themselves very well and made us proud.





Junior Campus

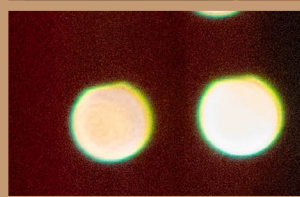
Congratulations to everyone who participated in this year's Toi Wearable Arts Showquest Event on 22 May 2026. All the hard work that was put into designing and creating the entries since early on in the year certainly paid off, with several Junior Category awards being scooped up by the Junior Campus on the night. They were: Best Innovative Use of Materials by 'Re-Cycled' (Emma-Grace Elder & Mia Murdoch), Best Story Telling by 'South Esteem' (Amelia Kemna, Natalie McCann & Hayley deBruin), Best Stage Presence and Star of the Night by 'Frosted Cherries' (Pubuduni Keerthisinge, Valeria Machado Mora, Meththani Kurkulaarachchi, Jema Suharjono, Javi Suharjono & Ranuli Fernando). May you all continue to imagine, sketch, dream big, cut, sew & paste!

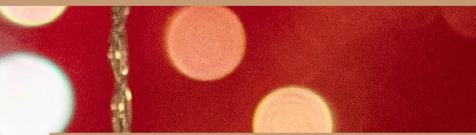




Midnight in Versailles

On Saturday 16 May 2026 the JHC school ball was held for our Year 13 students at Bill Richardson Transport World. Everyone looked stunning and it was a wonderful occasion to be remembered. Huge thanks to the teachers who taught ballroom dancing in the lead up and a special shout out to Ms Taylor for all of her work in making this night such a special one.





Chess Power May 2026

On Tuesday 12 May 2026, 13 students from James Hargest took part in the Invercargill Regional Chess Power tournament. The teams performed strongly across the board and secured victory in the Senior and Intermediate competition.



Junior

In the Intermediate competition, Yumo Shi took out the top honours with scoring 6.5 in the 7 rounds followed closely by Vicky Chen (2nd, 6/7), Daniel Masters (3rd, 5/7) and Dexter Turner Fong (4th 4.5/7).



Senior

Congratulations to all players, with special recognition to Ben Geilik (1st place, undefeated across all 7 rounds), Sasandu Kiwulegedara (2nd, 6/7), and Hasanli Hewa Babaranda (3rd, 5.5/7 and top female player). These three have earned qualification for the Individual National Chess Tournament in Hamilton this October. In addition, the top six team finishers, Ben Geilik, Sasandu Kiwulegedara, Hasanli Hewa Babaranda, Elliya Kim, Misha Zernov and David Peralta have qualified for the National Team Tournament in Hamilton.

Final placings - Senior:

1. Ben Geilik
2. Sasandu Kiwulegedara
3. Hasanli Hewa Babaranda
4. Elliya Kim
5. Misha Zernov
6. David Peralta
8. Andrei Martin Villanueva
10. Adam Wills
12. Wil McCann
14. Aatman Parashar
15. James Rees
20. Melissa Bessonva
22. Jayden Troon



Cross Country

Junior Campus

On Thursday 14 May 2026, the Junior Campus made their way throughout the morning to Thomson’s Bush to race this year’s Junior Campus Cross Country. The weather was perfect for running, with the sun popping out from behind the clouds from time to time.

There was a sea of colour on the Waihopai River banks as all of the year groups made their way around the 3km course. For the more serious runners there was the opportunity to qualify for the Southland Cross Country Championships at Waimumu in June.

Well done to all of the place getters in the following races:

11 year boys	11 year girls
Ned Thomson 10	Lucy Townson 16
Jack Sorensen 16	Sophie Rankin 10
Cyraul Werder 7	Libby Hodges 7
12 year boys	12 year girls
Cade Maxwell 12	Olivia Nelson 11
Matthew Truman 10	Isla Harper-Cook 7
Albie Walton 1	Rae Mackereth 21
13 year boys	13 year girls
Sean Iversen 2	Maia Shanks 15
George Ramsay 8	Evelyn McKlinton 6
Finn Dallow 19	Isla Broomhall 8



NZ Warriors Pathway Concept Match

I’m reaching out to share some exciting news from the Bottom of the South Warriors trial held at Rugby Park on May 24th, where the region’s top U14, U16, and U18 players had the opportunity to showcase their skills in front of NZ Warriors pathway staff, including Tony Iro.

This trial formed part of the official NZ Warriors talent identification pathway, giving selected players a direct opportunity to progress toward professional rugby league development environments.

From this process, Parks Laverty, a 15-year-old James Hargest College (JHC) student, impressed selectors with his performance and has been selected

alongside two other U16 Southland athletes to take part in a Warriors pathway concept match at Nga Puna Wai in Christchurch on Sunday June 21st. Parks also represented Southland earlier this year on the national stage in Rotorua at the NZRL 9s Tournament, further highlighting his continued development and commitment to the game. This is a significant achievement and reflects both Parks’ dedication and the growing strength of rugby league within the Southland region. Opportunities like this demonstrate a clear pathway from school sport through to elite representative and professional environments. We’re proud to see Southland athletes

being recognised at this level and encourage continued support for rugby league development across schools.

Dominic Bradley - Southland Rugby League Development Officer



Paddles Up Mavora!

In March our senior and junior paddlers headed into Mavora Lakes for the annual Southland Secondary Schools Slalom Kayaking Paddles Up Competition. Last year this event was cancelled so the students were excited to have it back this year.

The competition started with the individual down-river race, students tested their skills navigating the river and for some it was the first time they had tackled a down-river race. A tiring day but the students embraced the camping experience, cooking their own food, exploring the area and trying our luck at fishing. We finished the day with a much needed roaring campfire thanks to Mr Burns.

Sunday was the individual and team slalom event. The organisers set up a mix of technical and fun gates. We had awesome support from parents who drove up for the day and they were all impressed how the students had grown in confidence and how much they enjoyed the experience.

Most impressive was the team spirit on and off the water, students encouraging each other, helped load and unload the boat trailer countless times whilst giving the competition their all. Well done to the teams, it was an action packed weekend but so much fun!

Massive thanks to Mr Burrows, Mr Burns, Jacqui Alcock and parent helpers who made this trip possible. A special thanks to Mrs Black who organises the Paddles Up event.

Results

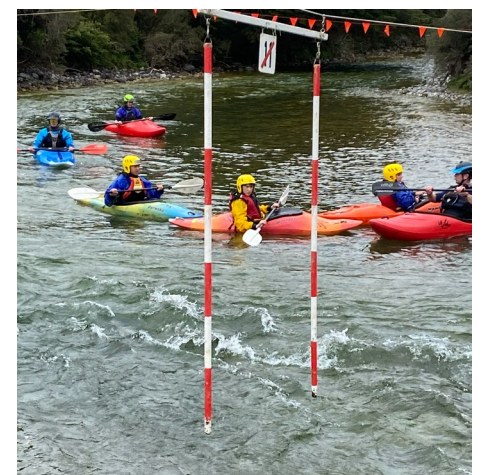
Senior Girls Slalom 3rd Roisin Dyer

Junior Boys Slalom 3rd Edmond Steele

Senior Girls Down River Race 3rd Roisin Dyer

Senior Boys Team Slalom 2nd - Gage Crow, Josh Driver and Roisin Dyer

Junior Boys Team Slalom 2nd - Edmond Steele, Khai Tran and Leon Boniface



Hockey

At the end of May, the Boys 1st XI farewelled their coach Will Dickey. He has developed this team since 2023 and this has been reflective in the team's skills, passion and team work which has paid off in competition results over the four years. We wish him all the best in his new role with Wellington Hockey.

Some senior JHC players are also representing their region for U18 hockey. They have been training hard and playing warm up tournaments before heading off to their designated venue for the National U18 tournament in the upcoming holidays. Boys are in Tauranga and the girls compete in Palmerston North.

All JHC teams have been playing well in the Southland Secondary School competitions.



TOYOTA GAZOO Racing New Zealand



Sixteen-year-old Niekto Scoles may be young, but he's going to be one of the most experienced Toyota 86 drivers in the field when the four round Toyota 86 Trophy Series kicks off recently at Hampton Downs.

The Invercargill schoolboy has been racing cars since he was 13 and started his circuit racing in a Toyota 86, clocking up hundreds of racing kilometres in club racing events

and in the South Island Endurance Championship.

"Yes, I already have a lot of experience in these cars and I've had some good results along the way and have learned a lot every time I have driven and raced the car," he explained.

Congratulations to Niekto for going on to take out 1st Place overall at Hampton Downs.



Rugby Capping

Congratulations to Trent Moss and Kaius Dobbs who earned their caps recently. These were presented on a very special day, James Hargest Rugby Club Day. All teams played well with the 1st XV earning a good win, the Under 16s very narrowly missing the win by one point, and the Juniors struggled against a much bigger side.



Update from Sports Office

It's all go in the Sports Office with Sarah and Tessa now fully settled in and Term 2 sport buzzing along. With the Wakatipu Exchange taking place this week, we also have a great line-up of upcoming events, including the Senior Sports Leadership Forum, Junior Netball Champs, Table Tennis Champs, Pickleball Champs, Indoor Bowls Champs, Badminton U13 & U17 Southland Open, and the Clay Target Shooting Champs.

Students can find all sign-up information in the daily notices. We're also gearing up for Term 3 competitions, and planning for the Taieri Exchange is already underway.

Southland Orienteering Champs

Our JHC students did a fantastic job representing the school at the Southland Schools Orienteering Championships. With ideal weather conditions and strong competition across all grades, our athletes showed determination, skill, and great school spirit.

Championship Grades

- **Senior Boys:** Noah Hackett - 1st
 - **Junior Boys:** Chris More - 3rd
 - **Year 7 & 8 Boys:** George Ramsay - 2nd
 - **Year 7 & 8 Girls:** Tessa Evans - 1st
- ### Standard Grades
- **Intermediate Girls:**
Nancy Ke – 1st, Caitlin Checketts - 3rd
 - **Junior Girls:**
Marni Eschenmoser & Nancy Zhang - 2nd

Novice Grades

- **Year 7 & 8 Boys:**
Jacob Annan & Tracker Lush – 2nd
 - **Year 7 & 8 Girls:** Isla Buchanan - 3rd
- Congratulations to all competitors - we are incredibly proud of your achievements and the way you represented JHC.



Southland & SISS Cross Country

Our JHC runners shone across two major events - the Southland Secondary Schools Cross Country in Te Anau and the SISS Cross Country Festival in Invercargill. Perfect conditions and determined athletes made for an impressive set of results.

Southland Cross Country

- Year 9 Girls:** Freya Gilmour: 2nd
 - Year 9 Boys:** Craig Iversen: 1st
 - Senior Boys:** Cayden Sanginiti: 3rd
- ### SISS Festival
- Year 8 Boys:** Sean Iversen: 1st
 - Year 9 Girls:** Freya Gilmour: 2nd
 - Year 9 Boys:** Craig Iversen: 3rd



Well done to all our runners for their outstanding efforts.

Otago/Southland Road Cycling Champs

It was a chilly day at Teretonga for the Otago/Southland Road Cycling Champs, but our JHC riders rose to the challenge. We were incredibly proud of their efforts, especially the fun and teamwork shown in the team time trial, with seniors pairing up with juniors — a highlight they'll remember.

JHC also finished 2nd overall in school points, an outstanding achievement.



- U17 Girls:** Genevieve Hare: 2nd
- U16 Boys:** Zach Hibbs: 1st
- U15 Boys:** Joshua Robertson: 3rd
- U14 Boys:** Jacob Annan: 2nd
- U13 Boys:** Hudson Garrett: 1st



Southland Sports Awards Nominations

We are thrilled to celebrate our James Hargest students and staff member who have been nominated for the 2024 Southland Sports Awards. Their dedication, passion, and commitment to excellence shine through in everything they do, and we are proud to see their hard work recognised on a regional stage.

Nominees:

Junior Sportsperson:

Alison Tweedie (Disc Golf)

Team of the Year:

Zoe Beck (Lawn Bowls)

Team of the Year:

Hokonui U13 Marching:

Zoe Hibbs & Phoebe Morgan

Athlete with a Disability:

Jonti Dillinger (Athletics) &

Londyn Dillinger (Swimming)

Official of the Year:

Wayne Harding (Cycling)

We also love seeing former JHC students continuing to achieve at elite levels. Congratulations to all nominees; we can't wait to support you at the awards night.





A tribute to Ms Kylie...

On Monday 18 May 2026 the International Department celebrated our dedicated Homestay & Student coordinator, Ms Kylie. For over ten years, Ms Kylie has brought together International students and Southland families in a matchmaking exercise that can be described as a complex jigsaw puzzle.

Ms Kylie has the students and our host families at the heart of everything she does and has provided countless students with a home away from home. She has guided families with a strong sense of purpose. She will be dearly missed by us all.





Nicotine Addiction

Engaging school communities
in student wellbeing



Now available on SchoolTV - Nicotine Addiction

Vaping and nicotine use are becoming increasingly visible in the lives of young people, with many children exposed to it well before adolescence through social media, advertising, gaming culture and peer conversations. What can often begin as curiosity or experimentation may quickly develop into nicotine dependence due to the highly addictive nature of these products.

Many young people are unaware of the impact nicotine can have on brain development, emotional regulation, concentration and overall wellbeing. For families, early and ongoing conversations can play an important role in helping children and teens build critical thinking skills, resist social pressures and make informed choices.

This edition of SchoolTV explores nicotine addiction, the risks associated with vaping and practical ways to support young people through this growing challenge.

Here is the link to this topic

<http://jameshargest.nz.schooltv.me/newsletter/nicotine-addiction-nz>



**FREE DENTAL CARE FOR
YEAR 9–18 YEAR OLD STUDENTS**

**Did you know teenagers
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We provide:

- ✓ Check-ups
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- ✓ Fillings
- ✓ Dental advice
- ✓ Emergency treatment



Our friendly team aims to make dental visits relaxed and comfortable for young people.

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younger than Year 9 privately
if parents wish.**

Tooth Works - Invercargill

03 218 4937

toothworks.co.nz

TEEN'S FILM CLUB

WATCH THINK TALK

- WATCH A WIDE RANGE OF FILMS
- SHARE PERSPECTIVES ON THEMES, CHARACTERS, AND DEBATE IDEAS
- BUILD CRITICAL THINKING AND LITERACY SKILLS
- AGES 14-18

PLEASE REGISTER ON OUR WEBSITE



3:30 - 6:30 EVERY WEDNESDAY THROUGH TERM 2 TRAINING ROOM ON FIRST FLOOR INVERCARGILL PUBLIC LIBRARY



Invercargill City Libraries & Archives

Sir Peter Beck Centre for Science and Innovation Community Open Day

5th of June | 4:00 pm - 5:30 pm
James Hargest Senior Campus, Layard Street



Are you

- Open Minded
- Caring & Supportive
- Interested in New Cultures
- Outgoing & Active

Then we need you!!

Host Families Wanted



For more information contact Kylie: khodsong@jameshargest.school.nz

TERM 2 2023 FREE AFTER SCHOOL DROP-INS & CLUBS

Invercargill City Libraries & Archives

KIDS & TEENS

DROP-INS: PARENTAL SUPERVISION REQUIRED. NO REGISTRATION REQUIRED.

Monday: Lego Drop-in (3-5pm)

Chill, free time to build using lego. All ages welcome.



Monday: Teen Bookclub drop-in (5-6pm & Monthly)

Join us every first Monday of the month! Explore new themes, share your thoughts, and enjoy free snacks. Age 11-18.



Tuesday: Digi Drop-in (3-5pm)

Robots, tablet games and Playstation. All ages welcome.



Tuesday: Teen Study Corner Drop-in (3-5pm)

Drop in anytime to work alongside others, chat about your studies, and get help from a staff member if needed. Ages 14-18.



Wednesday: Graft Drop-in (3-5pm)

Create something new each week. All ages welcome.



Thursday: Zen Corner Drop-in (3-5pm)

Relax in a low sensory environment. All ages welcome.



CLUBS: DROP OFF ACTIVITY. REGISTRATION REQUIRED.

Wednesday: Teen Film Club (3:30-5:30pm)

Watch a movie every week and discuss about it with your peers. Ages 14 - 18.



Thursday: Minecraft Club (3:45-4:45pm)

All levels of experience welcome. Ages 8 - 11.



ILT STADIUM SOUTHLAND AFTER SCHOOL CLIMBING PROGRAMME

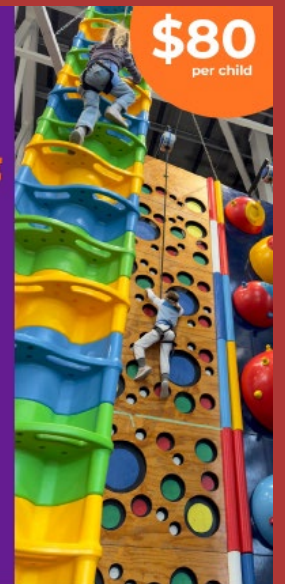
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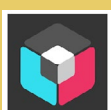
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Junior Campus

6 Layard Street, Invercargill
Email: juniorcampus@jameshargest.school.nz

Senior Campus

288 Layard Street, Invercargill
Email: office@jameshargest.school.nz

Website

www.jameshargest.school.nz

Phone

03 217 6129

Parent, Caregiver, Whānau and Community Engagement

At James Hargest College we are always interested in engaging with our community and listening to parents, whānau and the wider community. If you have any good ideas or there is something special that has happened regarding Hargest, or there are issues, concerns or complaints we should be aware of,

please contact the school office
Senior Campus (2176129) or
Junior Campus (2179250) or via email,
office@jameshargest.school.nz
You will be put in contact with an
appropriate staff member

Information Updates

If you have any changes to your details (e.g. address, phone numbers, medical details, emergency contacts, etc), please let the school know as soon as possible in order to keep our records up-to-date.

Please email Mrs Moreton (Senior Campus) with any changes at
office@jameshargest.school.nz

or phone 2176129

or Mrs Cribb (Junior Campus) at
juniorteam@jameshargest.school.nz

or phone 2179250

E-mail Newsletters

The next newsletter will be issued via email on Thursday 2 July 2026.

Hard copies of the newsletter will be available from either the Junior or Senior Campus office.

You can view the newsletter on the Hargest web site www.jameshargest.school.nz



Coming Events for 2026

Senior Campus

June

Tues	9	Big Sing / Japan hui 7pm
Thu	11	L2 Geography Trip
Wed	17	Manu Kōrero
Thu	18	Manu Kōrero
Fri	19	Rob Waddell here
		Japanese Trivia night - Hall 6pm
		Southland Chess Tournament - Library
Tues	23	AGM and PTA hui 7.30pm Brigadier's Room
Wed	24	Scholarship Assembly
Thu	25	Haka Competition
		BOT hui
Fri	26	The Sing Thing
Tues	30	1st XV Australia Rugby Tour Departs

July

Fri	3	Last Day of Term 2
Fri	10	Matariki
Wed	27	Taieri Exchange
Thu	30	BOT hui
Tues	21	School tours start
Mon	27	Kumagaya arrive

August

Sun	2	Open Day
Thu	6	CareerFest
Fri	7	CareerFest
Tues	11	Shadow Tech - Dunedin
Thu	13	SC Interviews 11-13
Fri	21	Cadenza - Timaru
Sun	23	Jump Jam
Mon	24	DanceNZmade
Thu	27	BOT hui
Wed	26	SC Interviews 9-10

Junior Campus

June

Mon	1	King's Birthday
Wed	3	Year 7 Vision Testing
Fri	12	Southland Primary Cross Country
Tues	23	AGM and PTA hui
Thu	25	BOT hui
Fri	26	Sing Thing at Stadium

July

Fri	3	Last day of Term 2
Thu	30	BOT hui

August

Sun	2	Open Day
Sun	30	Junior Campus Ski Trip
Thu	27	BOT hui

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